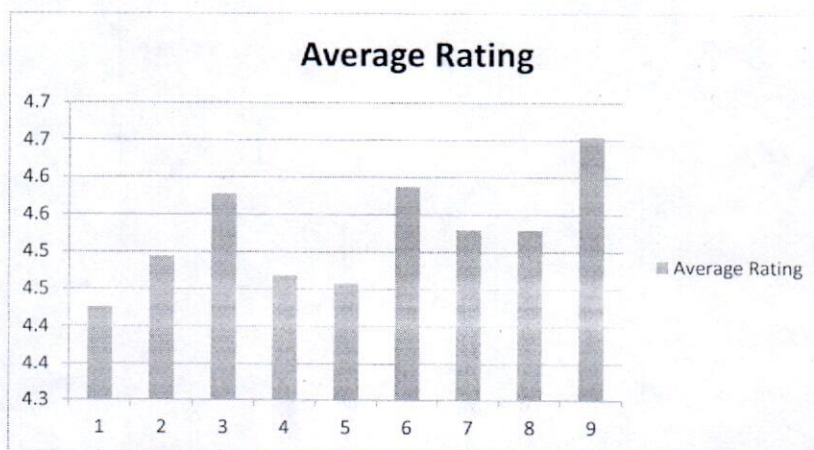


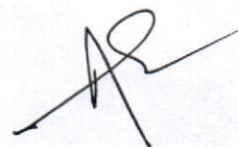
Feedback Analysis and Action Taken Report		
Session 2018-2019		Hyperlink
S. No.	Department	Page No
1	Department of Electronics and Communication Engineering	2-6
2	Department of Computer Engineering and Applications	7-12
3	Department of Civil Engineering	13-27
4	Department of Mechanical Engineering	28-35
5	Department of Electrical Engineering	36-46
6	Department of Biotechnology	47-63
7	Institute of Business Management	64-88
8	Institute of Pharmaceutical Research	89-103
9	Faculty of Education	104-121
10	Department of English	122-131

(Session 2018-19)

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Student					
Total forms/ responses received		310					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	0	0	45	88	177	4.4
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	10	15	97	188	4.5
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	0	21	89	200	4.6
4	The units/sections in the syllabus are properly sequenced.	0	0	20	125	165	4.5
5	Syllabus equipped me with necessary technical skills to face the industry.	0	6	34	82	188	4.5
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	3	19	81	207	4.6
7	The recommended textbooks are adequately available and map onto the syllabus.	0	10	10	96	194	4.5
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	10	14	88	198	4.5
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	5	97	208	4.7

Remark:

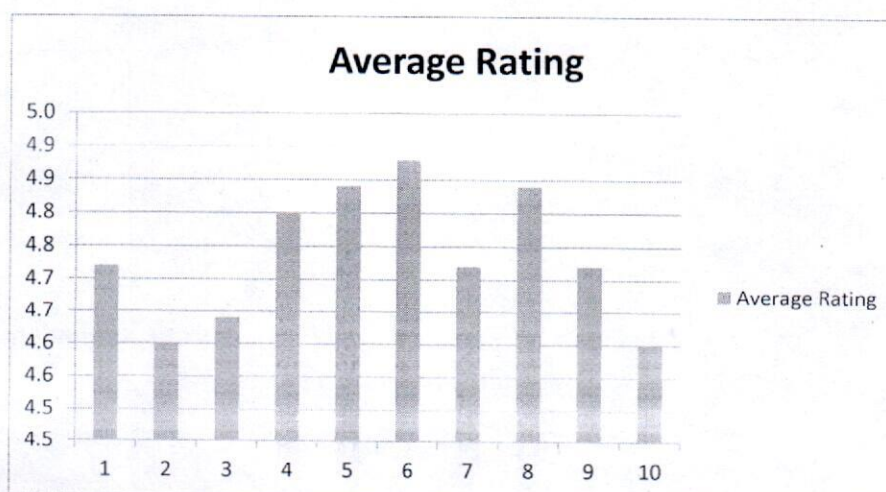


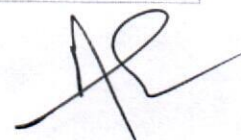


(Session 2018-19)

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Faculty					
Total forms/ responses received		25					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	1	5	19	4.7
2	The course content is adequate to achieve stated CO's/PSO's/PO's.	0	0	3	4	18	4.6
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	0	0	2	5	18	4.6
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	1	3	21	4.8
5	The units/sections in the syllabus are properly sequenced.	0	0	0	4	21	4.8
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	0	3	22	4.9
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	2	3	20	4.7
8	The pre-requisite courses are appropriate for this course	0	0	1	2	22	4.8
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding.	0	0	2	3	20	4.7
10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students.	0	1	2	3	19	4.6

Remark:

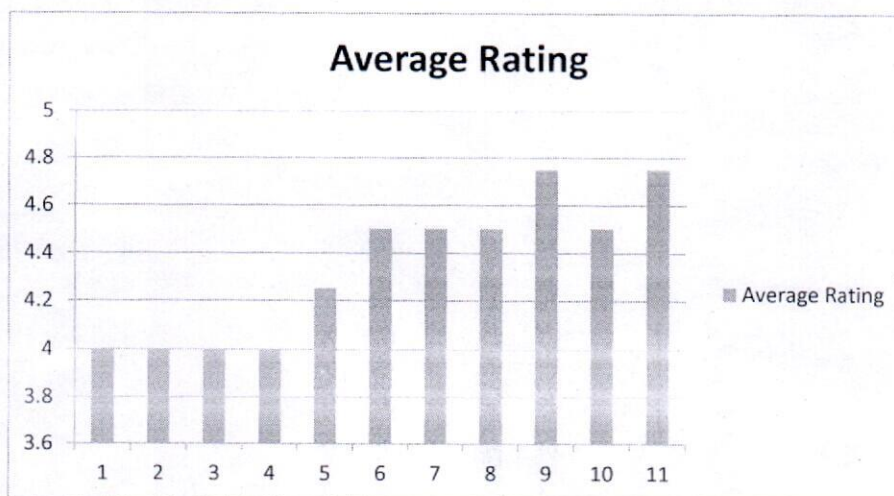




Institute of Engineering and Technology
Department of Electronics and Communication Engineering
 (Session 2018-19)

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Employer/Recruiter					
Total forms/ responses received		4					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates.	0	0	1	2	1	4
2	Inclination to adopt new technology.	0	0	1	2	1	4
3	Communication Skills.	0	0	1	2	1	4
4	Independent Thinking & Problem Solving Ability.	0	0	1	2	1	4
5	Leadership Qualities.	0	0	1	1	2	4.3
6	Interpersonal relations and Team work.	0	0	0	2	2	4.5
7	Ethics & Professional Qualities.	0	0	0	2	2	4.5
8	Involvement in social activities.	0	0	0	2	2	4.5
9	Would you like to recruit more Graduates from GLAU in future?	0	0	0	1	3	4.8
10	Would you refer us to other organizations?	0	0	0	2	2	4.5
11	Would you like to associate with our organization in any other way?	0	0	0	1	3	4.8

Remark:

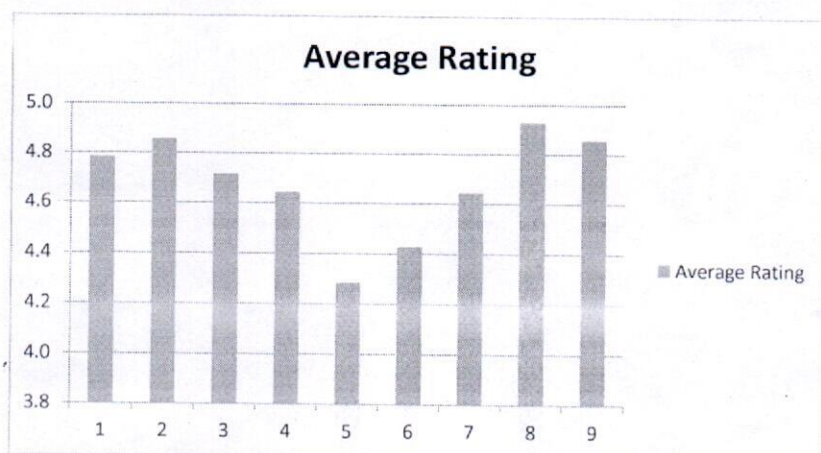




(Session 2018-19)

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Alumni					
Total forms/ responses received		14					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLAU as alumni.	0	0	0	3	11	4.8
2	University organizes various types of activities for overall development of the students.	0	0	0	2	12	4.9
3	T & P Cell provides on-campus and off-campus placement opportunities.	0	0	0	4	10	4.7
4	University has adequate laboratories and equipments for practical experiences.	0	0	0	5	9	4.6
5	Curriculum offered is useful and relevant to my present job.	0	0	0	10	4	4.3
6	Curriculum offers sufficient technical/professional knowledge.	0	0	0	8	6	4.4
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	0	5	9	4.6
8	Faculty members of the University are competent and supportive to the students.	0	0	0	1	13	4.9
9	University provides good hospitality as alumni.	0	0	0	2	12	4.9

Remark:




 Head of Department
 Electronics & Communication Engg.
 GLA University, Mathura

GLA University, Mathura (U.P.)

Department of Electronics and Communication Engineering

Action Taken Report (2018-19) on Curriculum Feedback

Feedback received from the various stakeholders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

S. No.	Feedback	Action Taken
1	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed as follows	Modifications in the syllabus of following subjects were discussed and approved (a) Antenna and Wave Propagation, (b) Digital System Design using VHDL
2	Based on the feedback of various stakeholders (faculty, alumni, corporate and students) department presented details of new courses to be introduced	After thorough discussion board approves the same.
3	To consider and approve courses recommended by Training & Development Department for B. Tech. (Electronics & Communication Engineering)	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: II Year, III Sem: BTDH 0301: Soft Skills - I, II Year, IV Sem: BTDH 0302: Soft Skills - II



Head of Department
Electronics & Communication Engg.
GLA University, Mathura

Feedback Processing

***Department of Computer Engineering & Applications
(CEA)***

FEED BACK ANALYSIS

&

ACTION TAKEN REPORT

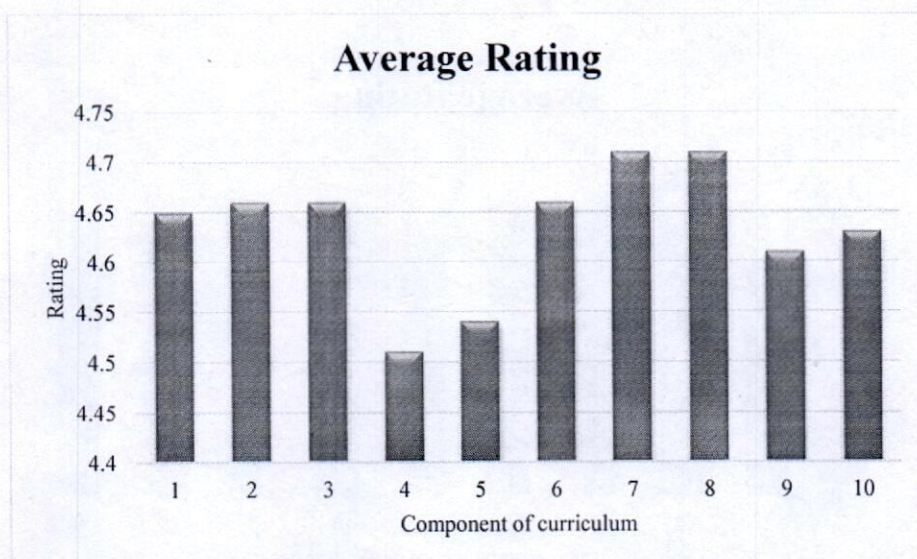
2018-2019

INSTITUTE OF ENGINEERING & TECHNOLOGY

(www.gla.ac.in)

(Session 2018-19)

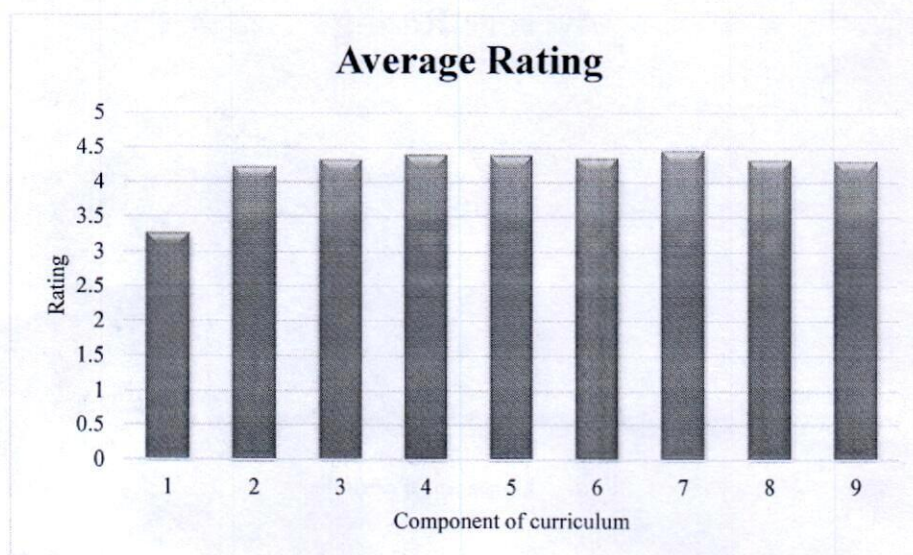
Department Name: Computer Engineering & Applications							
Stakeholder Name		FACULTY					
Total forms/ responses received		93					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate.	0	0	7	19	67	4.65
2	The course content is adequate to achieve stated CO's/PO's.	0	0	8	16	69	4.66
3	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academic requirement.	0	0	9	14	70	4.66
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	14	18	61	4.51
5	The units/sections in the syllabus are properly sequenced.	0	0	13	17	63	4.54
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	8	16	69	4.66
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	6	15	72	4.71
8	The pre-requisite courses are appropriate for this course.	0	0	8	11	74	4.71
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding.	0	0	10	16	67	4.61
10	The practical's enable to develop experimental, design, problem solving and analytical skills of the students.	0	0	6	22	65	4.63



Gate

(Session 2018-19)

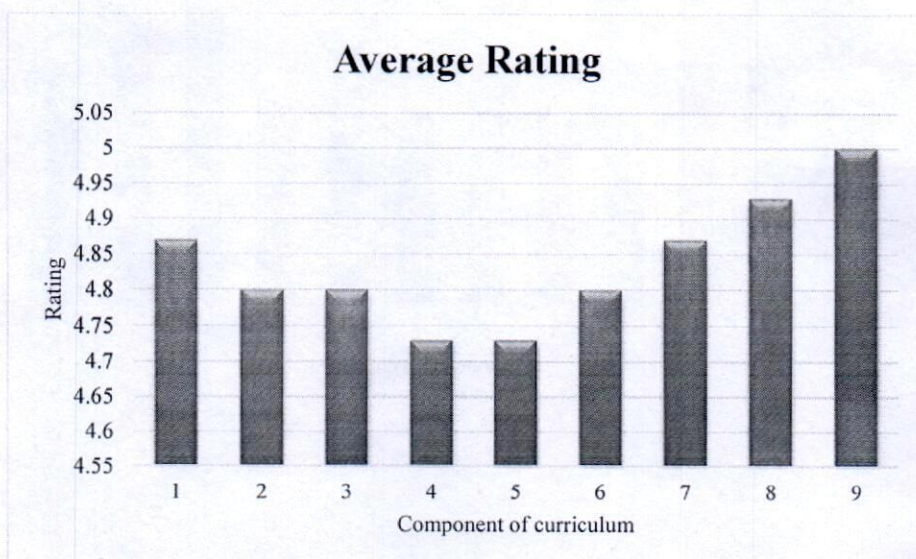
Department Name: Computer Engineering & Applications							
Stakeholder Name		STUDENT					
Total forms/ responses received		1638					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	172	189	578	429	270	3.27
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	9	48	264	559	758	4.23
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	8	31	229	521	849	4.33
4	The units/sections in the syllabus are properly sequenced .	0	47	176	489	926	4.40
5	Syllabus equipped me with necessary technical skills to face the industry	0	32	127	652	827	4.39
6	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.	0	38	178	588	834	4.35
7	The recommended textbooks are adequately available and map onto the syllabus.	0	17	107	623	891	4.46
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	33	159	684	762	4.33
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	19	252	572	795	4.31



gale

(Session 2018-19)

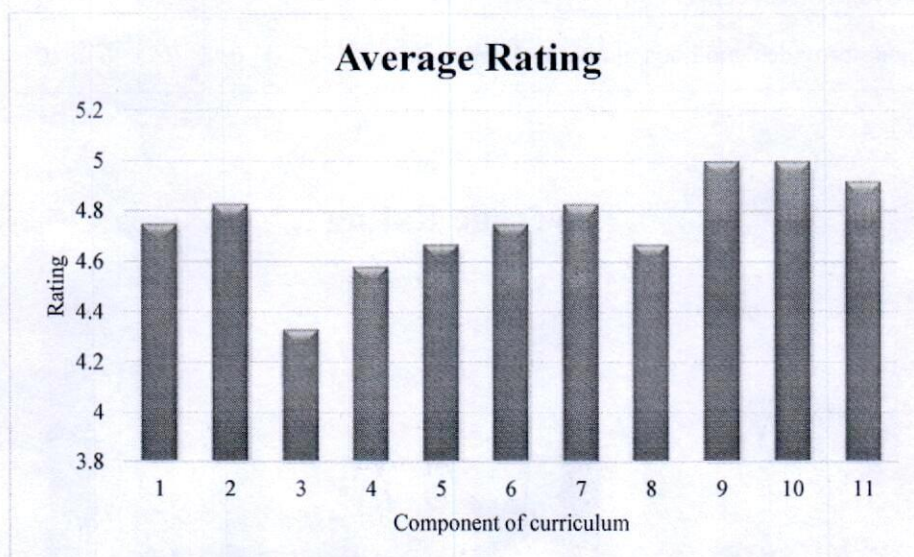
Department Name: Computer Engineering & Applications							
Stakeholder Name		ALUMNI					
Total forms/ responses received		15					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLA University as Alumni.	0	0	0	2	13	4.87
2	University organizes various types of activities for overall development of the students.	0	0	0	3	12	4.80
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	3	12	4.80
4	University has adequate laboratories and equipment for practical experiences.	0	0	0	4	11	4.73
5	Curriculum offered is useful and relevant to my present job.	0	0	0	4	11	4.73
6	Curriculum offers sufficient technical/professional knowledge.	0	0	0	3	12	4.80
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	0	2	13	4.87
8	Faculty members of the institute are competent and supportive to the students.	0	0	0	1	14	4.93
9	University provides good hospitality as Alumni.	0	0	0	0	15	5.00



9/10/19

(Session 2018-19)

Department Name: Computer Engineering & Applications							
Stakeholder Name			EMPLOYER				
Total forms/ responses received			12				
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates	0	0	0	3	9	4.75
2	Inclination to adopt new Technology	0	0	0	2	10	4.83
3	Communication Skills	0	0	2	4	6	4.33
4	Independent Thinking & Problem-Solving Ability	0	0	1	3	8	4.58
5	Leadership qualities	0	0	0	4	8	4.67
6	Interpersonal relations and Teamwork	0	0	0	3	9	4.75
7	Ethics & Professional qualities	0	0	0	2	10	4.83
8	Involvement in social activities	0	0	0	4	8	4.67
9	Would you like to recruit more graduates from GLAU in future?	0	0	0	0	12	5.00
10	Would you refer us to other organizations?	0	0	0	0	12	5.00
11	Would you like to associate with our organization in any other way?	0	0	0	1	11	4.92



Spice

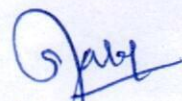
GLA University, Mathura (U.P.)

Department of Computer Engineering & Applications

Action Taken Report (2018-19) on Curriculum Feedback

Feedback received from the various stake holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BoS meeting.

Department Name	Computer Engineering & Applications
Feedback received from various stakeholders	Action proposed / taken
Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of subjects were discussed and approved in XII BoS.
Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
To consider and approve courses recommended by Training & Development Department for B.Tech (Computer Science & Engineering)	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: BTDH 0301, Soft Skills-I (b) II Year, IV Sem: BTDH 0302, Soft Skills-II
To consider and approve courses recommended by Training & Development Department for Master of Computer Applications.	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) I Year, I Sem: MTDH 0301, Soft Skills- I (b) I Year, II Sem: MTDH 0302, Soft Skills-II
To consider and approve courses recommended by Training & Development Department for Bachelor of Computer Applications.	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) I Year, I Sem: BCTH 0101, Soft Skills- I (b) I Year, II Sem: BCTH 0102, Soft Skills- II


Head of the Department
Computer Engineering & Applications
Institute of Engineering & Technology
GLA University, Mathura

GLA University, Mathura (U.P.)

Institute of Engineering and Technology

1.4.2

Feedback Process

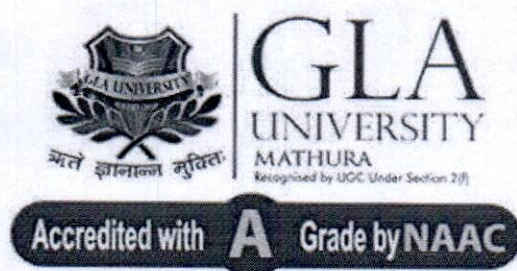
2018-2019



S. Goyal

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura (U.P.)

GLA University, Mathura (U.P.)



Feedback Process

Department of Civil Engineering

<i>Courses</i>	<i>Specialization</i>
<i>B.Tech</i>	<i>Civil Engineering</i>
<i>M.Tech</i>	<i>Structural Engineering</i>


Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura

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Analysis of Faculty Feedback

GLA University , Mathura

Faculty Feedback Analysis

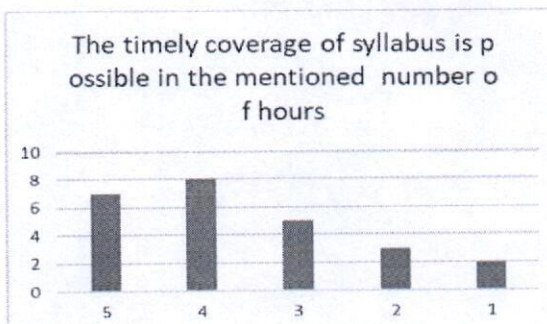
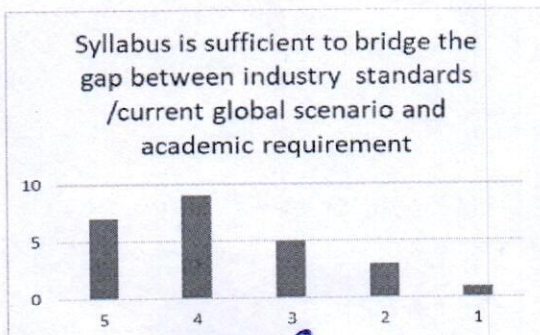
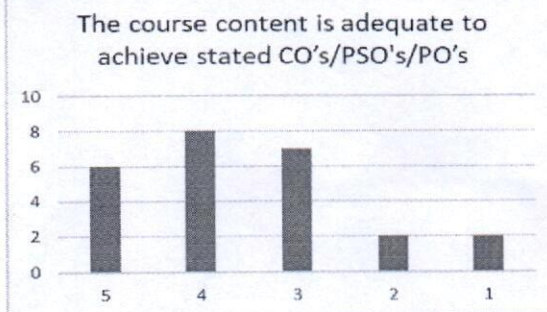
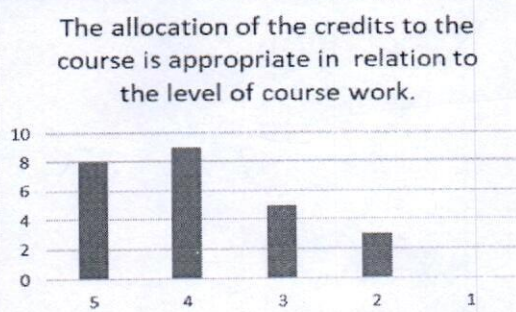
2018-2019



GLA UNIVERSITY
MATHURA

Accredited with A Grade by NAAC

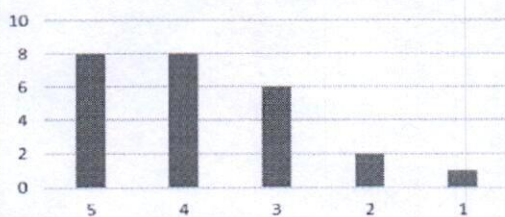
Department Name	Department of Civil Engineering					
Total forms/ responses received	25					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	8	9	5	3	0	3.88
The course content is adequate to achieve stated CO's/PSO's/PO's	6	8	7	2	2	3.56
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	7	9	5	3	1	3.72
The timely coverage of syllabus is possible in the mentioned number of hours	7	8	5	3	2	3.60
The units/sections in the syllabus are properly sequenced	8	8	6	2	1	3.80
The recommended textbooks are adequate and map onto the syllabus	9	9	5	2	0	4.00
Sufficient reference material and books are available for the topics mentioned in the syllabus	9	7	5	3	1	3.80
The pre-requisite courses are appropriate for this course	8	8	7	2	0	3.88
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	7	8	7	2	1	3.72
The designed experiments stimulate the interest of students in the subject and deepen their understanding	9	8	6	2	0	3.96
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	7	7	2	2	3.60



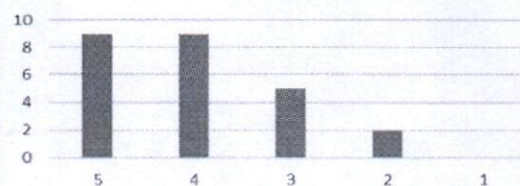
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Professor & Head
 Department of Civil Engineering
 Institute of Engineering & Technology
 GLA University, Mathura-281005

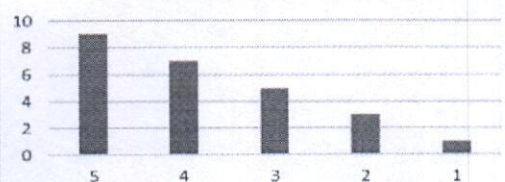
The units/sections in the syllabus are properly sequenced



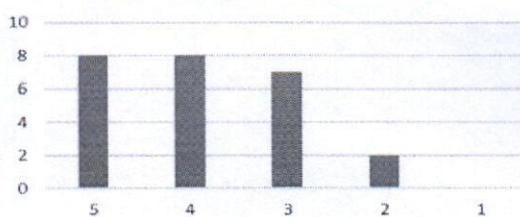
The recommended textbooks are adequate and map onto the syllabus



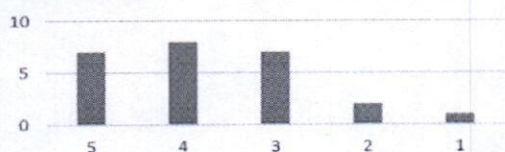
Sufficient reference material and books are available for the topics mentioned in the syllabus



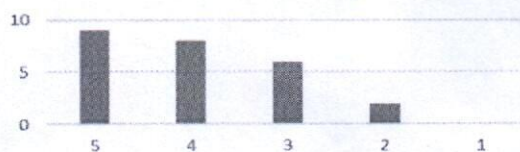
The pre-requisite courses are appropriate for this course



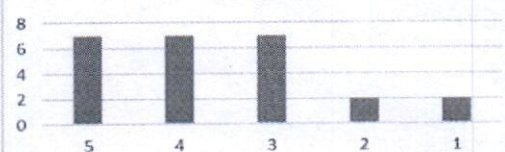
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the...



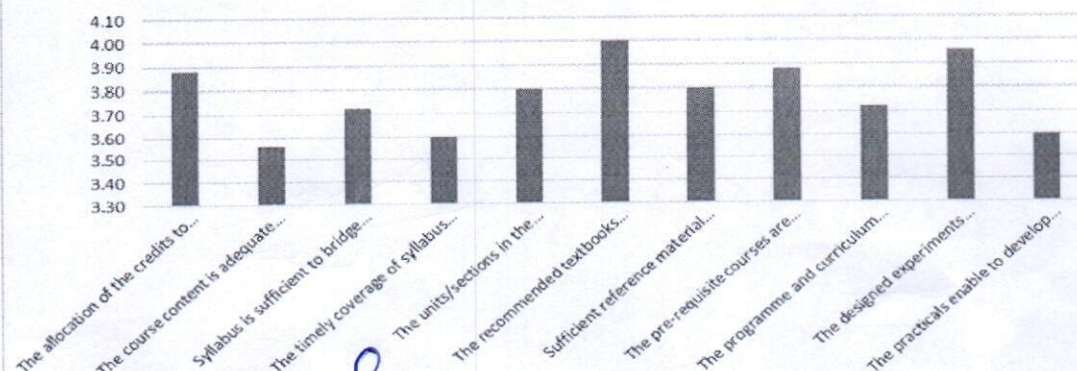
The designed experiments stimulate the interest of students in the subject and deepen their understanding



The practicals enable to develop experimental, design, problem solving and analytical skills of the students




Faculty Feedback Analysis



[Signature]

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
G. A. University, Mathura-281001

Analysis of Student Feedback


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GLA University , Mathura

Student's Feedback Analysis

2018-2019

Department Name

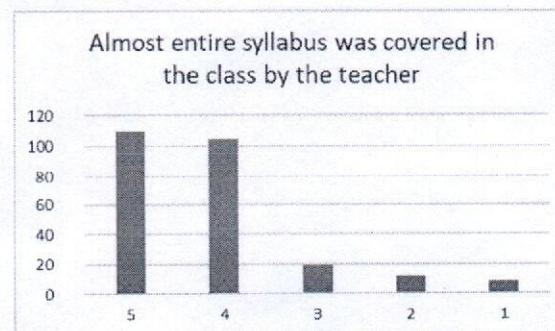
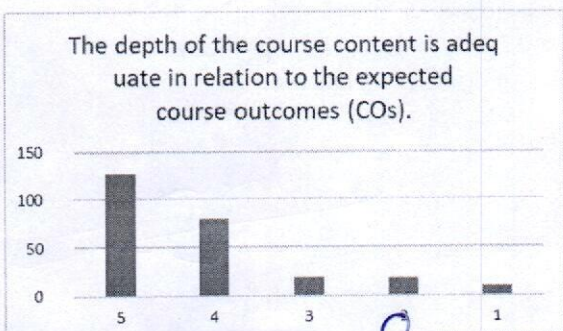
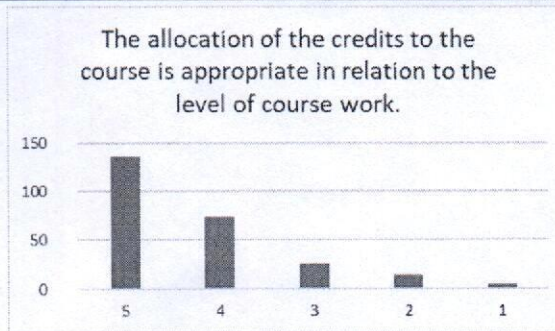
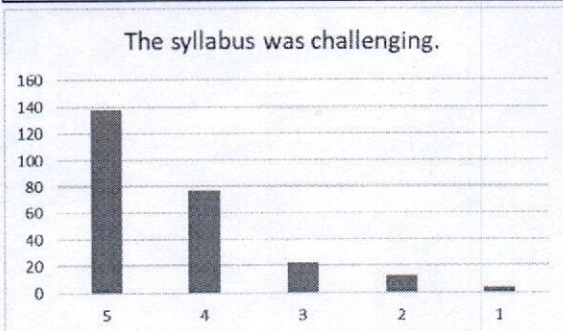
Department of Civil Engineering

Total forms/ responses received

250

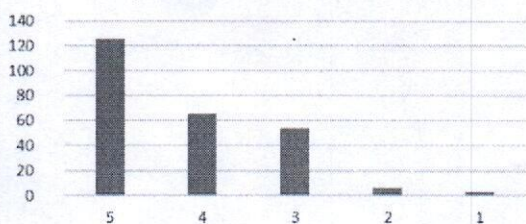
Total count under each rating

Component of curriculum↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	138	77	22	13	4	4.38
The allocation of the credits to the course is appropriate in relation to the level of course work.	136	74	25	14	5	4.34
The depth of the course content is adequate in relation to the expected course outcomes (COs).	128	80	19	18	9	4.25
Almost entire syllabus was covered in the class by the teacher	110	105	19	12	8	4.24
The units/sections in the syllabus are properly sequenced.	125	65	54	7	3	4.26
Syllabus equipped me with necessary technical skills to face the industry	78	71	34	62	9	3.64
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	125	64	24	22	19	4.06
Syllabus inculcated necessary communication skills, ethical values and concern for the society	132	56	37	21	8	4.18
The recommended textbooks are adequately available and map onto the syllabus.	128	42	26	34	24	3.91
Opportunities provided for self and extra learning in this semester.	119	37	44	35	19	3.86
The electives offered are relevant to the specialization stream	116	59	39	16	24	3.96
The electives offered are relevant to the specialization streams and to the technological advancements.	144	55	19	28	8	4.24
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	96	91	14	12	41	3.80

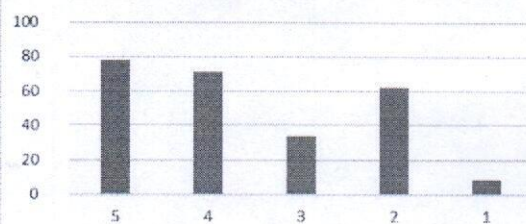



Professor & Head
 Department of Civil Engineering
 Institute of Engineering & Technology
 GLA University, Mathura-20

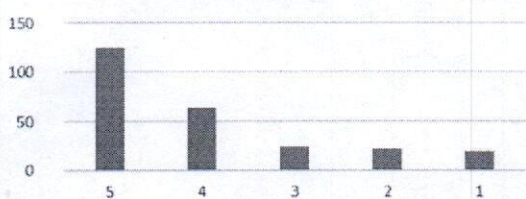
The units/sections in the syllabus are properly sequenced.



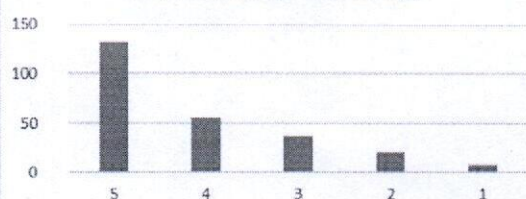
Syllabus equipped me with necessary technical skills to face the industry



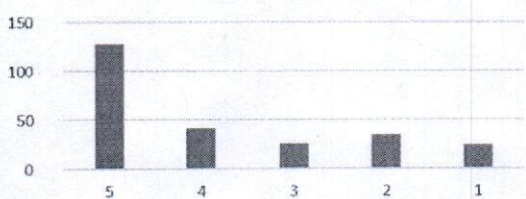
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



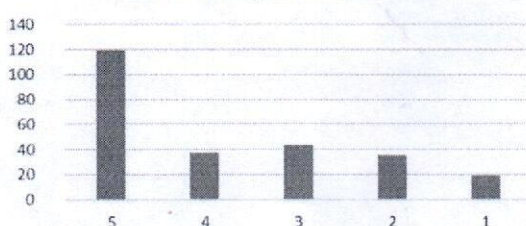
Syllabus inculcated necessary communication skills, ethical values and concern for the society



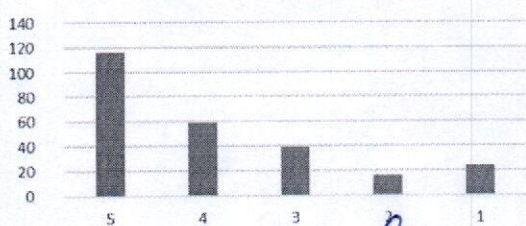
The recommended textbooks are adequately available and map onto the syllabus.



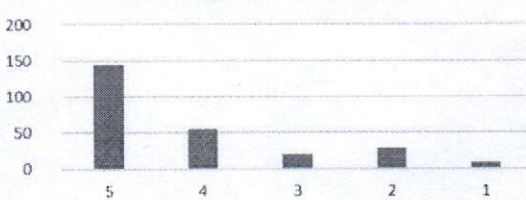
Opportunities provided for self and extra learning in this semester.



The electives offered are relevant to the specialization stream



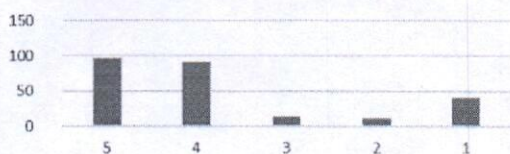
The electives offered are relevant to the specialization streams and to the technological advancements.



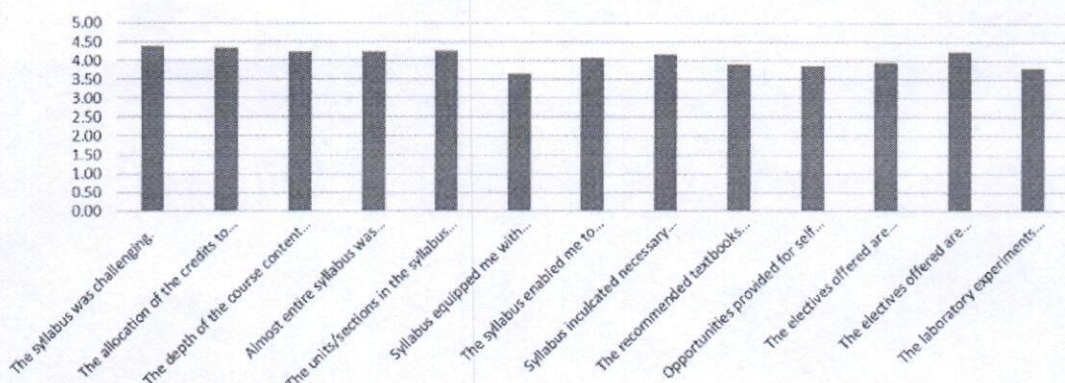
S. S. Sanyal

Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech.
GLA University, Mathura-281006


The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).



Student's Feedback Analysis



Analysis of Alumni Feedback



GLA University , Mathura

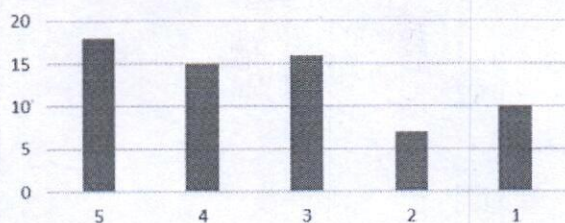
Alumni's Feedback Analysis

2018-2019

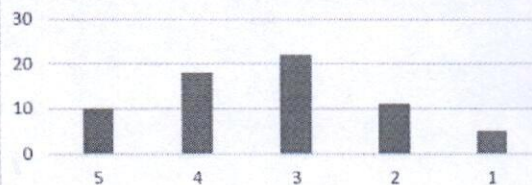
Department Name	Department of Civil Engineering					
Total forms/ responses received	66					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
I have a good association with GLAU as alumni.	18	15	16	7	10	3.36
Institute organizes various types of activities for overall development of the students	10	18	22	11	5	3.26
T & P Cell provides on-campus and off-campus placement opportunities	20	5	14	25	2	3.24
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	16	32	10	5	3	3.80
Institute has adequate laboratories and equipments for practical experiences.	9	21	31	5	0	3.52
Curriculum offered is useful and relevant to my present job.	25	12	23	4	2	3.82
Curriculum offers sufficient technical/professional knowledge	16	17	5	12	16	3.08
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	15	19	24	5	3	3.58
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	4	18	14	16	14	2.73
Faculty members of the institute are competent and supportive to the students.	25	9	12	6	14	3.38
Institute provides good hospitality as alumni.	23	12	14	9	8	3.50

S. S. Singh
Professor & Head
 Department of Civil Engineering
 Institute of Engineering & Technology
 GLA University, Mathura

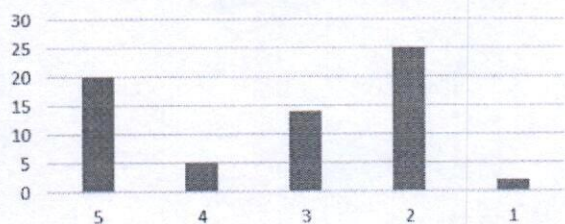
I have a good association with GLAU as alumni.



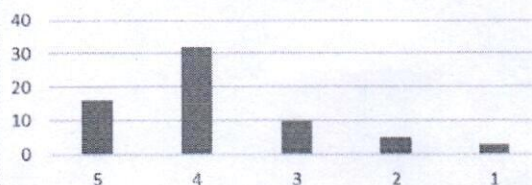
Institute organizes various types of activities for overall development of the students



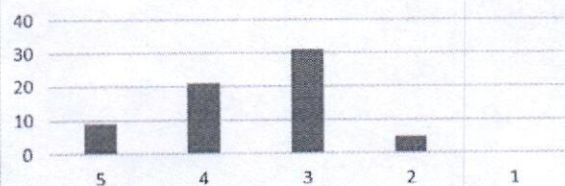
T & P Cell provides on-campus and off-campus placement opportunities



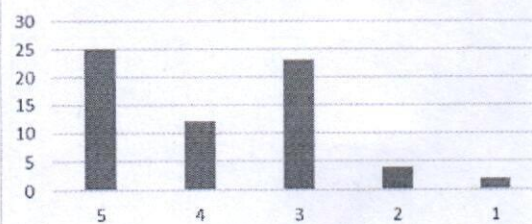
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.



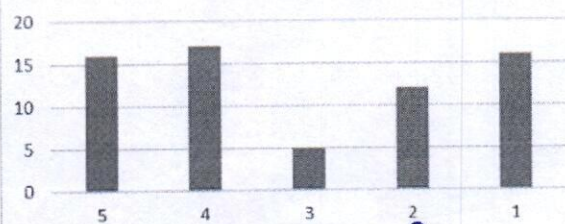
Institute has adequate laboratories and equipments for practical experiences.



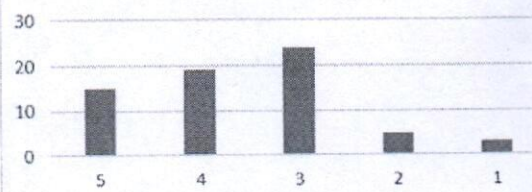
Curriculum offered is useful and relevant to my present job.



Curriculum offers sufficient technical/professional knowledge



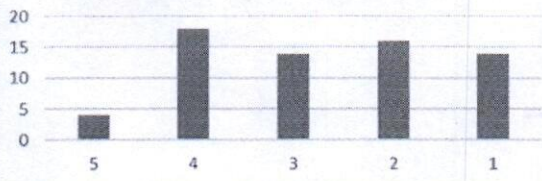
Overall curriculum emphasizes on ethics, societal needs and sustainable development.



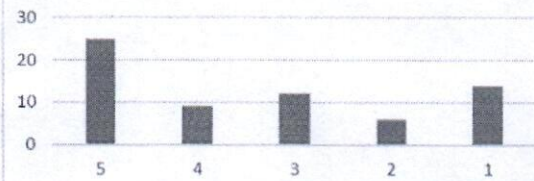
S. J. J. J.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
University, A. J. J. J.

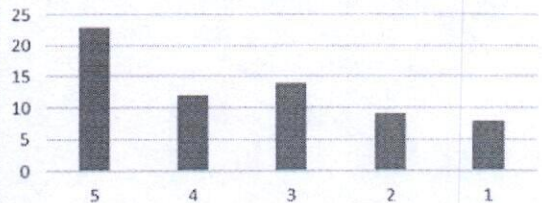
Education imparted helps me to effectively work in multidisciplinary collaborative environment.



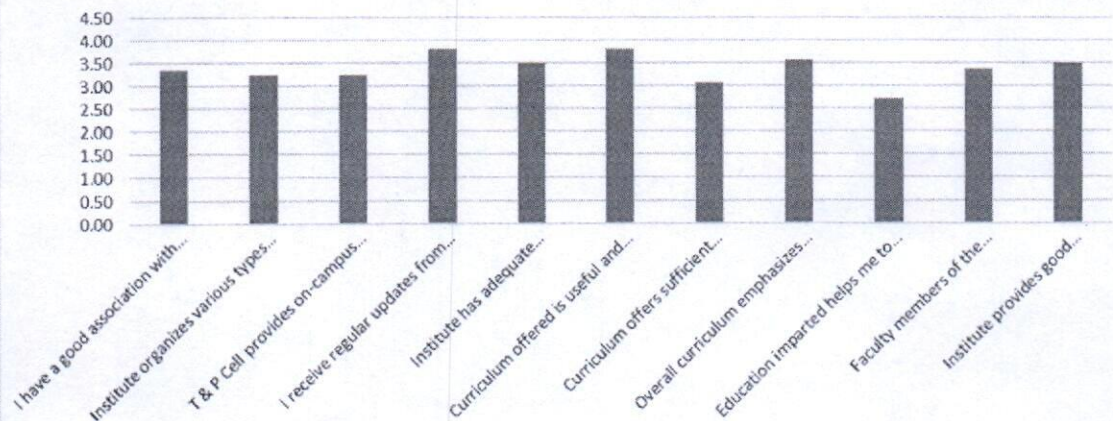
Faculty members of the institute are competent and supportive to the students.



Institute provides good hospitality as alumni.




Alumni's Feedback Analysis



S. Goyal

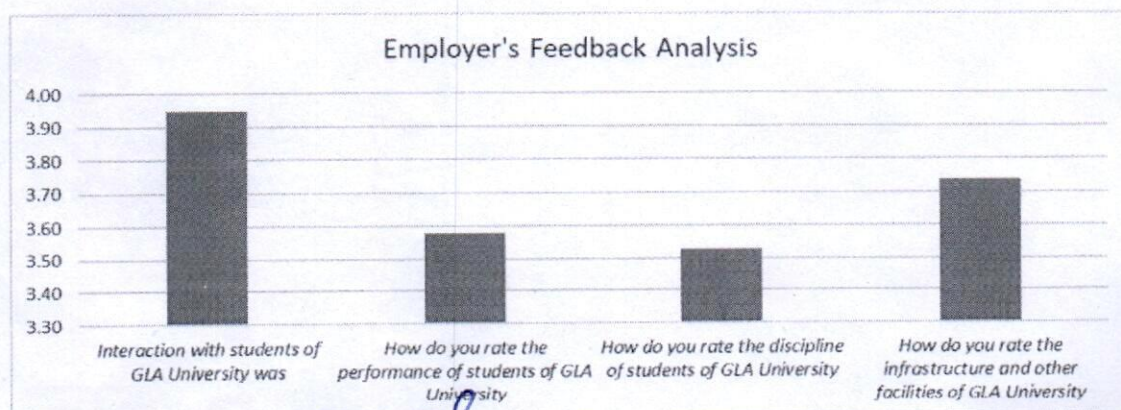
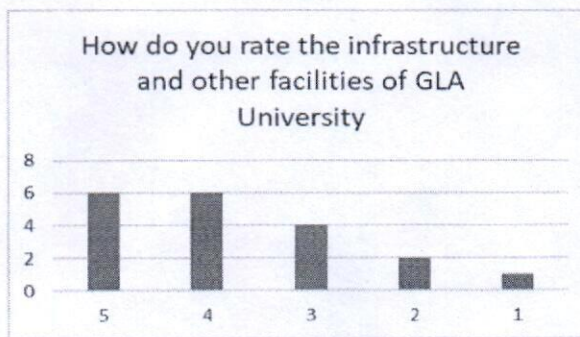
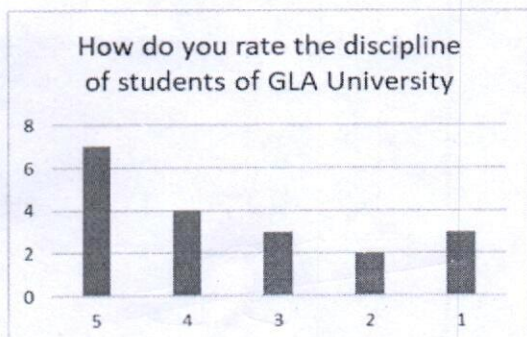
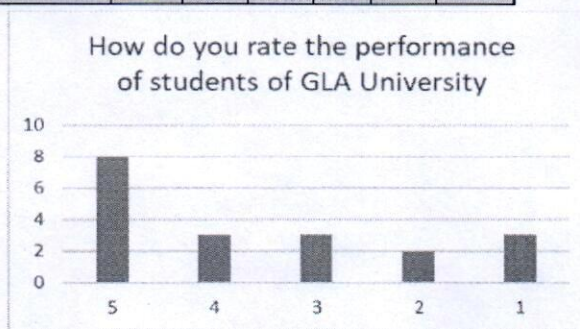
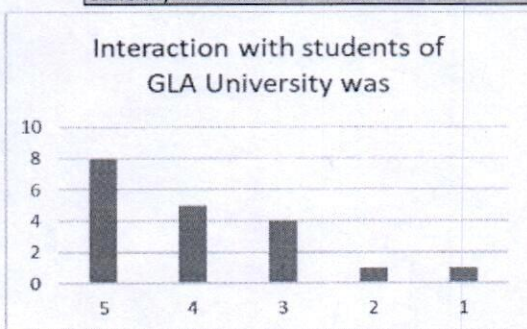
Professor & Head
 Department of Civil Engineering
 Institute of Technology
 C. A. U.

Analysis of Employer Feedback



GLA University , Mathura

Employer's Feedback Analysis						
2018-2019						
Department Name	Department of Civil Engineering					
Total forms/ responses received	19					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Interaction with students of GLA University was	8	5	4	1	1	3.95
How do you rate the performance of students of GLA University	8	3	3	2	3	3.58
How do you rate the discipline of students of GLA University	7	4	3	2	3	3.53
How do you rate the infrastructure and other facilities of GLA University	6	6	4	2	1	3.74



[Signature]

Professor & Head
Department of Civil Engineering



Action Taken on Faculty feed Back on Curriculum

03rd June 2019

General Practice of the faculty feed-back on curriculum is mainly focused on keeping track of the syllabus and curriculum always.

The following actions will be followed.

The Department faculty will always keep track of the recent technological advancements in the field of Civil Engineering and continually keep track of the necessary changes needed for the curriculum. Faculty members will consolidate the valuable feedback of the stakeholders in the departmental meetings through several brainstorming sessions and proposes the curriculum changes to the next coming BOS, and incorporate the necessary approved changes by the BOS panel. All the faculty of the department are given copies of existing syllabus and are required to mark the proposed changes with justifications for being discussed in upcoming BOS.

Department Faculty also suggested to implement CBCS in PG program also & give weightage to projects.

A handwritten signature in black ink, appearing to read 'S. Goyal', is written over a light blue grid background.

Head of Department

Department of Civil Engineering

A handwritten signature in blue ink, appearing to read 'S. Goyal', is written over a light blue grid background.

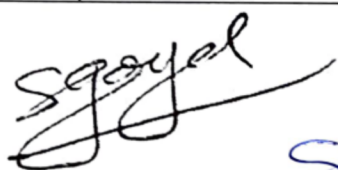
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-201406

Action taken on Alumni Feed Back

03rd June 2019

The consolidate of feedback taken from the alumni in the academic year 2018-2019 was summarized as follows:

S. No.	Summary of Key feedback raised	Action taken against feedback
1	Request for new PG programs i.e M.Tech and MBA	M.tech in Transportation Engineering & MBA in Construction Management started
2	Students requested for learning of latest software in Civil Engineering Field.	Software like Prime vera, STAAD PRO, BIM modelling training, Spa-geo, Training started.
3	More emphasis has to be given for mini projects and internships during their regular academic work.	Mini project included in curriculum to enhance students Skills and education.
4	More topics should be focused on Core subjects.	Three core subjects are revised in BOS 7th



Head of Department



Department of Civil Engineering

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406



Action taken on Student Feedback

03rd June 2019

As per the feedback taken from the alumni in the academic year 2018-2019, key points mentioned by them, and the action taken against them were consolidated here as below.

S.No.	Key points mentioned by the students in feed back	Action taken against feedback
1	Special training and guidance for getting publications and research oriented projects.	Research based live projects were encouraged and special lectures have been delivered to the students regarding research paper writing and publications.
2	Journals subscribed by university related to civil engineering shall be made available in the department library.	To make a habit of referring the journals of other disciplines also, students are advised to go to main library only for reference.
3	More technical visits shall be conducted by department.	Technical visits are duly organized.
4	Insisted for advanced civil engineering software's, for trainings as well as doing projects.	Students were advised to use many of the openwares and student versions available. Any how measures will be taken to procure additional software based on the need.

Head of Department

Department of Civil Engineering

S. Goyal
Professor & Head
 Department of Civil Engineering
 Institute of Engineering & Technology
 GLA University, Mathura-281406

03rd June 2019

Action taken on Employer's Feedback

Dear Sir,

Based on the evaluation of feedback from JARO Institute of Technology, management and Research, Byju's , Vedantu Innovations Pvt. Ltd., EdWisor (Saraswati Digital Pvt. Ltd.), Magicrete Building Solutions Pvt. Ltd., Everest Industries Limited, ISGEC Heavy Engineering Limited, AMPERES Energy Solutions regarding our student's performance and application skills of knowledge to meet their organizational needs we have taken the following actions based on their feedback.

Company Name	Issue Raised	Action Taken
JARO Institute of Technology, management and Research	Need to Soft Skills	Soft Skill courses are introduced in curriculum
Byju's	Internship Programs should be considered seriously	More focused on Internship program from Department.
Vedantu Innovations Pvt. Ltd.	Weak in Communication skills	Soft Skill courses are introduced in curriculum
EdWisor (Saraswati Digital Pvt. Ltd.)	More Interview preparation	Extra classes arranged for Upcoming Companies.
Magicrete Building Solutions Pvt. Ltd.	General Knowledge and Personal Grooming	Magazines arranged in department library
Everest Industries Limited	Less confident students	Extra classes arranged to motivate students and grooming their personality
ISGEC Heavy Engineering Limited	Needs Attention in Communication	Mock Interview session held on regular intervals.

[Signature]
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-201106

AMPERES Energy Solutions	More practical Knowledge and communication skills	Site Visits are arranged for more practical knowledge and hands on workshop conducted.
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Head of Department

Department of Civil Engineering

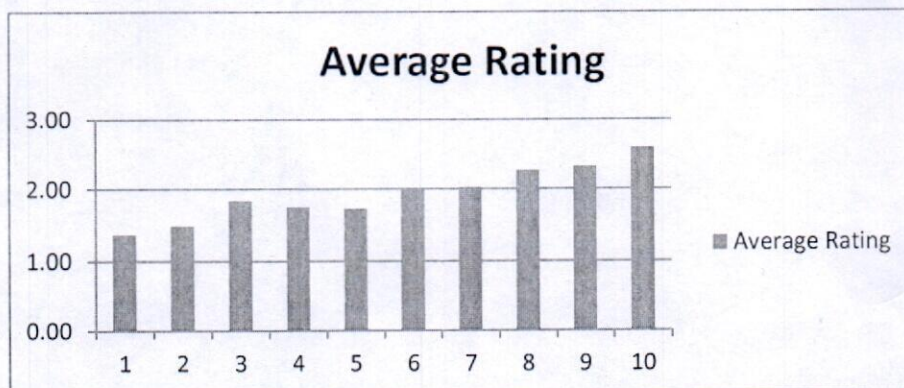

 Professor & Head
 Department of Civil Engineering
 Institute of Engineering & Technology
 GLA University, Mathura-281406

Institute of Engineering and Technology

Department of Mechanical Engineering

ANALYSIS OF ALUMNI FEEDBACK

Session	2018-19					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Alumni					
Total forms/ responses received	60					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		1	19	15	25	4.07
University organizes various types of activities for overall development of the students			16	21	23	4.12
T & P Cell provides on-campus and off-campus placement opportunities		1	11	14	34	4.35
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.			15	18	27	4.2
University has adequate laboratories and equipment for practical experiences.		1	18	16	25	4.08
Curriculum offered is useful and relevant to my present job.			15	12	33	4.3
Curriculum offers sufficient technical/professional knowledge			15	16	29	4.23
Education imparted helps me to effectively work in multidisciplinary collaborative environment.			11	15	34	4.38
Faculty members of the University are competent and supportive to the students.			11	17	32	4.35
University provides good hospitality as alumni.			5	18	37	4.53



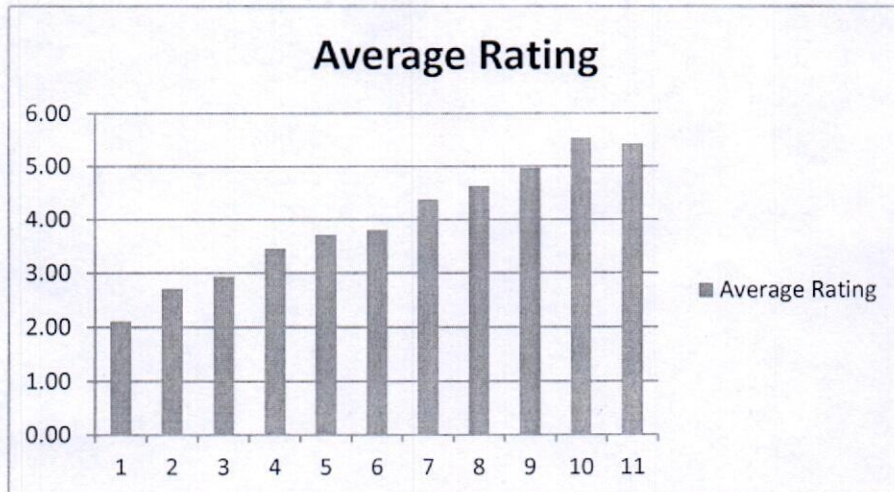
Institute of Engineering and Technology Department of Mechanical Engineering

ANALYSIS OF EMPLOYER FEEDBACK

Session	2018-19					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Employer					
Total forms/ responses received	15					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates		2	4	3	6	3.87
Inclination to adopt new technology			4	4	7	4.2
Communication Skills		2	3	3	7	4
Independent Thinking & Problem-Solving Ability			4	3	8	4.27
Leadership Qualities			4	4	7	4.2
Interpersonal relations and Team work			5	5	5	4
Ethics & Professional Qualities			4	4	7	4.2
Involvement in social activities			4	5	6	4.13
Would you like to recruit more Graduates from GLAU in future?			5	3	7	4.13
Would you refer us to other organizations?			3	4	8	4.33
Would you like to associate with our organization in any other way?		3	3	3	6	3.8



Institute of Engineering and Technology
Department of Mechanical Engineering



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Institute of Engineering and Technology

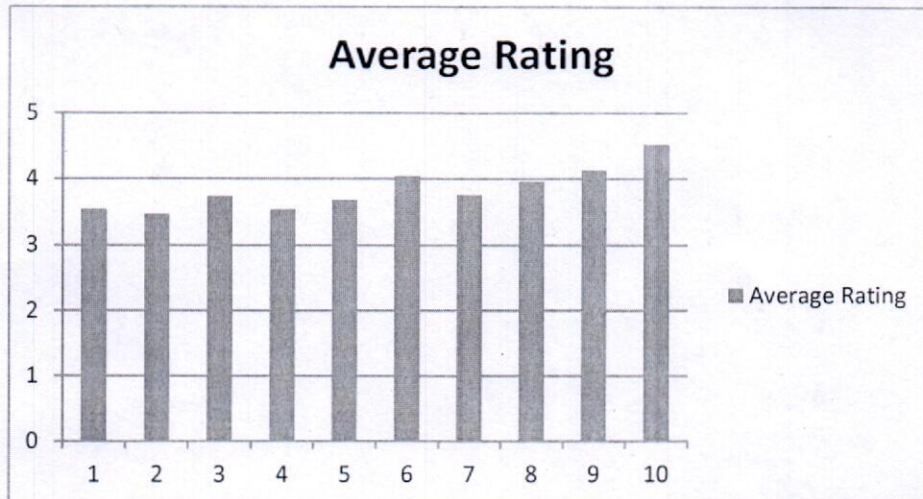
Department of Mechanical Engineering

ANALYSIS OF FACULTY FEEDBACK

Session		2018-19					
Department Name		Department of Mechanical Engineering					
Stakeholder Name		Faculty					
Total forms/ responses received		50					
Total count under each rating							
	Component of curriculum↓	1	2	3	4	5	Ave rage Rati ng
Q1	The allocation of the credits to the course is appropriate in relation to the level of course work.	6.00	4.00	4.00	26.00	60.00	4.3
Q2	The course content is adequate to achieve stated CO's/PSO's/PO's	6.00	6.00	6.00	26.00	56.00	4.2
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	4.00	8.00	6.00	18.00%	64.00	4.3
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	8.00	6.00	10.00	20.00	56.00	4.1
Q5	The units/sections in the syllabus are properly sequenced	10.00	4.00	4.00	30.00	52.00	4.1
Q6	The recommended textbooks are adequate and map onto the syllabus	4.00	4.00	6.00	26.00	60.00	4.34
Q7	Sufficient reference material and books are available for the topics mentioned in the syllabus	6.00	6.00	12.00	24.00	52.00	4.1
Q8	The pre-requisite courses are appropriate for this course	0.00	2.00	16.00	32.00	50.00	4.3
Q9	The designed experiments stimulate the interest of students in the subject and deepen their understanding	4.00	4.00	14.00	20.00%	58.00	4.24
Q10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6.00	4.00	4.00	22.0	64.00	4.34



Institute of Engineering and Technology
Department of Mechanical Engineering





Institute of Engineering and Technology

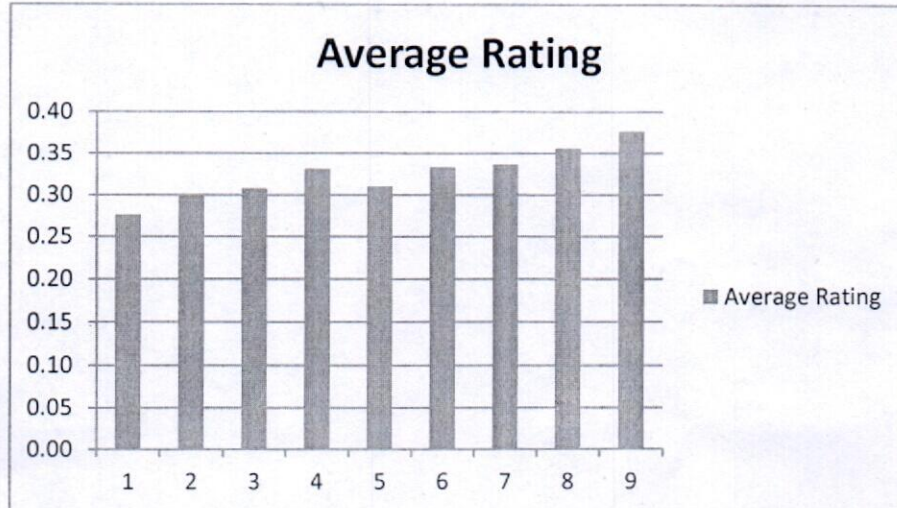
Department of Mechanical Engineering

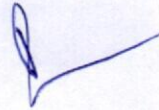
ANALYSIS OF STUDENT FEEDBACK

Session	2018-19					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Student					
Total forms/ responses received	400					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	7.50	7.50	20.00	27.50	37.50	3.8
The allocation of the credits to the course is appropriate in relation to the level of course work.	3.50	8.00	21.00	28.75	38.75	3.91
The depth of the course content is adequate in relation to the expected course outcomes (COs).	3.00	10.00	18.75	31.25	37.00	3.89
The units/sections in the syllabus are properly sequenced.	1.75	6.25	22.50	29.5	40.00	4
Syllabus equipped me with necessary technical skills to face the industry	10.00	6.50	21.00	28.75	33.75	3.7
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	9.00	7.00	18.50	30.50	35.00	3.76
The recommended textbooks are adequately available and map onto the syllabus.	9.75	8.50	19.50	27.75	34.50	3.69
The electives offered are relevant to the specialization streams and to the technological advancements.	9.00	8.75	18.75	27.25	36.25	3.56
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	10.25	8.00	17.50	25.75	38.50	3.74



Institute of Engineering and Technology
Department of Mechanical Engineering





Institute of Engineering and Technology
Department of Mechanical Engineering

Stakeholder's Feedback Analysis: 2018-19

(1) Student Feedback

- The students have suggested that there should be more industrial visits in order to make them familiarize with industrial working environment.
- The students have suggested that they required more study materials for the preparation of competitive exams.
- The students have suggested that they want to get some industrial exposure along with regular studies.
- There should be more numerical problems for the preparation of competitive exams like GATE, IES, Public sectors etc.

(2) Alumni Feedback

- Students should have more exposure in working projects
- The syllabus should be aligned to the competitive exams.

(3) Employer/ Industry expert Feedback

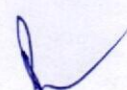
- The Project based courses should include in the curriculum.
- The syllabus of the subjects should be aligned with the industry requirements.

(4) Faculty Feedback

- Syllabuses should be revised as per the changes in the pattern of competitive exams.
- Suggested some value-added courses.
- More research orientation in curriculum.
- Suggested experiments beyond syllabus.


Actions Taken

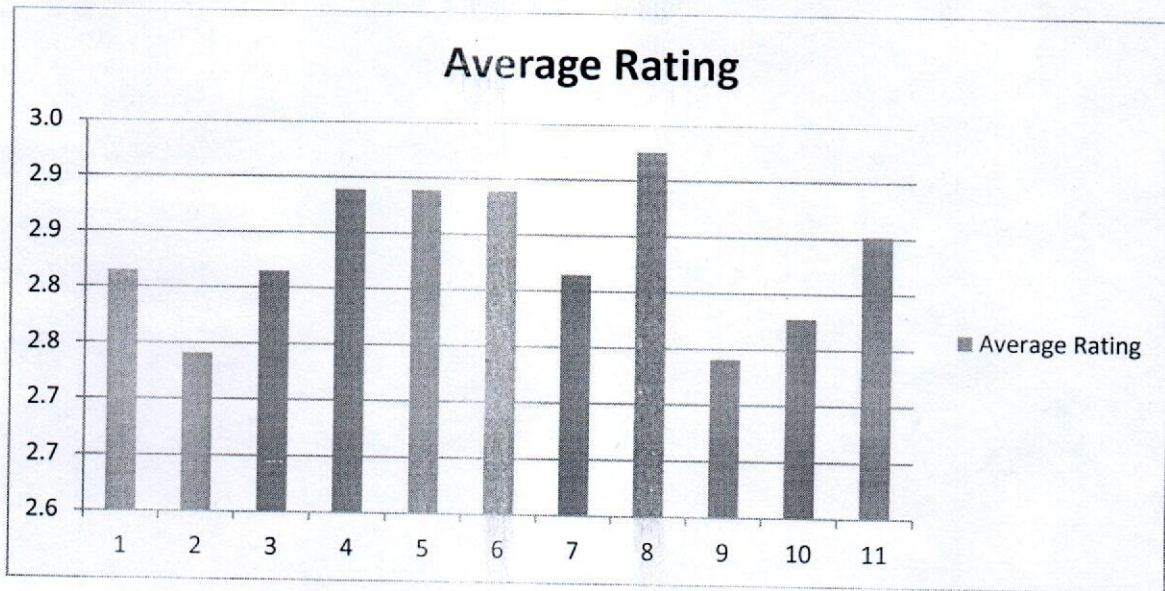
- More number of industrial visits are organized.
- Adequate quantity of study material have been provided.
- Suggested revision has been done in syllabus to make it more aligned with industrial needs.
- Industry oriented Elective courses in collaboration with DCS (Dysmach consultancy Services) were offered.
- Advanced research experiments are also conducted additional to the lab experiments.
- More numerical problems of competitive exam are included in tutorial sheets.

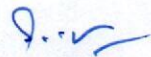


Prof. PIYUSH SINGHAL
Head, Dept. of Mech. Engg
GLA University, Mathura

Institute of Engineering and Technology							
Department of Electrical Engineering							
Session 2018-19							
Department Name						Electrical Engineering	
Stakeholder Name						Faculty	
Total forms/ responses received						16	
Total count under each rating							
SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	13	2	1	0	0	2.8
2	The course content is adequate to achieve stated CO's/PSO's/PO's	12	3	0	1	0	2.7
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	12	4	0	0	0	2.8
4	The timely coverage of syllabus is possible in the mentioned number of hours	14	2	0	0	0	2.9
5	The units/sections in the syllabus are properly sequenced	14	2	0	0	0	2.9
6	The recommended textbooks are adequate and map onto the syllabus	14	2	0	0	0	2.9
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	13	2	1	0	0	2.8
8	The pre-requisite courses are appropriate for this course	15	1	0	0	0	2.9
9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	12	2	2	0	0	2.7
10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	13	1	2	0	0	2.8
11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	13	3	0	0	0	2.9
Remark:							


 Head of Department
 Electrical Engg.
 GLA University, Mathura




Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

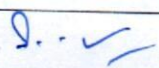
Session 2018-19

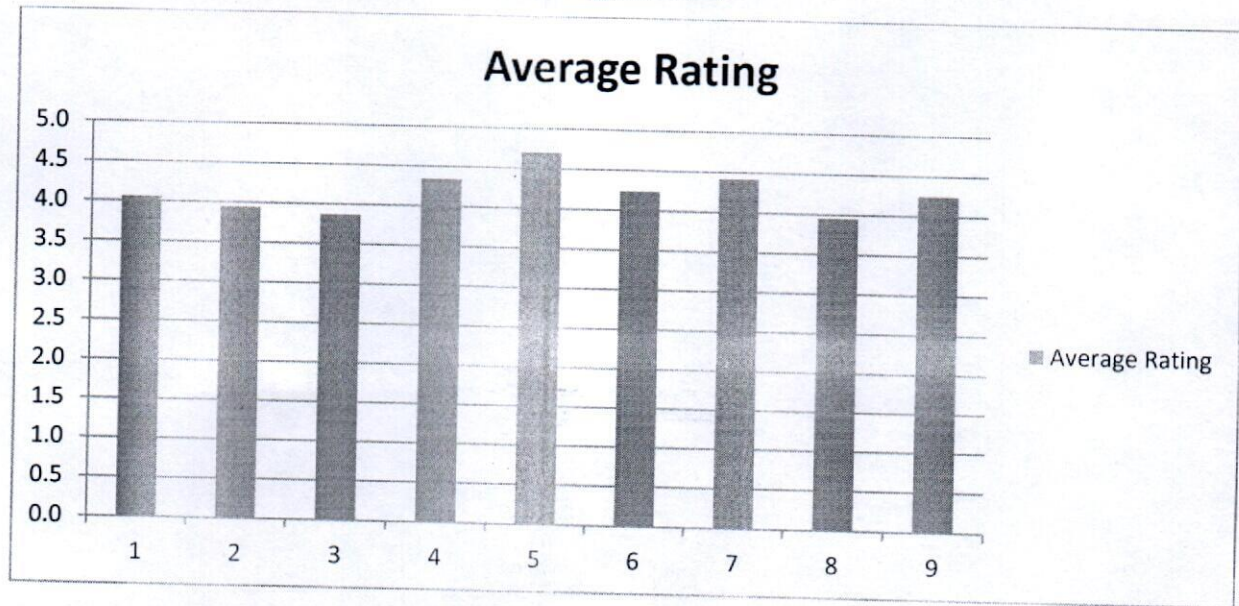
Department Name	Electrical Engineering
Stakeholder Name	Student
Total forms/ responses received	265

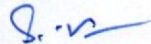
Total count under each rating

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The syllabus was challenging.	127	87	35	16	0	4.1
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	111	83	59	12	0	3.9
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	114	76	45	30	0	3.9
4	The units/sections in the syllabus are properly sequenced.	190	39	20	16		4.3
5	Syllabus equipped me with necessary technical skills to face the industry	242	17	6	0	0	4.7
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	158	67	32	8	0	4.2
7	The recommended textbooks are adequately available and map onto the syllabus.	175	74	16	0	0	4.4
8	The electives offered are relevant to the specialization streams and to the technological advancements.	115	69	79	0	2	3.9
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	151	87	18	7	2	4.3

Remark:


 Head of Department
 Electrical Engg.
 GLA University, Mathura




Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2018-19)

Department Name Electrical Engineering

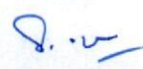
Stakeholder Name Employer

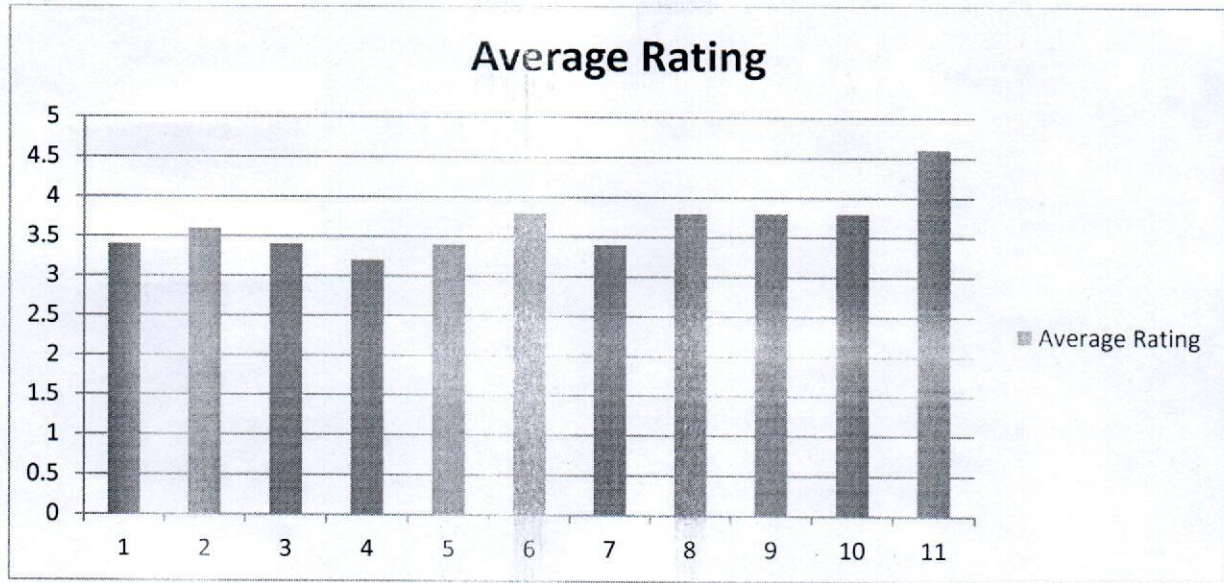
Total forms/ responses received 5

Total count under each rating

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	Performance of our graduates	0	2	3	0	0	3.4
2	Inclination to adopt new technology	0	3	2	0	0	3.6
3	Communication Skills	0	2	3	0	0	3.4
4	Independent Thinking & Problem Solving Ability	0	2	2	1	0	3.2
5	Leadership Qualities	0	3	1	1	0	3.4
6	Interpersonal relations and Team work	0	4	1	0	0	3.8
7	Ethics & Professional Qualities	0	3	1	1	0	3.4
8	Involvement in social activities	0	4	1	0	0	3.8
9	Would you like to recruit more Graduates from GLAU in future?	0	4	1	0	0	3.8
10	Would you refer us to other organizations?	0	4	1	0	0	3.8
11	Would you like to associate with our organization in any other way?	3	2	0	0	0	4.6

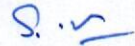
Remark:


Head of Department
Electrical Engg:
GLA University, Mathura



S. ...
Head of Department
Electrical Engg.
GLA University, Mathura

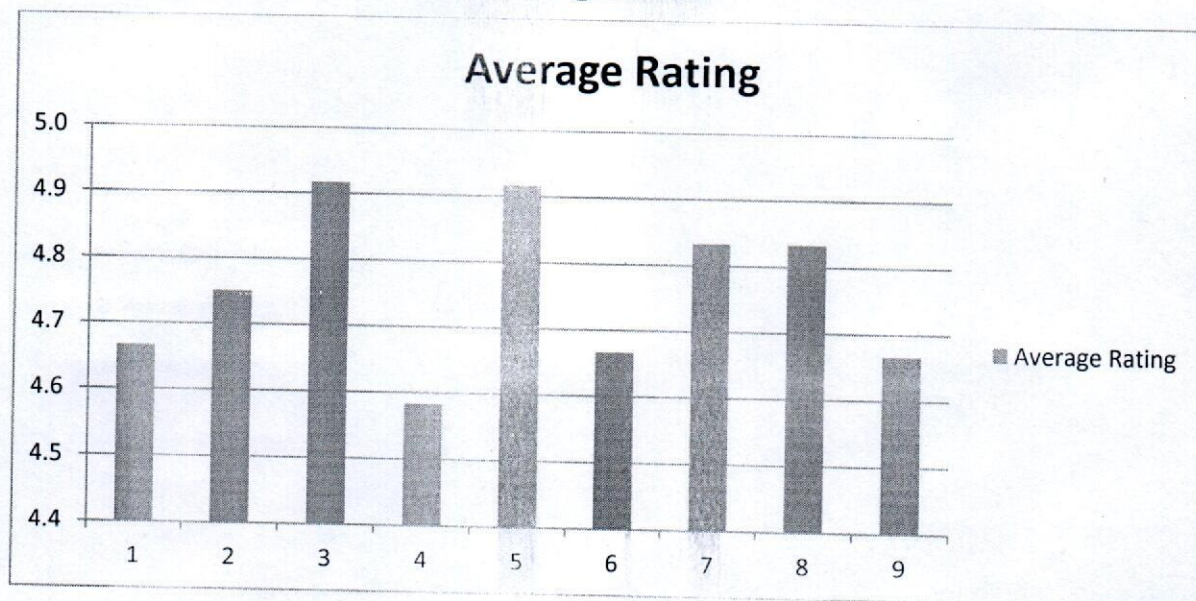
Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2018-19)							
Department Name				Electrical Engineering			
Stakeholder Name				Alumni			
Total forms/ responses received				12			
Total count under each rating							
SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	I have a good association with GLAU as alumni.	9	2	1	0	0	4.7
2	University organizes various types of activities for overall development of the students	10	1	1	0	0	4.8
3	T & P Cell provides on□ campus and off□ campus placement opportunities	11	1	0	0	0	4.9
4	University has adequate laboratories and equipments for practical experiences.	8	3	1	0	0	4.6
5	Curriculum offered is useful and relevant to my present job.	11	1	0	0	0	4.9
6	Curriculum offers sufficient technical/professional knowledge	10	0	2	0	0	4.7
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	11	0	1	0	0	4.8
8	Faculty members of the University are competent and supportive to the students.	10	2	0	0	0	4.8
9	University provides good hospitality as alumni.	9	2	1	0	0	4.7
Remark:							

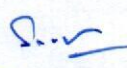

 Head of Department
 Electrical Engg.
 GLA University, Mathura



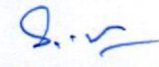
GLA
UNIVERSITY
MATHURA

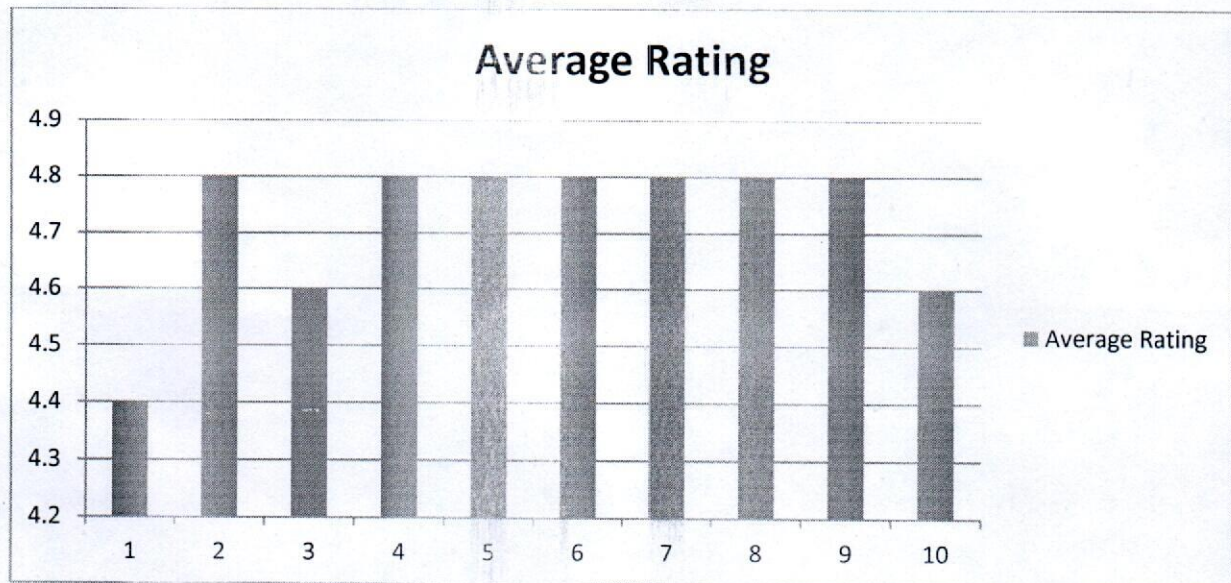
Accredited with **A** Grade by NAAC

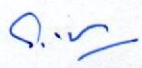



Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2018-19)							
Department Name				Electrical Engineering			
Stakeholder name				Parents			
Total forms/ responses received				5			
Total count under each rating							
SR. No	Component of curriculum ↓	5	4	3	2	1	Average Rating
1	Are you satisfied with the overall ambience and infrastructure facilities available?	3	1	1	0	0	4.4
2	Do you feel facilities like library, transportation, canteen etc. are adequate? Yes/ No	4	1	0	0	0	4.8
3	Do you feel that your ward is physically secured in the campus? Yes/ No	4	0	1	0	0	4.6
4	Are you satisfied about hostel facilities? (if applicable)	4	1	0	0	0	4.8
5	Are you satisfied about the cooperation extended by the administrative staff?	4	1	0	0	0	4.8
6	Are HOD/faculty members approachable?	4	1	0	0	0	4.8
7	Do you find up-gradation of technical/professional skills of your ward?	4	1	0	0	0	4.8
8	Are you satisfied with the curriculum/teaching learning process?	4	1	0	0	0	4.8
9	Are you satisfied with examination and evaluation system?	4	1	0	0	0	4.8
10	Are you satisfied with the discipline?	4	0	1	0	0	4.6
Remark:							


 Head of Department
 Electrical Engg.
 GLA University, Mathura



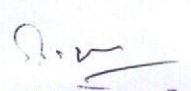

Head of Department
Electrical Engg.
GLA University, Mathura

GLA University, Mathura (U.P.)
Department of Electrical Engineering

Action Taken Report (2018-19) on Curriculum Feedback

Feedback received from the various stake holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

Sr. No.	Feedback	Action Taken
1.	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
2.	To consider and approve courses recommended by Training & Development Department for B. Tech. (Electrical Engineering and Electrical & Electronic Engineering)	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: II Year, III Sem: BTDH 0301: Soft Skills – I, II Year, IV Sem: BTDH 0302: Soft Skills - II
3.	Regarding preparation of GATE & IES exams	Faculty council discuss and approve the schedule for preparatory classes


Head of Department
Electrical Engg.
GLA University, Mathura

Department Name					Department of Biotechnology	
Stakeholder Name					Faculty	
Total forms/ responses received					12	
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	4	4	2	2	0	3.66
The course content is adequate to achieve stated CO's/PSO's/PO's	5	3	2	2	0	3.91
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	6	3	2	1	0	4.16
The timely coverage of syllabus is possible in the mentioned number of hours	4	4	3	1	0	3.91
The units/sections in the syllabus are properly sequenced	5	4	2	1	0	3.66
The recommended textbooks are adequate and map onto the syllabus	6	4	1	1	0	4.25
Sufficient reference material and books are available for the topics mentioned in the syllabus	7	2	2	1	0	4.25
The pre-requisite courses are appropriate for this course	3	6	2	1	0	3.91
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	4	5	2	1	0	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	4	4	3	1	0	3.91
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	5	4	2	1	0	4.08



Department Name					Department of Biotechnology	
Stakeholder Name					Student	
Total forms/responses received					40	
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	18	11	8	2	1	4.07
The allocation of the credits to the course is appropriate in relation to the level of course work.	15	12	8	3	2	3.87
The depth of the course content is adequate in relation to the expected course outcomes (COs).	19	11	7	2	1	4.12
Almost entire syllabus was covered in the class by the teacher	18	12	7	3	0	4.12
The units/sections in the syllabus are properly sequenced.	17	13	6	2	2	4.02
Syllabus equipped me with necessary technical skills to face the industry	20	11	7	1	1	4.20
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	19	12	6	2	1	4.15
Syllabus inculcated necessary communication skills, ethical values and concern for the society	16	16	5	2	1	4.10
The recommended textbooks are adequately available and map onto the syllabus.	14	13	7	4	2	3.82
Opportunities provided for self and extra learning in this semester.	18	13	6	3	0	4.15
The electives offered are relevant to the specialization streams and to the technological advancements.	15	13	7	3	2	3.90
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	17	14	6	2	1	4.1

2018-19

Department Name						Department of Biotechnology
Stakeholder Name						Employer
Total forms/responses received						10
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
Performance of our graduates	5	3	1	1	0	4.2
Inclination to adopt new technology	3	4	2	1	0	3.9
Communication Skills	5	2	2	1	0	4.2
Independent Thinking & Problem Solving Ability	4	4	1	1	0	4.1
Leadership Qualities	5	4	1	0	0	4.4
Interpersonal relations and Team work	4	4	1	1	0	4.1
Ethics & Professional Qualities	5	2	2	1	0	4.2
Involvement in social activities	5	3	1	1	0	4.2
Would you like to recruit more Graduates from GLAU in future?	6	2	2	0	0	4.4
Would you refer us to other organizations?	4	3	1	1	1	3.8
Would you like to associate with our organization in any other way?	5	3	1	1	0	4.2

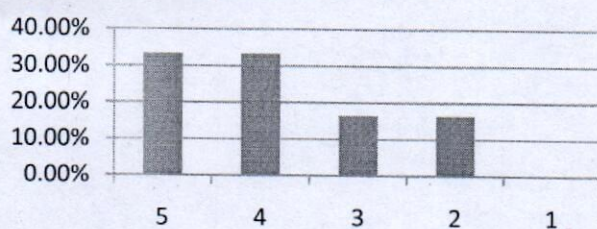
2018-19

Department Name						Department of Biotechnology
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	13	4	2	1	0	4.45
Institute organizes various types of activities for overall development of the students	14	5	1	0	0	4.65
T & P Cell provides on-campus and off-campus placement opportunities	15	3	1	1	0	4.60
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	14	4	1	1	0	4.55
Institute has adequate laboratories and equipments for practical experiences.	13	3	2	1	1	4.30
Curriculum offered is useful and relevant to my present job.	2	2	3	6	7	2.30
Curriculum offers sufficient technical/professional knowledge	1	1	4	7	7	2.10
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	11	7	1	1	0	4.40
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	13	4	1	1	1	4.35
Faculty members of the institute are competent and supportive to the students.	14	4	1	1	0	4.55
Institute provides good hospitality as alumni.	15	2	1	1	1	4.45

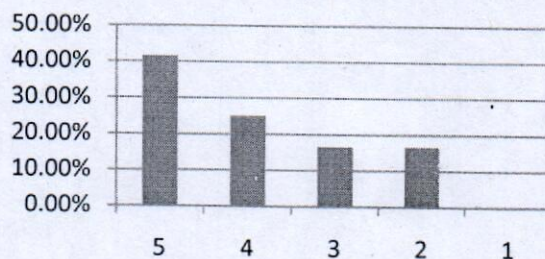
Analysis on Faculty feedback

Department Name					Department of Biotechnology		
Stakeholder Name					Faculty		
Total forms/ responses received					12		
Total count under each rating							
Component of curriculum↓		5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	33.3%	33.3%	16.6%	16.6%	0	3.66
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	41.6%	25%	16.6%	16.6%	0	3.91
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	50%	25%	16.6%	6.25%	0	4.16
Q.4	The timely coverage of syllabus is possible in the mentioned number of hours	33.3%	33.3%	25%	6.25%	0	3.91
Q.5	The units/sections in the syllabus are properly sequenced	41.6%	33.3%	16.6%	6.25%	0	3.66
Q.6	The recommended textbooks are adequate and map onto the syllabus	50%	33.3%	6.25%	6.25%	0	4.25
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	58.3%	16.6%	16.6%	6.25%	0	4.25
Q.8	The pre-requisite courses are appropriate for this course	25%	50%	16.6%	6.25%	0	3.91
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	33.3%	41.6%	16.6%	6.25%	0	4
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	33.3%	33.3%	25%	6.25%	0	3.91
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	41.6%	33.3%	16.6%	6.25%	0	4.08

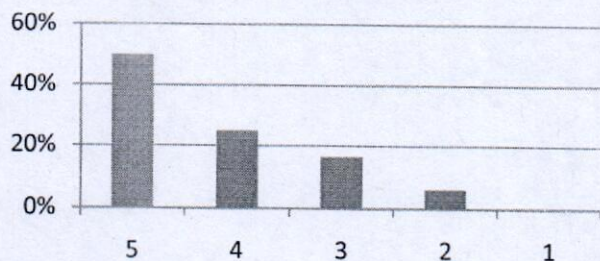
The allocation of the credits to the course is appropriate in relation to the level of course work.



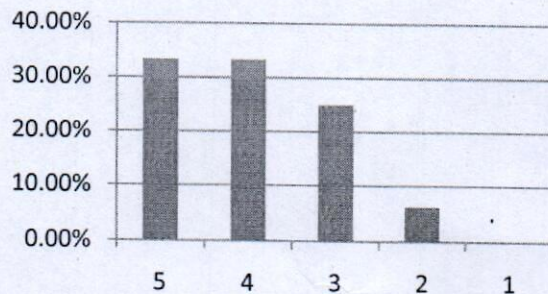
The course content is adequate to achieve stated CO's/PSO's/PO's



Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement

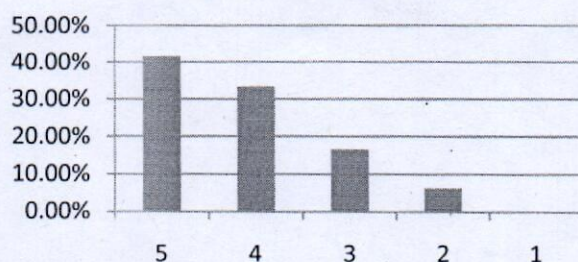


The timely coverage of syllabus is possible in the mentioned number of hours

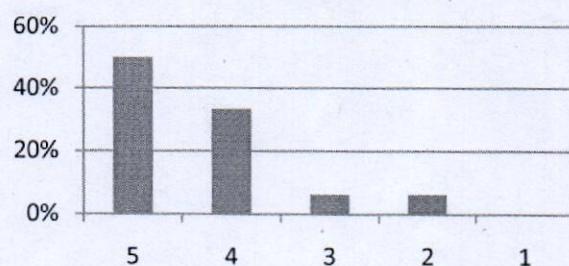


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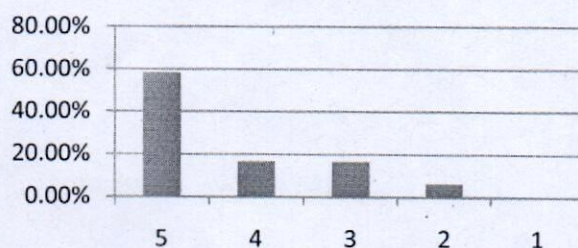
The units/sections in the syllabus are properly sequenced



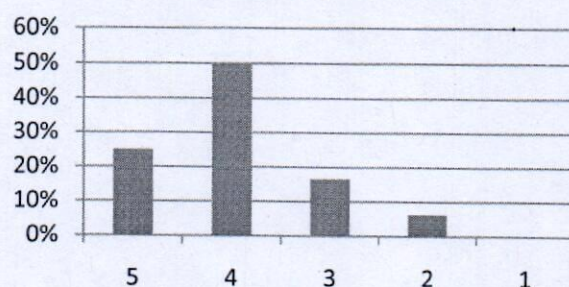
The recommended textbooks are adequate and map onto the syllabus



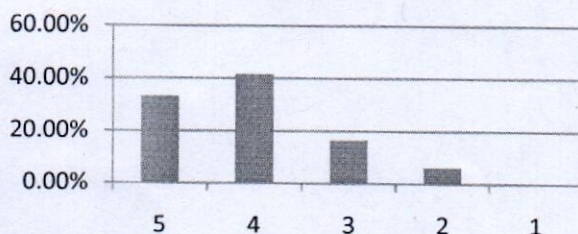
Sufficient reference material and books are available for the topics mentioned in the syllabus



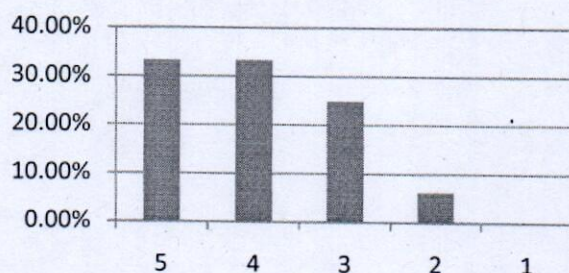
The pre-requisite courses are appropriate for this course



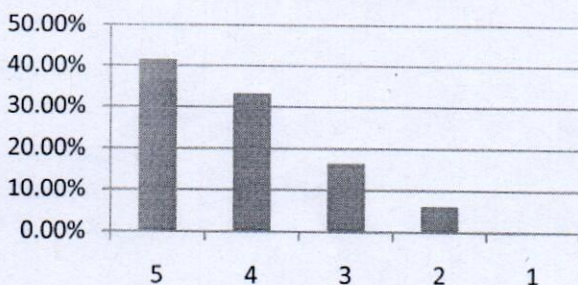
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society



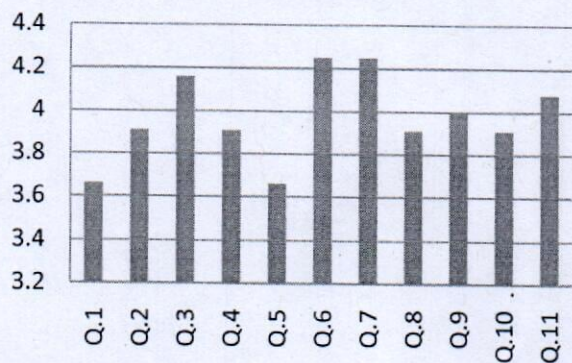
The designed experiments stimulate the interest of students in the subject and deepen their understanding



The practicals enable to develop experimental, design, problem solving and analytical skills of the students



Average Rating



Summary Analysis:

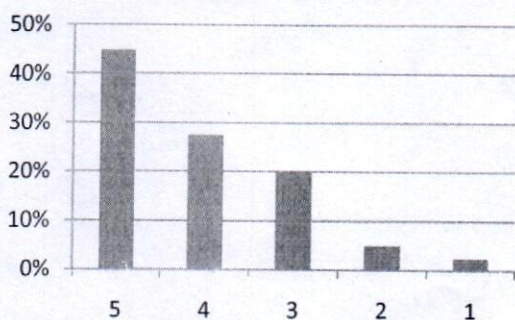
- Contents of courses should align as per GATE/NET syllabus.
- Special classes for assisting students in preparing for competitive exam and other central Universities exams.
- Focus on making students aware of entrepreneurship potential in department.

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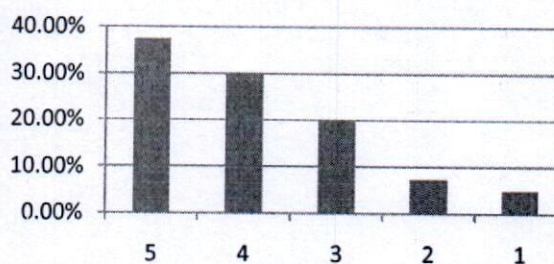
Analysis on Student feedback

Department Name							Department of Biotechnology
Stakeholder Name							Student
Total forms/responses received							40
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	The syllabus was challenging	45%	27.5%	20%	5%	2.5%	4.07
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	37.5%	30%	20%	7.5%	5%	3.87
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	47.5%	27.5%	17.5%	5%	2.5%	4.12
Q.4	Almost entire syllabus was covered in the class by the teacher	45%	30%	17.5%	7.5%	0	4.12
Q.5	The units/sections in the syllabus are properly sequenced.	42.5%	32.5%	15%	5%	5%	4.02
Q.6	Syllabus equipped me with necessary technical skills to face the industry	50%	27.5%	17.5%	2.5%	2.5%	4.20
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	47.5%	30%	15%	5%	2.5%	4.15
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	40%	40%	12.5%	5%	2.5%	4.10
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	35%	32.5%	17.5%	10%	5%	3.82
Q.10	Opportunities provided for self and extra learning in this semester.	45%	32.5%	15%	7.5%	0	4.15
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	37.5%	32.5%	17.5%	7.5%	5%	3.90
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	42.5%	35%	15%	5%	2.5%	4.1

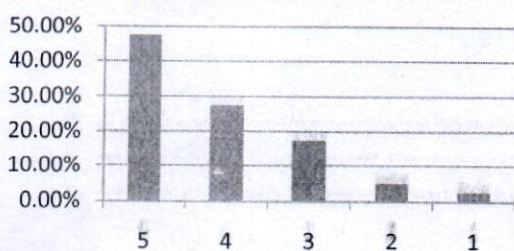
The syllabus was challenging



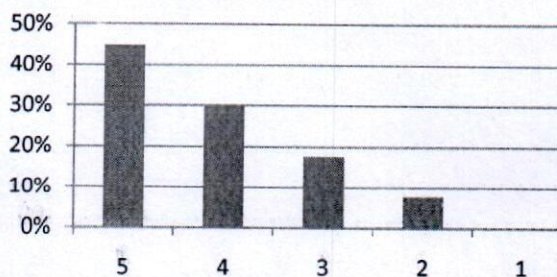
The allocation of the credits to the course is appropriate in relation to the level of course work.



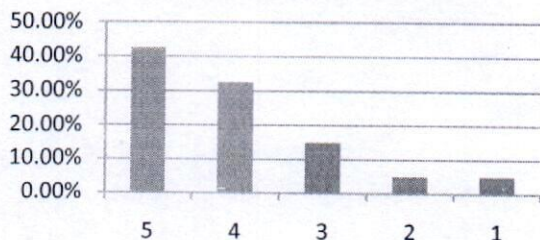
The depth of the course content is adequate in relation to the expected course outcomes (COs)



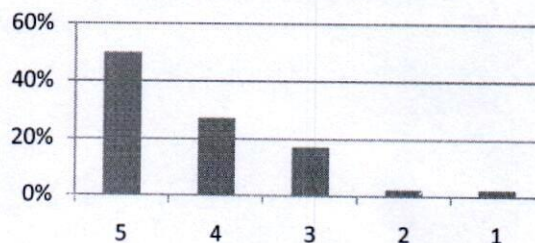
Almost entire syllabus was covered in the class by the teacher



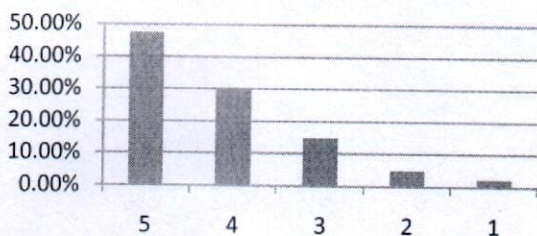
The units/sections in the syllabus are properly sequenced.



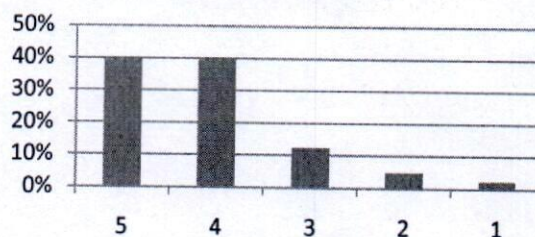
Syllabus equipped me with necessary technical skills to face the industry



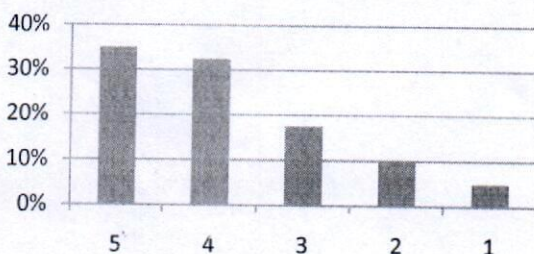
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems



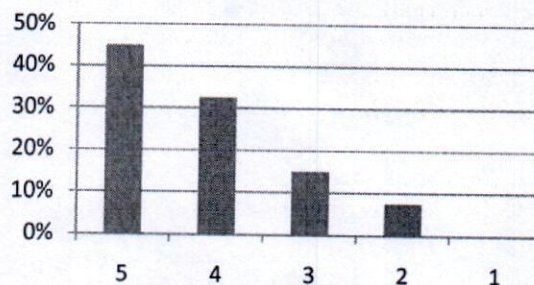
Syllabus inculcated necessary communication skills, ethical values and concern for the society



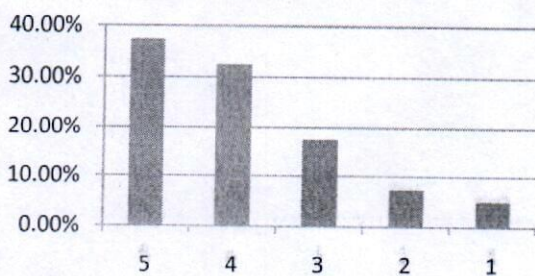
The recommended textbooks are adequately available and map onto the syllabus



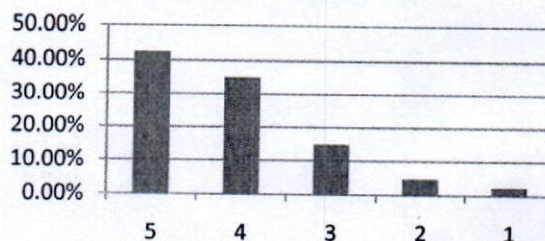
Opportunities provided for self and extra learning in this semester.



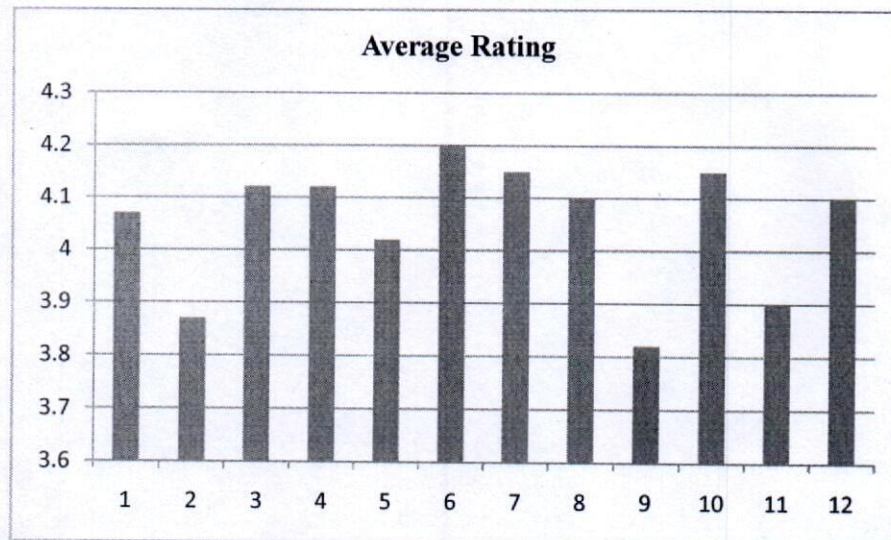
The electives offered are relevant to the specialization streams and to the technological advancements



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)



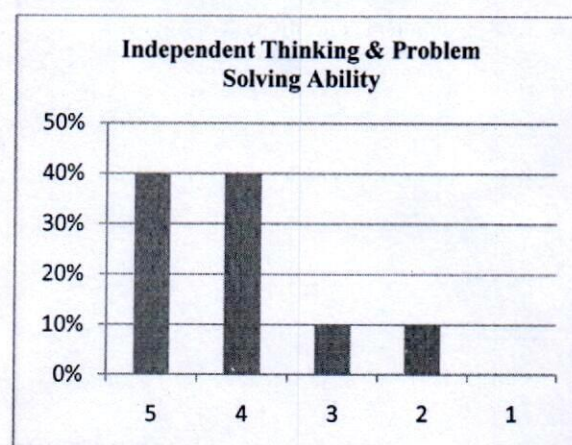
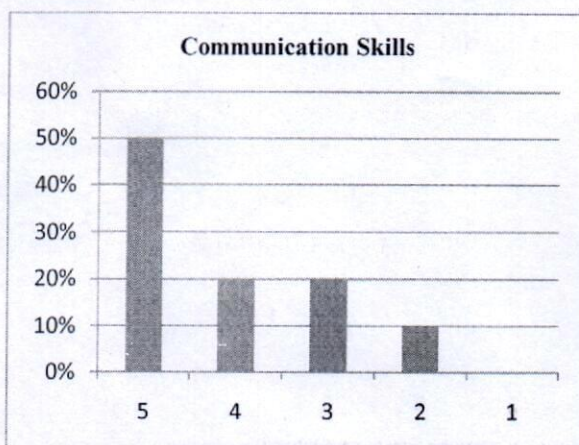
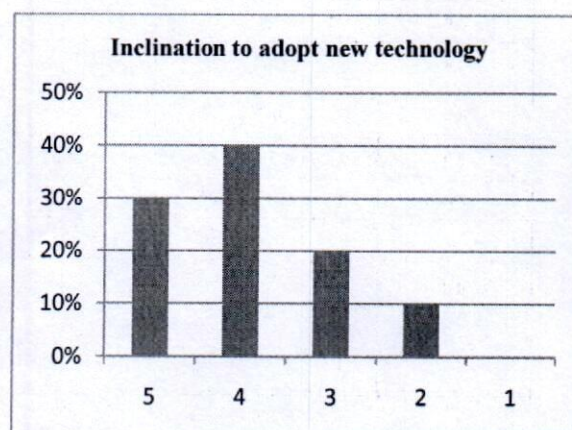
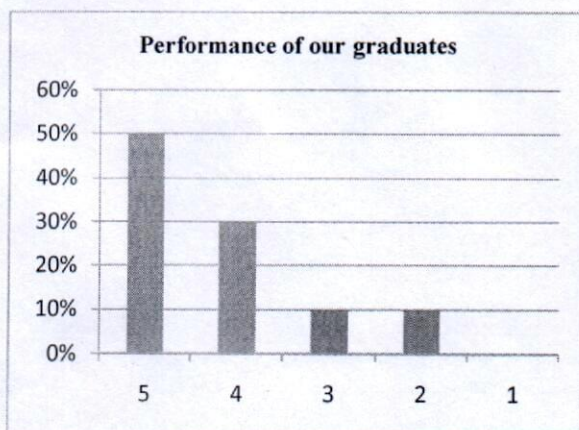
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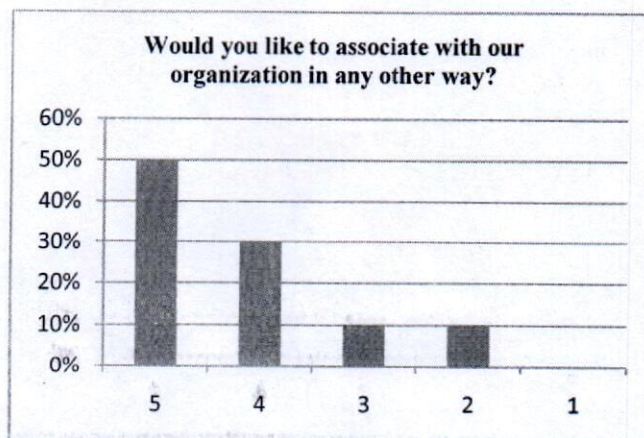
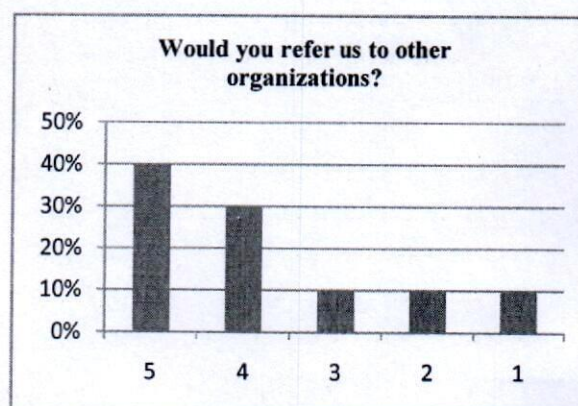
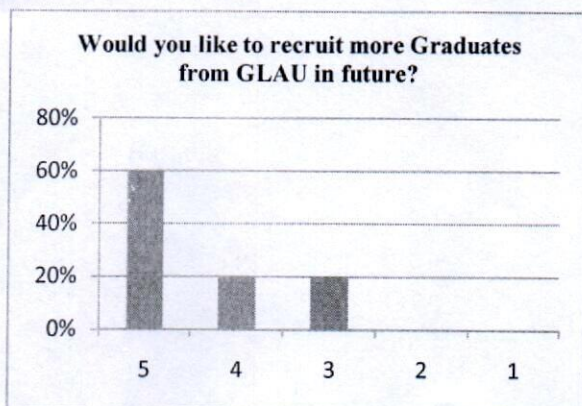
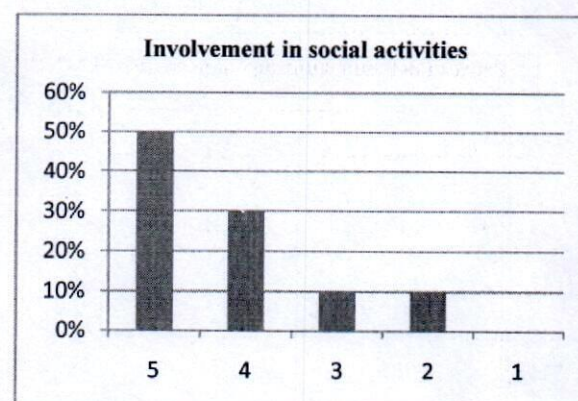
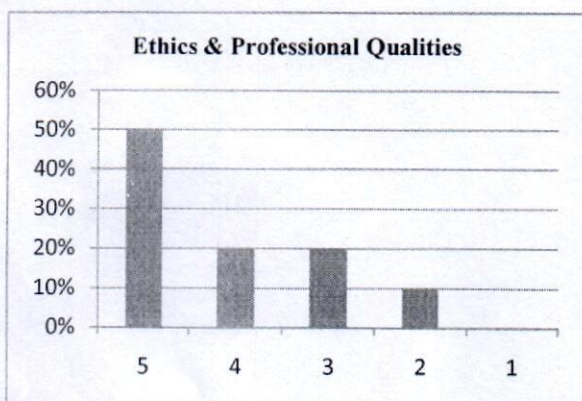
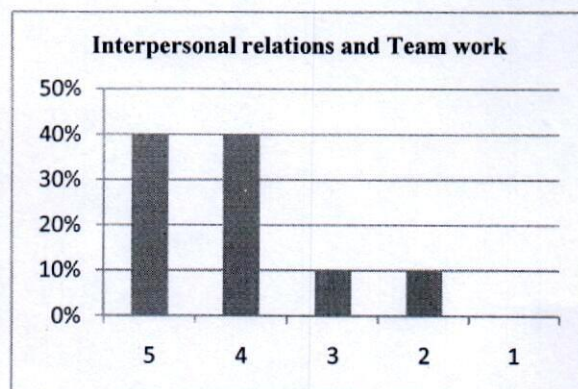
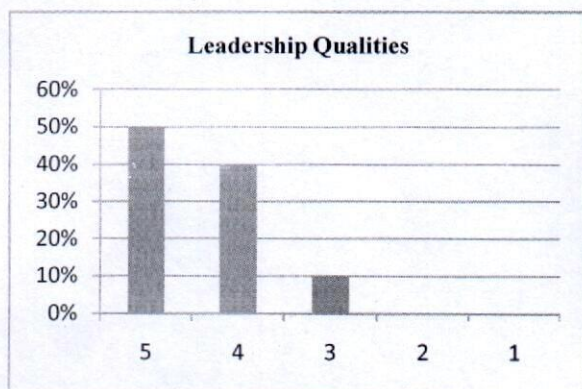


Summary Analysis:

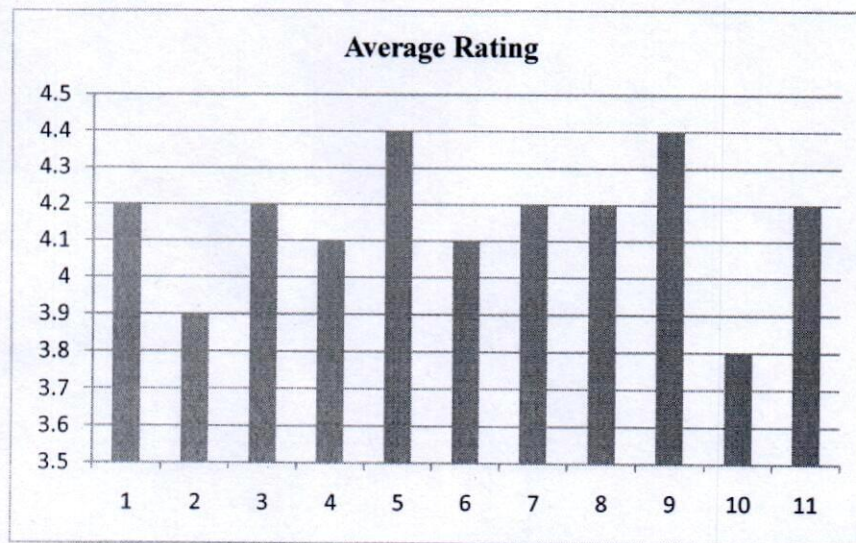
- The books in the departmental library should be issued for at least 7 days.
- More industrial visit should be planned by the department.
- More focus on PDP related activities.

Department Name							Department of Biotechnology
Stakeholder Name							Employer
Total forms/responses received							10
		Total count under each rating					Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	Performance of our graduates	50%	30%	10%	10%	0	4.2
Q.2	Inclination to adopt new technology	30%	40%	20%	10%	0	3.9
Q.3	Communication Skills	50%	20%	20%	10%	0	4.2
Q.4	Independent Thinking & Problem Solving Ability	40%	40%	10%	10%	0	4.1
Q.5	Leadership Qualities	50%	40%	10%	0	0	4.4
Q.6	Interpersonal relations and Team work	40%	40%	10%	10%	0	4.1
Q.7	Ethics & Professional Qualities	50%	20%	20%	10%	0	4.2
Q.8	Involvement in social activities	50%	30%	10%	10%	0	4.2
Q.9	Would you like to recruit more Graduates from GLAU in future?	60%	20%	20%	0	0	4.4
Q.10	Would you refer us to other organizations?	40%	30%	10%	10%	10%	3.8
Q.11	Would you like to associate with our organization in any other way?	50%	30%	10%	10%	0	4.2





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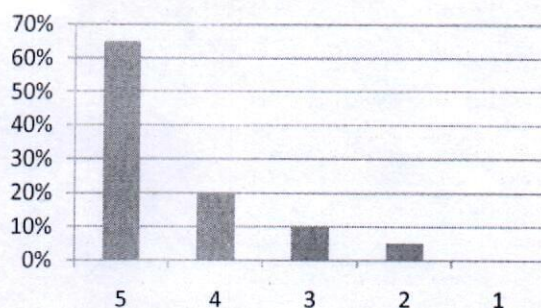


Summary Analysis:

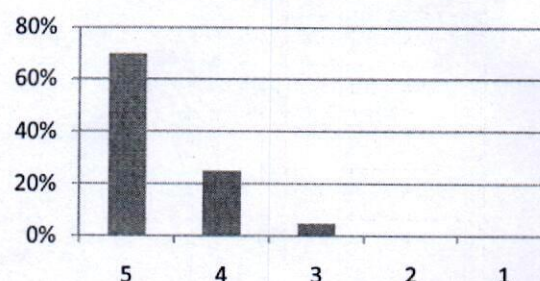
- Requirement of incorporation of advance approach to adopt new technology to make curriculum more comprehensive and job oriented with focus on innovation.
- More PDP/soft skills should be delivered to students.

Department Name						Department of Biotechnology	
Stakeholder Name						Alumni	
Total forms/ responses received						20	
						Total count under each rating	
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	I have a good association with GLAU as alumni.	65%	20%	10%	5%	0	4.45
Q.2	Institute organizes various types of activities for overall development of the students	70%	25%	5%	0	0	4.65
Q.3	T & P Cell provides on campus and off campus placement opportunities	75%	15%	5%	5%	0	4.60
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	70%	20%	5%	5%	0	4.55
Q.5	Institute has adequate laboratories and equipments for practical experiences.	65%	15%	10%	5%	5%	4.30
Q.6	Curriculum offered is useful and relevant to my present job.	10%	10%	15%	30%	35%	2.30
Q.7	Curriculum offers sufficient technical/professional knowledge	5%	5%	20%	35%	35%	2.10
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	55%	35%	5%	5%	0	4.40
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	65%	20%	5%	5%	5%	4.35
Q.10	Faculty members of the institute are competent and supportive to the students.	70%	20%	5%	5%	0	4.55
Q.11	Institute provides good hospitality as alumni.	75%	10%	5%	5%	5%	4.45

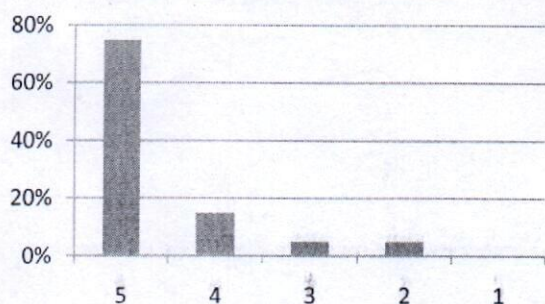
I have a good association with GLAU as alumni.



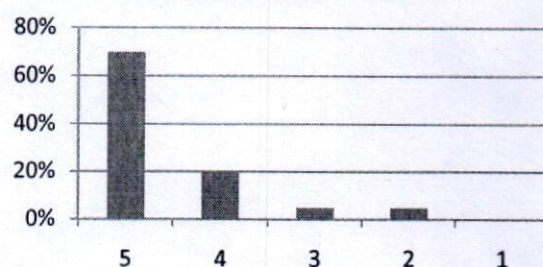
Institute organizes various types of activities for overall development of the students



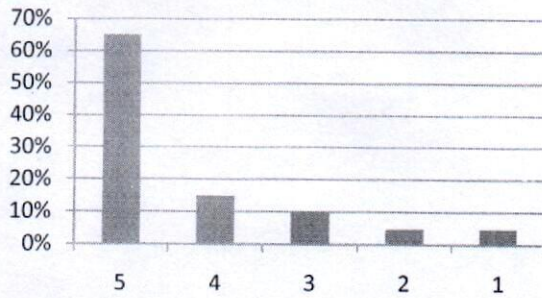
T & P Cell provides on campus and off campus placement opportunities



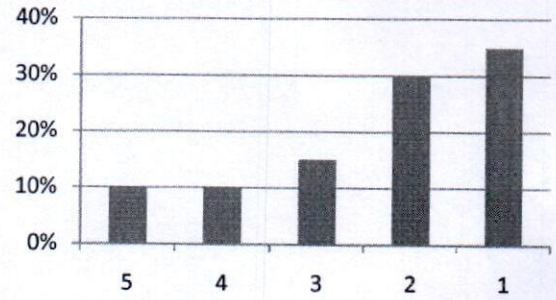
I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.



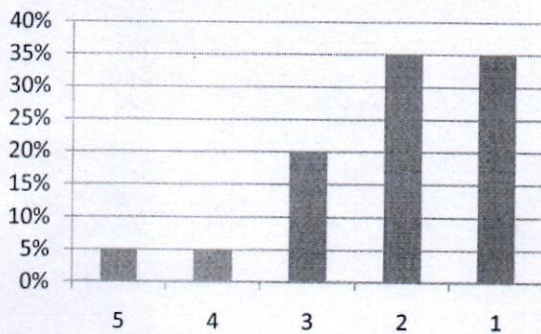
Institute has adequate laboratories and equipments for practical experiences.



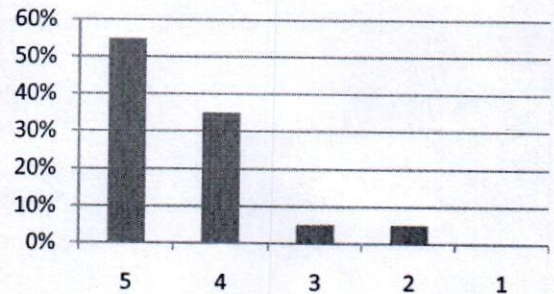
Curriculum offered is useful and relevant to my present job.



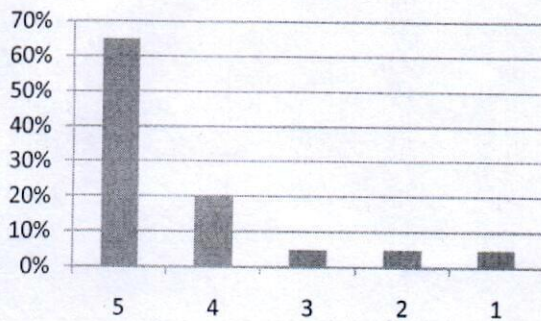
Curriculum offers sufficient technical/professional knowledge



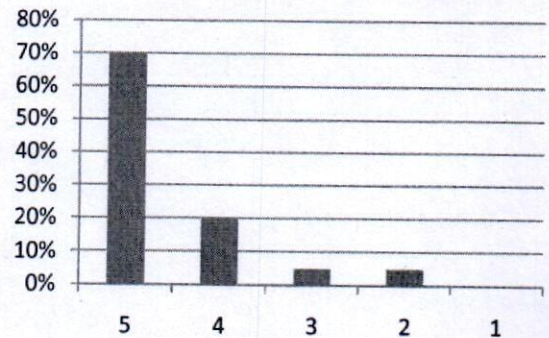
Overall curriculum emphasizes on ethics, societal needs and sustainable development.



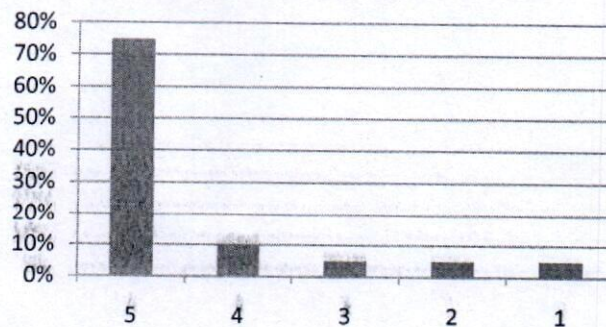
Education imparted helps me to effectively work in multidisciplinary collaborative environment.



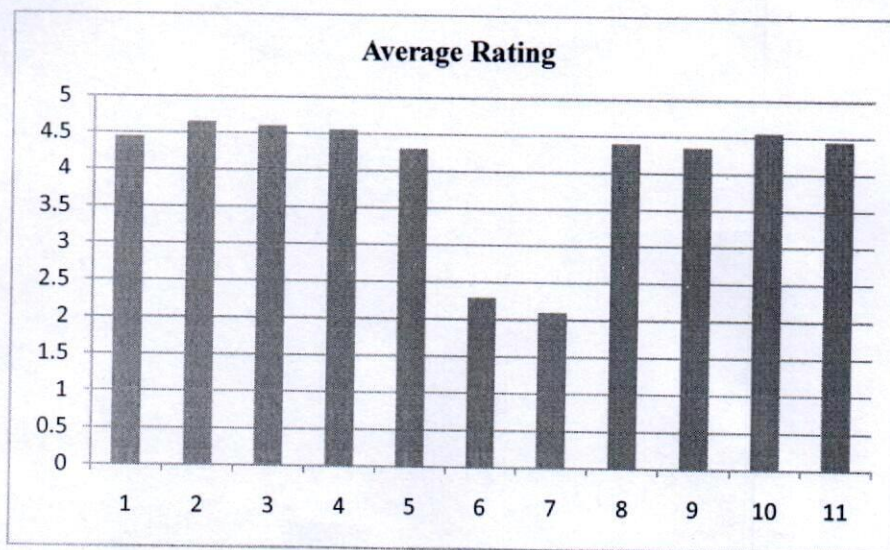
Faculty members of the institute are competent and supportive to the students.



Institute provides good hospitality as alumni.



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Summary Analysis :

- Practical knowledge should be emphasized.
- Up-gradation of lab facility.
- Industrial tie-ups/MOU's should be made for training purpose.

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Advanced instruments should be installed for improving the technical skills.	Handling of new equipments (PCR, ELISA reader, etc.) will be demonstrated to all students as per a set schedule.
2	Assistance in competitive examination preparation.	It was decided that faculty members will provide NET/GATE coaching and other guidance to interested students.
3	Students should be aware of the entrepreneurial aspect of Biotechnology	IEDC cell assist the student for more engagement towards self entrepreneurship with their novel ideas/approach.



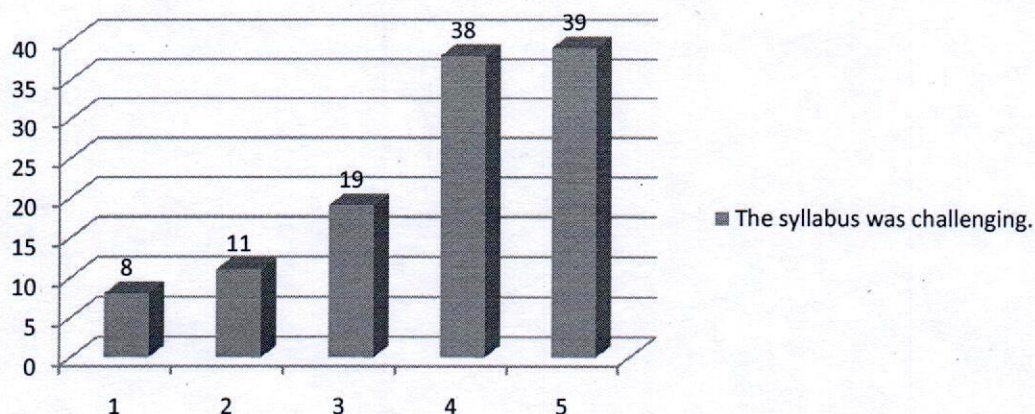
Dr. S.V. Singh
Professor & Head, Dept. of Biotechnology
GLA University, Mathura (U.P.), INDIA

Session 2018-19						
Department Name	Institute of Business Management					
Stakeholder Name	Student					
Total forms / responses received	112					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	6	11	19	36	40	5
The allocation of the credits to the course is appropriate in relation to the level of course work.	11	13	23	26	39	5
The depth of the course content is adequate in relation to the expected course outcomes (COs).	9	14	28	35	26	4
The units/sections in the syllabus are properly sequenced.	8	16	20	30	38	4
Syllabus equipped me with necessary technical skills to face the industry	15	14	23	31	29	4
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	11	12	24	33	32	4
The recommended textbooks are adequately available and map onto the syllabus.	14	15	24	30	29	4
The electives offered are relevant to the specialization streams and to the technological advancements.	15	11	30	32	24	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	18	22	25	28	19	4

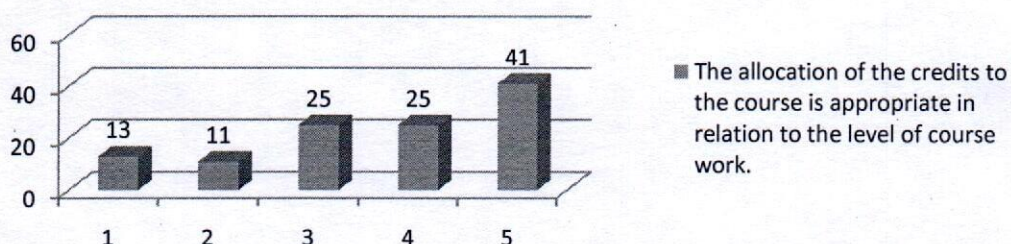
Remark: Information passed to the concerned authority.



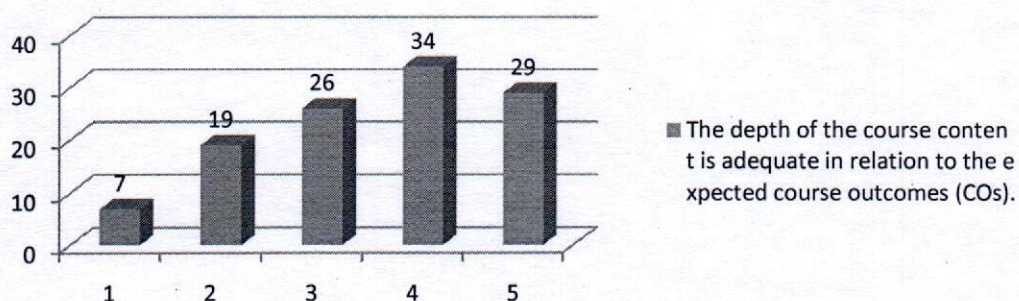
The syllabus was challenging.



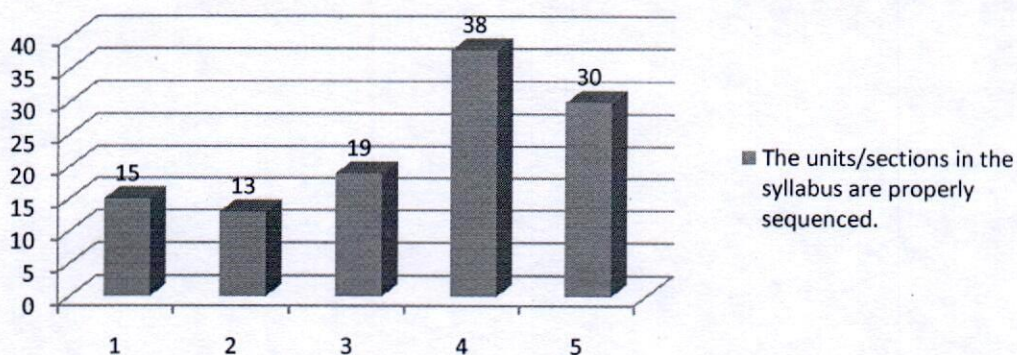
The allocation of the credits to the course is appropriate in relation to the level of course work.



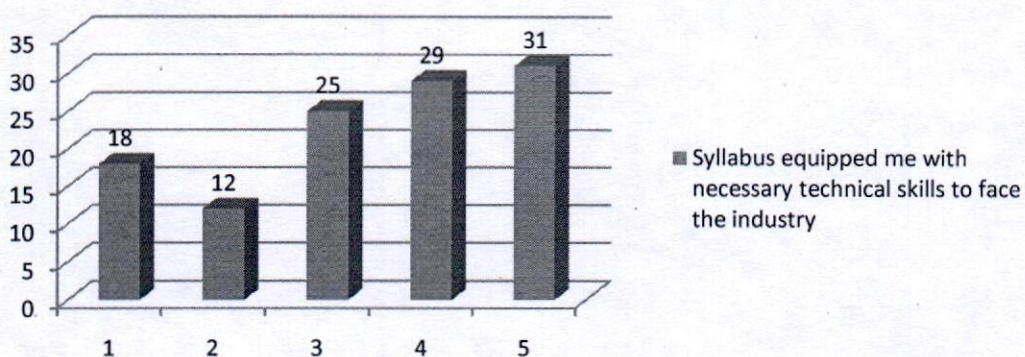
The depth of the course content is adequate in relation to the expected course outcomes (COs).



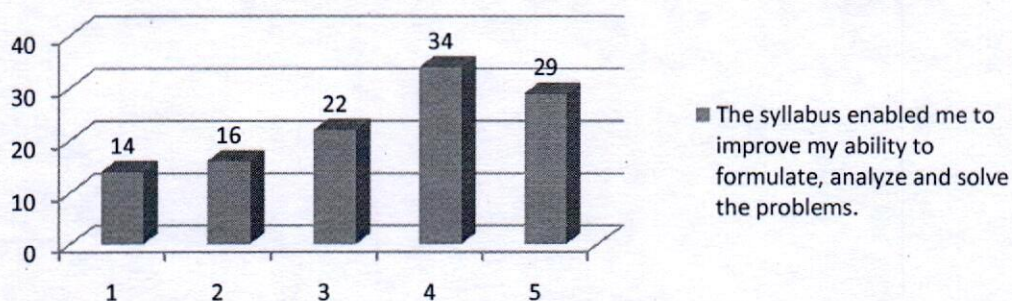
The units/sections in the syllabus are properly sequenced.



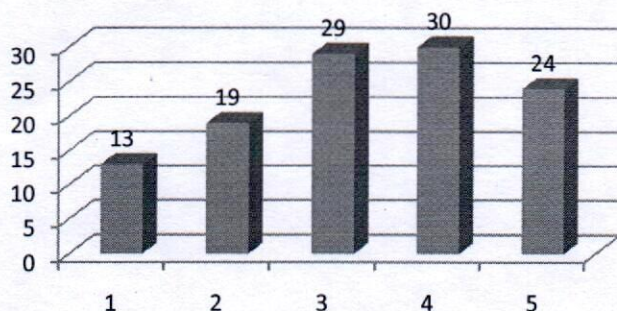
Syllabus equipped me with necessary technical skills to face the industry



The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

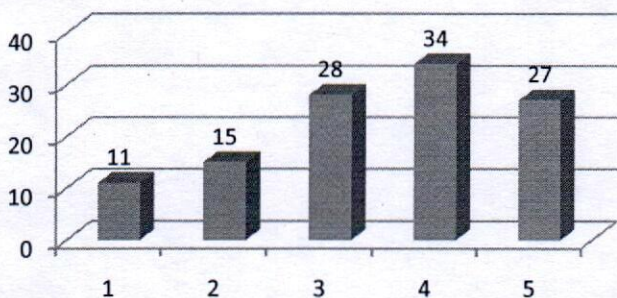


The recommended textbooks are adequately available and map onto the syllabus.



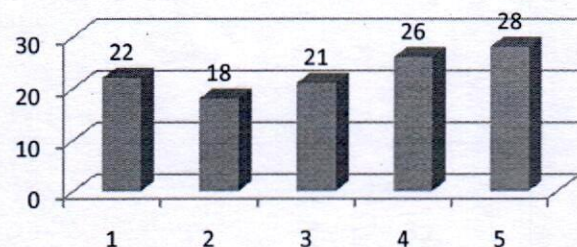
■ The recommended textbooks are adequately available and map onto the syllabus.

The electives offered are relevant to the specialization streams and to the technological advancements.



■ The electives offered are relevant to the specialization streams and to the technological advancements.

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).



■ The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).



Action Taken Report		
S. No.	Comments	Action Taken
1.	<p>Students having problems in some subjects related to-</p> <ul style="list-style-type: none"> • Content of the syllabus. • Aligned to the current industry exposure. • Sequence of the syllabus. 	Decided to modify in some subjects according to the students feedback.



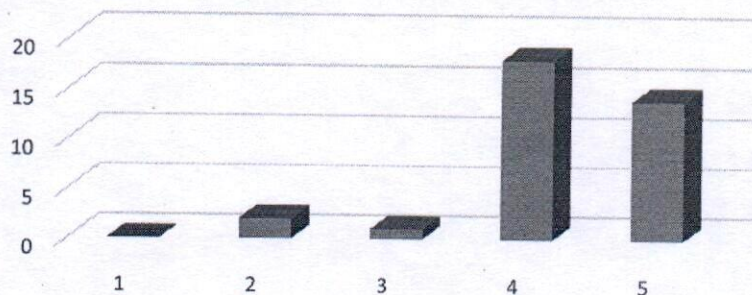
Session 2018-19

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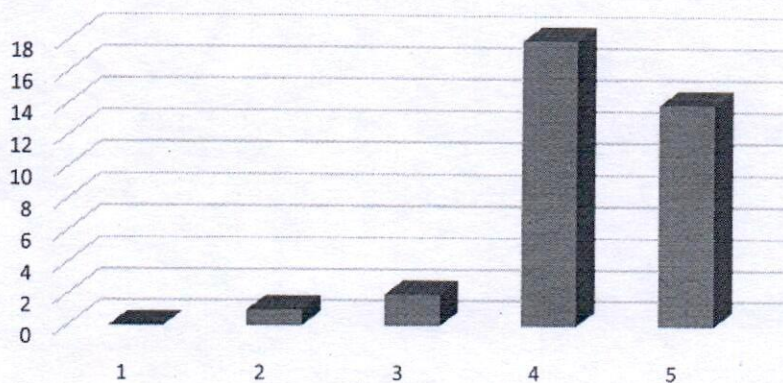
Department Name	Institute of Business Management					
Stakeholder Name	Faculty					
Total forms/ responses received	35					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	2	1	18	14	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0	1	2	18	14	4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	2	1	0	15	17	5
The timely coverage of syllabus is possible in the mentioned number of hours	1	1	2	13	18	5
The units/sections in the syllabus are properly sequenced	2	3	2	18	10	4
The recommended textbooks are adequate and map onto the syllabus	1	4	3	17	10	4
Sufficient reference material and books are available for the topics mentioned in the syllabus	1	2	1	12	18	5
The pre-requisite courses are appropriate for this course	2	1	1	23	8	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	1	1	2	21	10	4
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	1	1	16	17	5



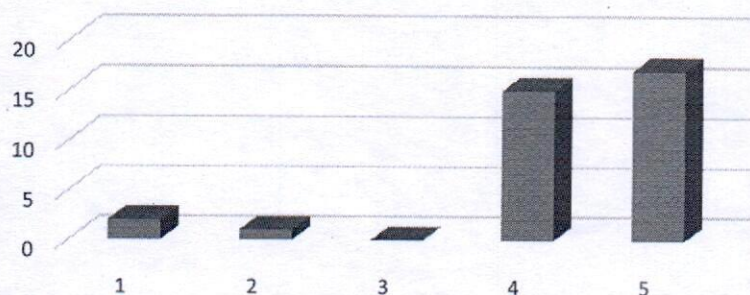
The allocation of the credits to the course is appropriate in relation to the level of course work.



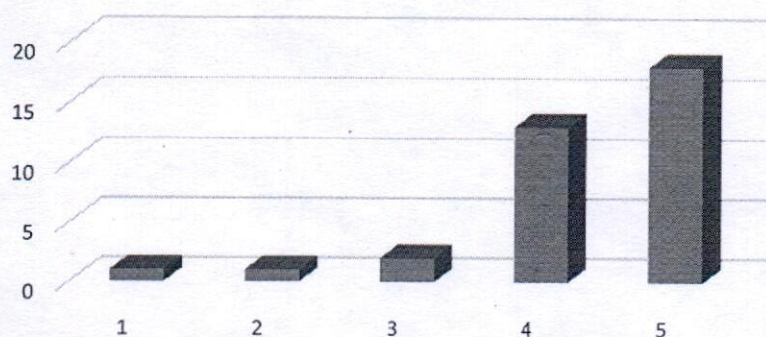
The course content is adequate to achieve stated CO's/PSO's/PO's



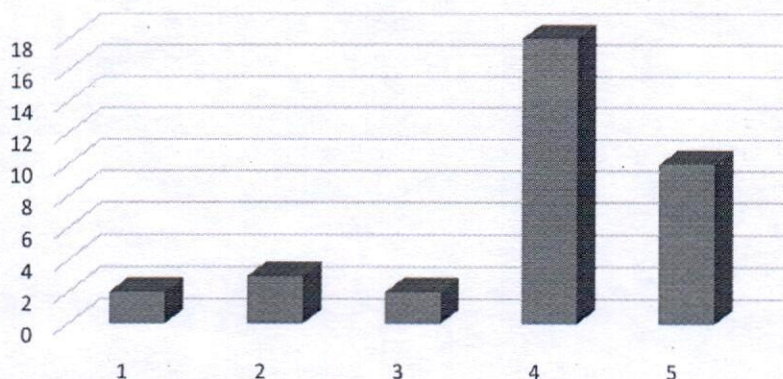
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement



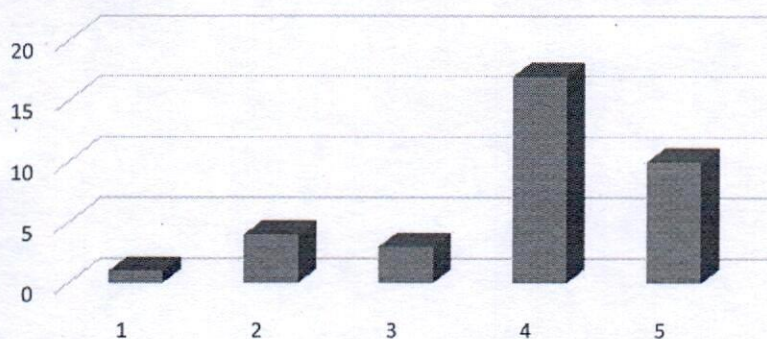
The timely coverage of syllabus is possible in the mentioned number of hours



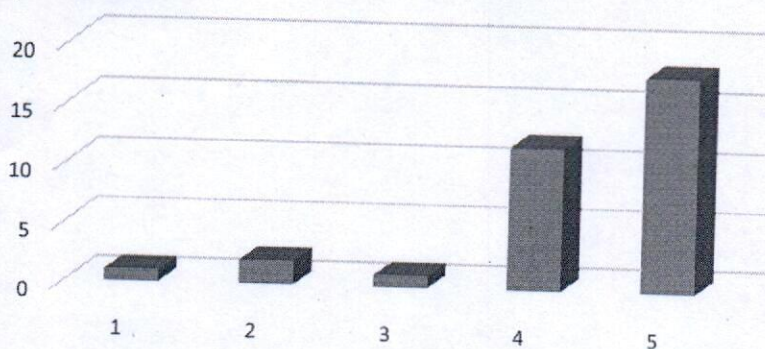
The units/sections in the syllabus are properly sequenced



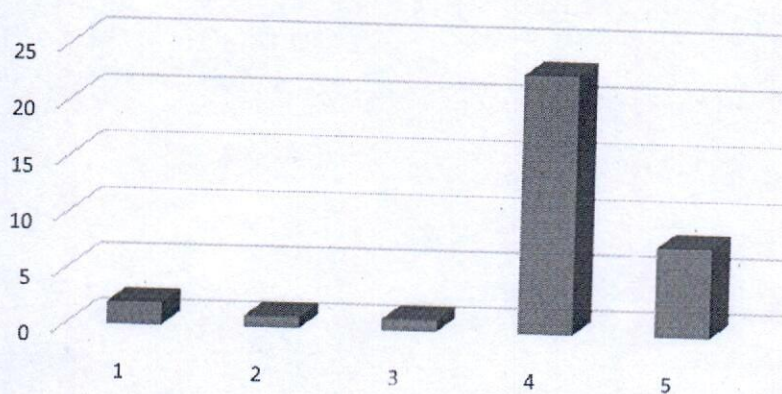
The recommended textbooks are adequate and map onto the syllabus



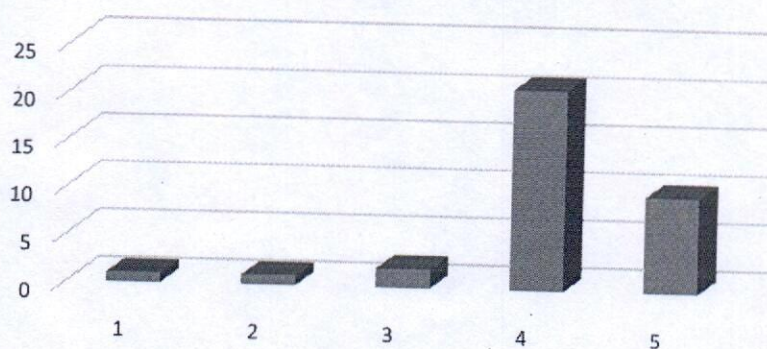
Sufficient reference material and books are available for the topics mentioned in the syllabus



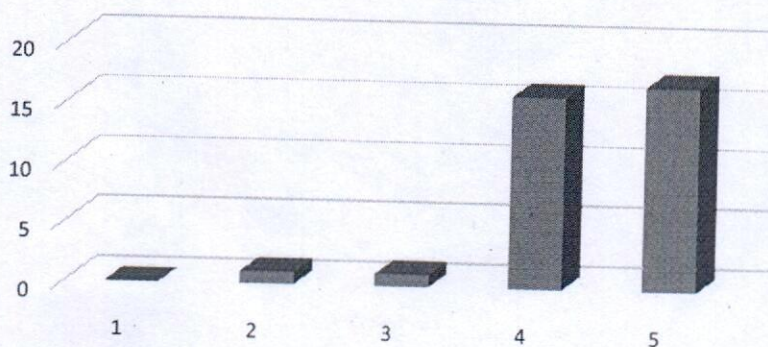
The pre-requisite courses are appropriate for this course



The designed experiments stimulate the interest of students in the subject and deepen their understanding



The practicals enable to develop experimental, design, problem solving and analytical skills of the students

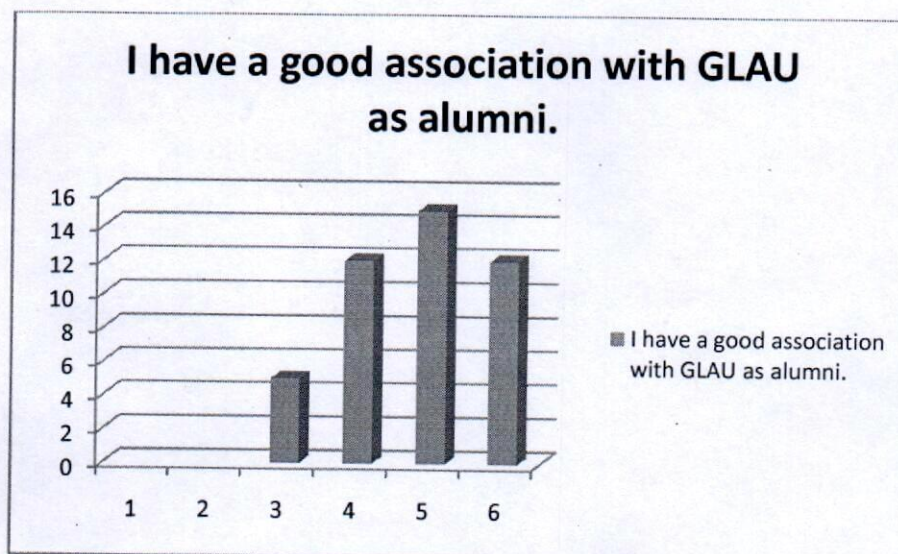


Action taken Report

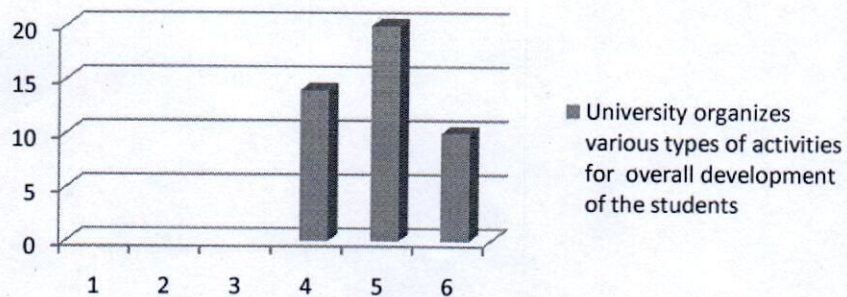
Issue Raised	Action Taken
Faculties raised the issues related to the lecture load.	Lecture load was revised and further distributed among the faculty members.



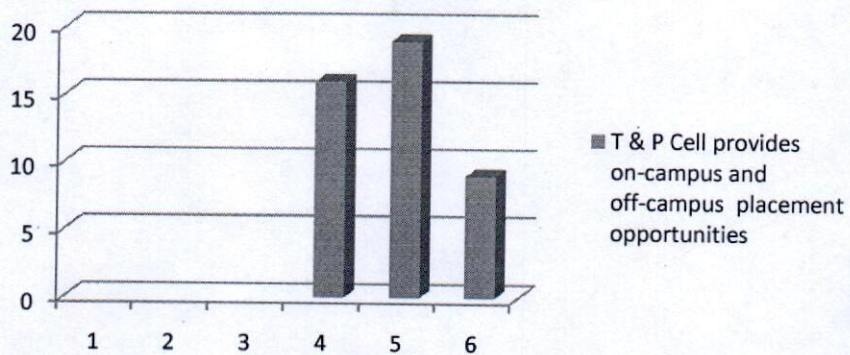
Session 2018-19						
Department Name	Institute of Business Management					
Stakeholder Name	Alumni					
Total forms/ responses received	44					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		5	12	15	12	4
Department organizes various types of activities for overall development of the students			14	20	10	4
T & P Cell provides on-campus and off-campus placement opportunities			16	19	9	3
I receive regular updates from the Department through Facebook/Social Media/Mails/Calls/SMS etc.		7	11	17	9	4
Department has adequate laboratories and equipments for practical experiences.			7	17	20	4
Curriculum offered is useful and relevant to my present job.			14	11	19	5
Curriculum offers sufficient technical/professional knowledge			15	19	10	4
Education imparted helps me to effectively work in multidisciplinary collaborative environment.		7	12	14	11	4
Faculty members of the Department are competent and supportive to the students.			2	14	28	5
Department provides good hospitality as alumni.		8	10	15	11	4
Remark:						



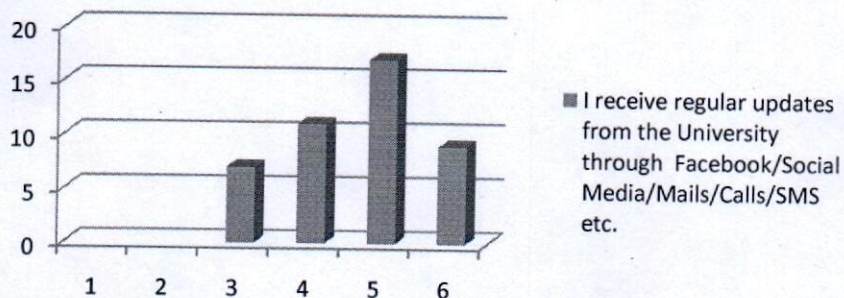
University organizes various types of activities for overall development of the students



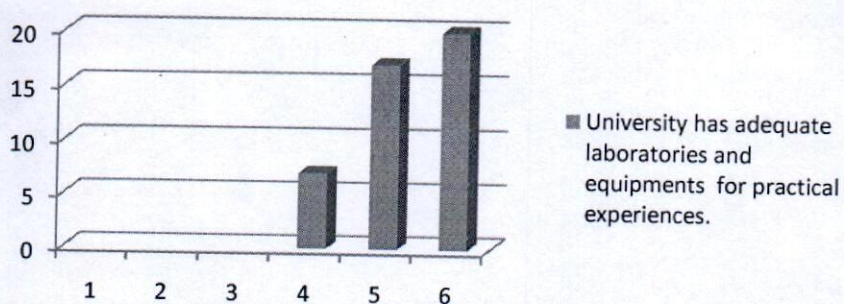
T & P Cell provides on-campus and off-campus placement opportunities



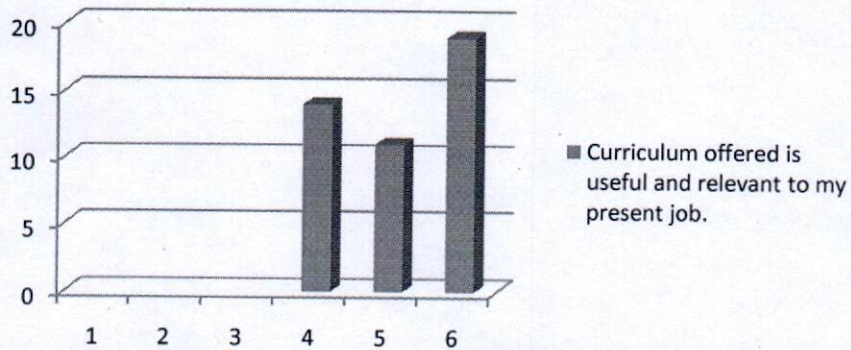
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.



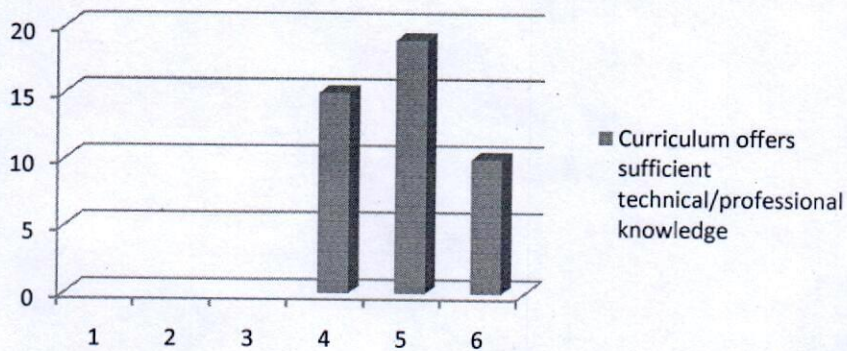
University has adequate laboratories and equipments for practical experiences.



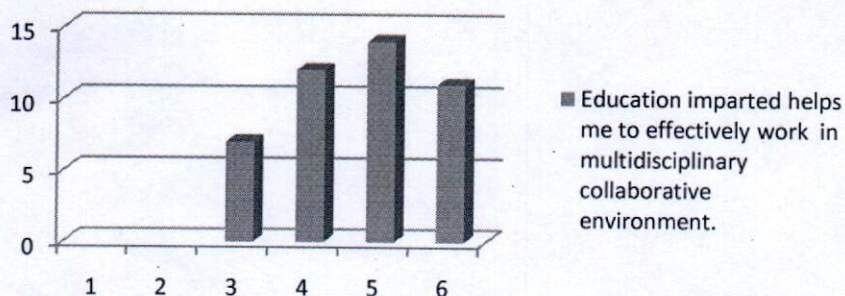
Curriculum offered is useful and relevant to my present job.



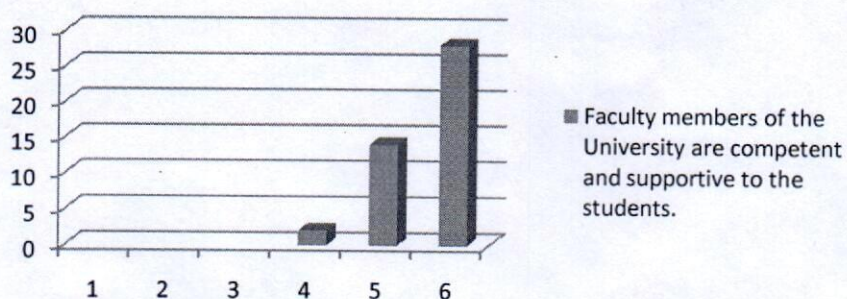
Curriculum offers sufficient technical/professional knowledge



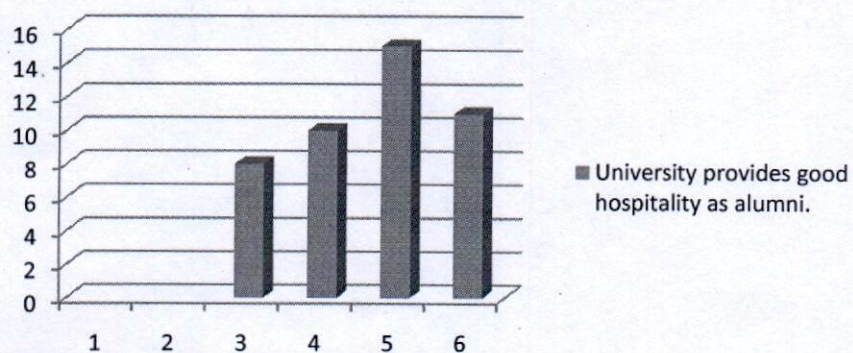
Education imparted helps me to effectively work in multidisciplinary collaborative environment.



Faculty members of the University are competent and supportive to the students.



University provides good hospitality as alumni.



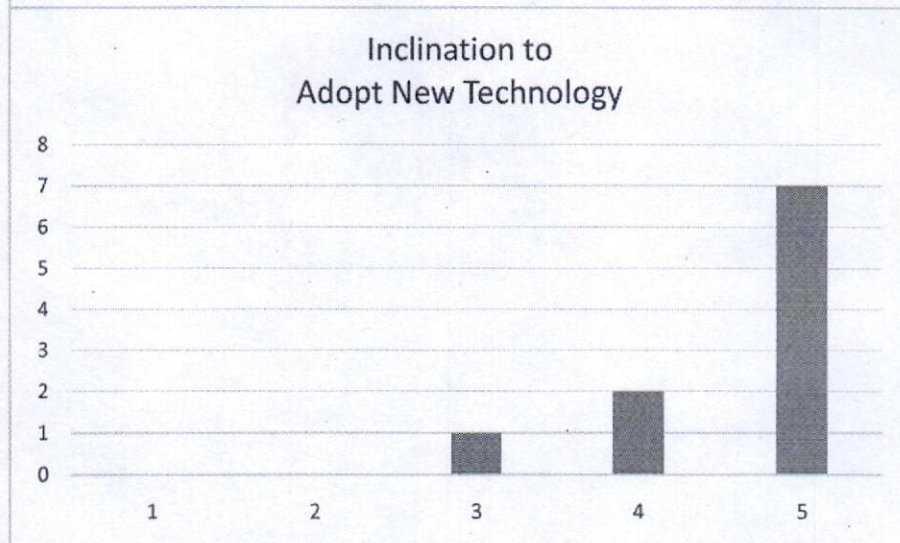
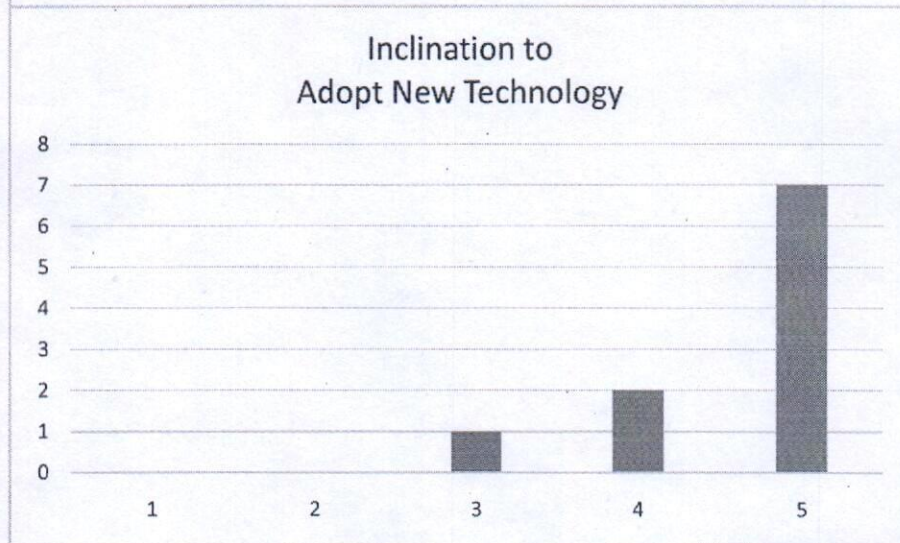
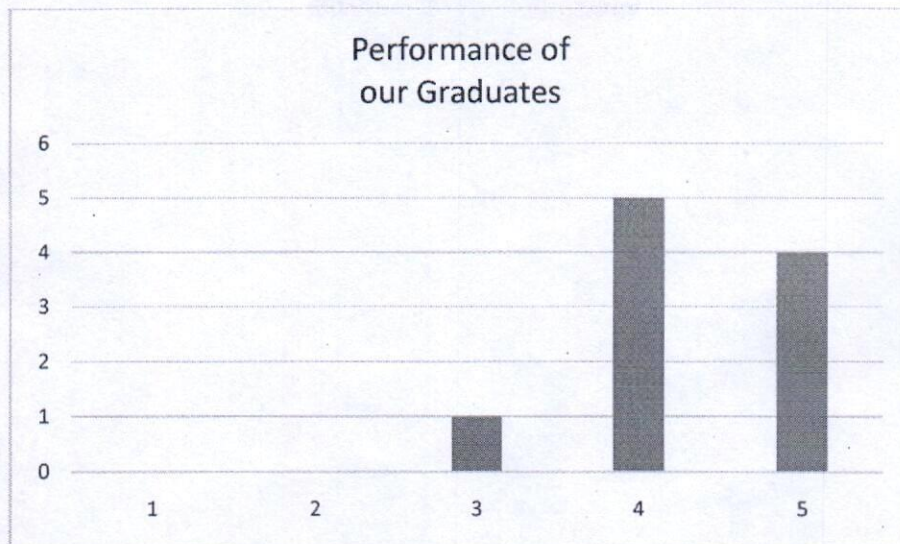
Action Taken Report		
S. No.	Comments	Action Taken
1	T & P Cell provides on-campus and off-campus placement opportunities.	Extensive effort has been put up by T and P dept with record placements.

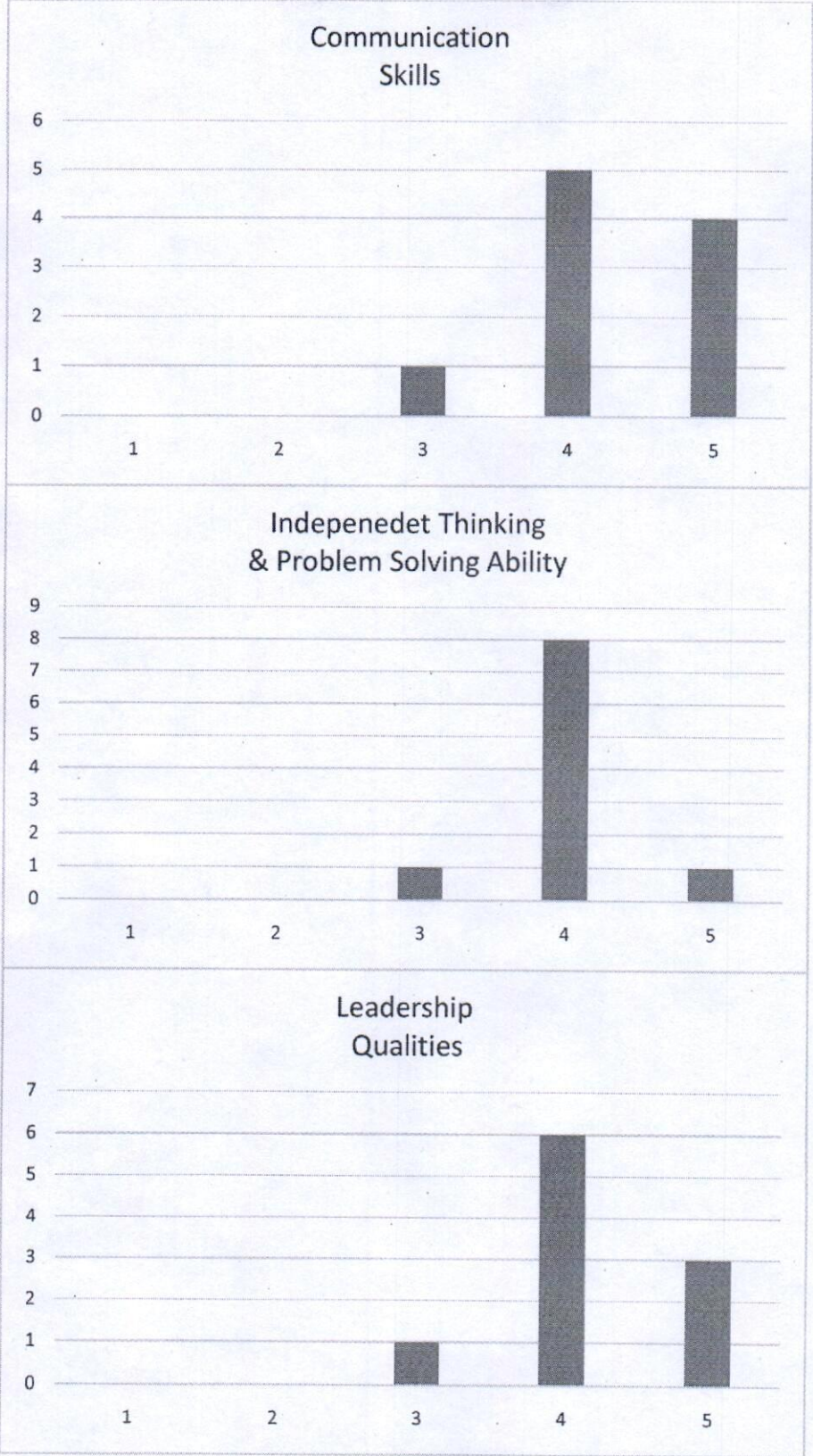


Session 2018-19

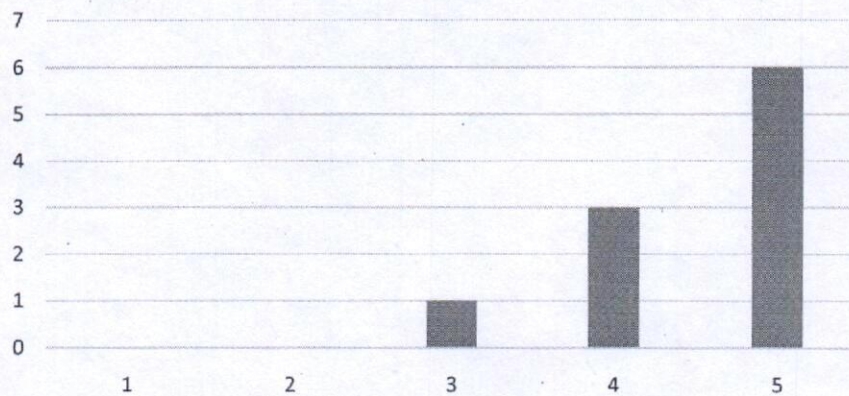
Department Name	Institute of Business Management					
Stakeholder Name	Employer					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	2	1	18	14	4
Inclination to adopt new technology	0	1	2	18	14	4
Communication Skills	2	1	0	15	17	5
Independent Thinking & Problem Solving Ability	1	1	2	13	18	5
Leadership Qualities	2	3	2	18	10	4
Interpersonal relations and Team work	1	4	3	17	10	4
Ethics & Professional Qualities	1	2	1	12	18	5
Involvement in social activities	2	1	1	23	8	4
Would you like to recruit more Graduates from GLAU in future?	1	1	2	21	10	4
Would you refer us to other organizations?	0	1	1	16	17	5
Would you like to associate with our organization in any other way?	0	0	2	21	11	4



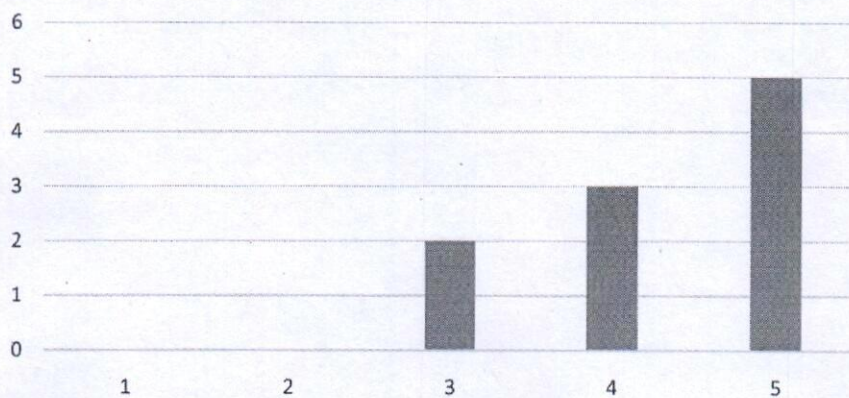




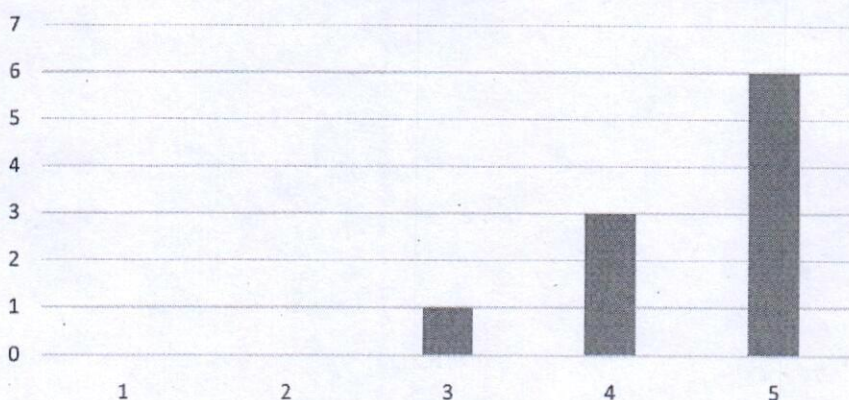
Interpersonal Relations and Team Work



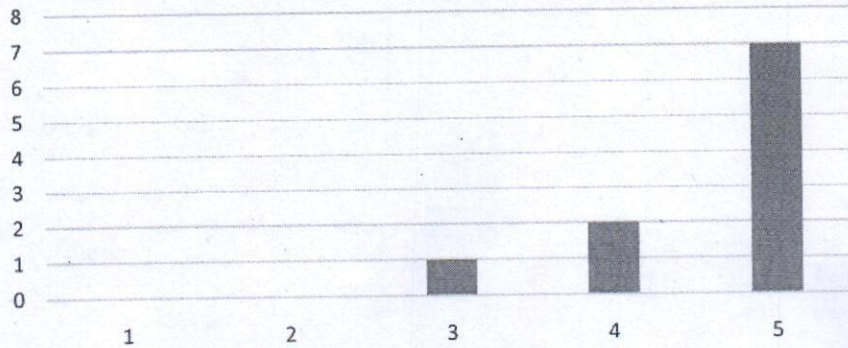
Ethics and Professional Qualities



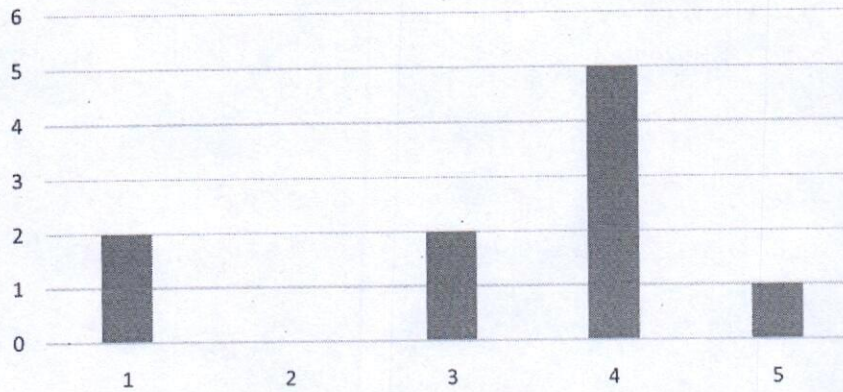
Involvement in Social Activities



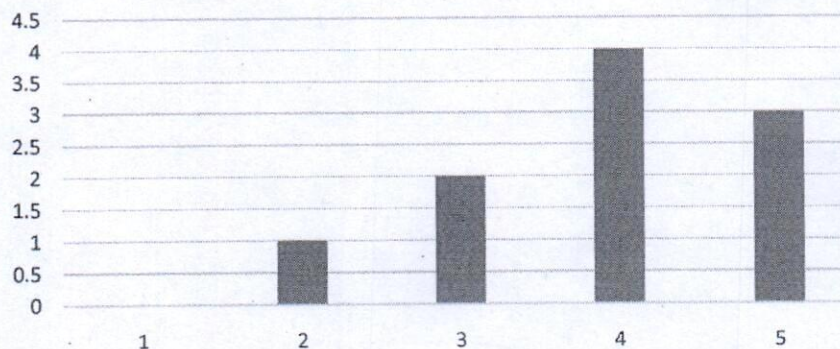
Would You Like To Recruit
More Graduates from
GLA in Future?



Would You Refer to us
to Other Organisations?

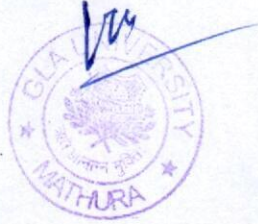


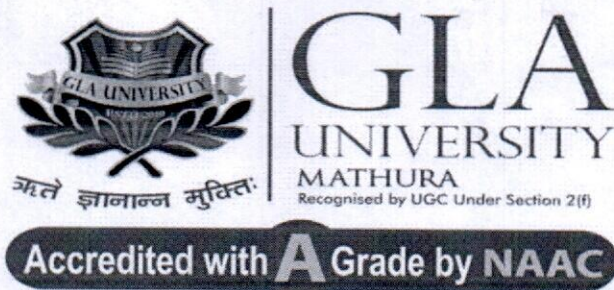
Would You Like to Associate
With Our Organisation in
Any Other Way?



Actions Taken Report

- Based on Employers feedback and industry's requirements, syllabus revision was carried out in various courses during the last five years.





Institute of Pharmaceutical Research GLA University, Mathura (U.P.)

**1.4.1
&
1.4.2**

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR

2018-19

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	9					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	1	2	6	4.55
The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	1	4	4	4.33
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	0	3	2	4	4.11
The timely coverage of syllabus is possible in the mentioned number of hours	0	0	0	4	5	4.55
The units/sections in the syllabus are properly sequenced	0	0	0	4	5	4.55
The recommended textbooks are adequate and map onto the syllabus	0	0	2	2	5	4.33
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	2	6	1	4.0
The pre-requisite courses are appropriate for this course	0	0	2	3	4	4.22
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	1	3	5	4.44
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	0	3	6	4.66

Meerakshi

Analysis of Faculty Feedback

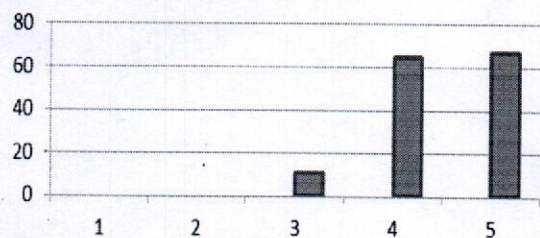
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	9					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	11%	22%	67%	4.55
The course content is adequate to achieve stated CO's/PSO's/PO's	0%	0%	11%	45%	44%	4.33
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0%	0%	34%	22%	44%	4.11
The timely coverage of syllabus is possible in the mentioned number of hours	0%	0%	0%	44%	56%	4.55
The units/sections in the syllabus are properly sequenced	0%	0%	0%	44%	56%	4.55
The recommended textbooks are adequate and map onto the syllabus	0%	0%	22%	22%	56%	4.33
Sufficient reference material and books are available for the topics mentioned in the syllabus	0%	0%	22%	67%	11%	4.0
The pre-requisite courses are appropriate for this course	0%	0%	22%	34%	44%	4.22
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0%	0%	11%	34%	55%	4.44
The practical enables to develop experimental, design, problem solving and analytical skills of the students	0%	0%	0%	33%	67%	4.66

Analysis of Feedback:

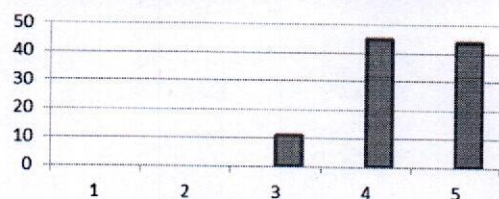
- Faculty feedback indicates that some books should be procured as per revised syllabus in our departmental library for the effective teaching – learning.

Meerakshi

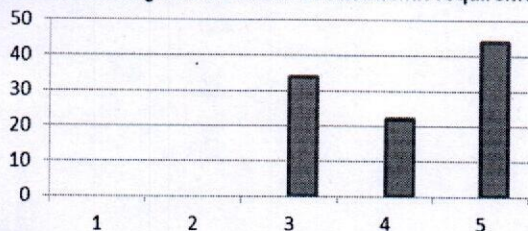
The allocation of the credits to the course is appropriate in relation to the level of course work



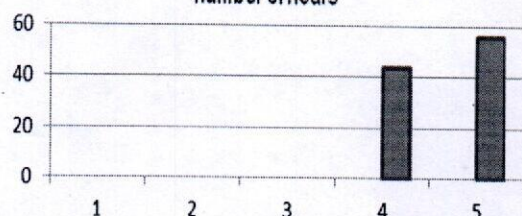
The course content is adequate to achieve stated CO's/PSO's/PO's



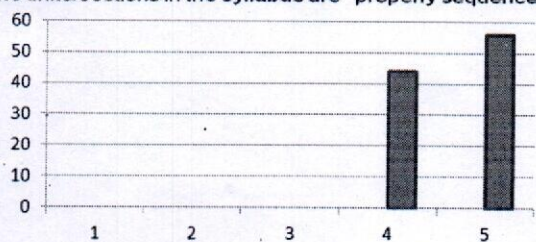
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement



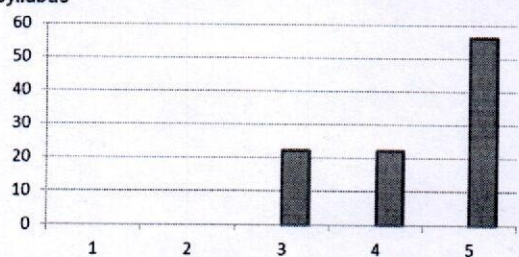
The timely coverage of syllabus is possible in the mentioned number of hours



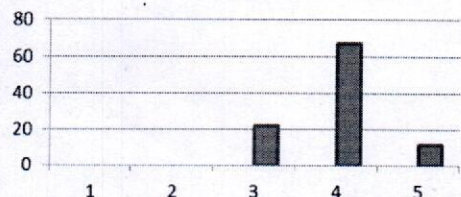
The units/sections in the syllabus are properly sequenced



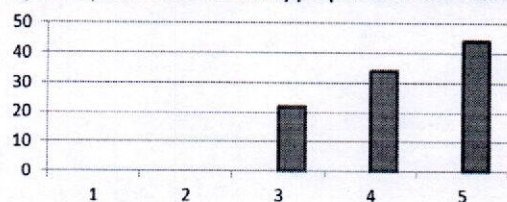
The recommended textbooks are adequate and map onto the syllabus



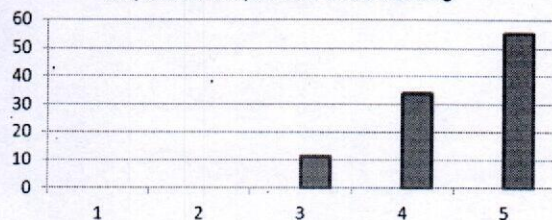
Sufficient reference material and books are available for the topics mentioned in the syllabus



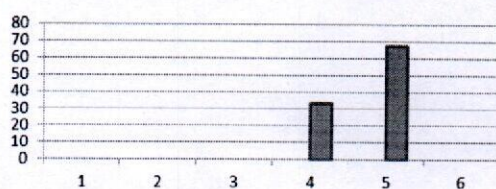
The pre-requisite courses are appropriate for this course



The designed experiments stimulate the interest of students in the subject and deepen their understanding



The practical enables to develop experimental, design, problem solving and analytical skills of the students



Meenakshi

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	18					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging	0	0	2	11	5	4.16
The allocation of credits to the course is appropriate in relation to the levels of course work.	0	0	1	5	12	4.61
The depth of the course content is adequate in relation to the expected Course outcomes (COs)	0	0	0	4	14	4.68
The units/sections in the syllabus are properly sequenced.	0	1	1	7	9	4.33
Syllabus equipped me with necessary technical skills to face the industry	0	0	2	8	8	4.33
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	2	1	4	11	4.33
The recommended textbooks are adequately available and map onto the syllabus.	0	1	1	9	7	4.22
The electives offered are relevant to the specialization streams and to the technological advancements.	0	0	2	7	9	4.38
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	1	5	12	4.61

Meerakshi

Analysis of Student Feedback

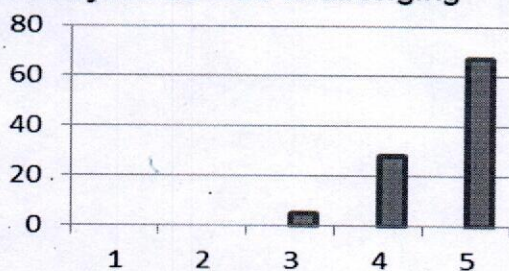
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	18					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging	0%	0%	11%	61%	28%	4.16
The allocation of credits to the course is appropriate in relation to the level of course work.	0%	0%	6%	28%	67%	4.61
The depth of the course content is adequate in relation to the expected Course outcomes (COs)	0%	0%	0%	22%	78%	4.68
The units/sections in the syllabus are properly sequenced.	0%	11%	11%	39%	50%	4.33
Syllabus equipped me with necessary technical skills to face the industry	0%	0%	11%	44%	44%	4.33
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0%	11%	5%	22%	61%	4.33
The recommended textbooks are adequately available and map onto the syllabus.	0%	5%	5%	50%	39%	4.22
The electives offered are relevant to the specialization streams and to the technological advancements.	0%	0%	11%	39%	50%	4.38
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0%	0%	5%	28%	67%	4.61

Analysis of Feedback:

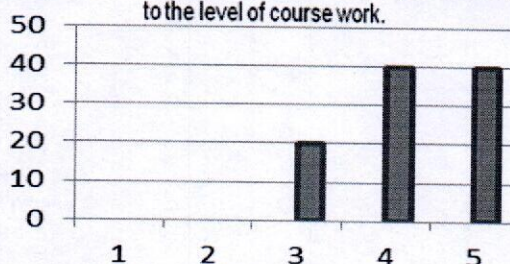
- Students feedback showed the syllabus is challenging hence some additional courses should be offered to fulfil the gap.
- Student feedback showed the recommended textbooks are not adequately to cover the entire syllabus, hence more book required to fulfil the needs.

Meerakshi

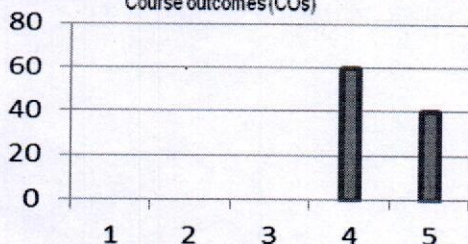
The syllabus was challenging



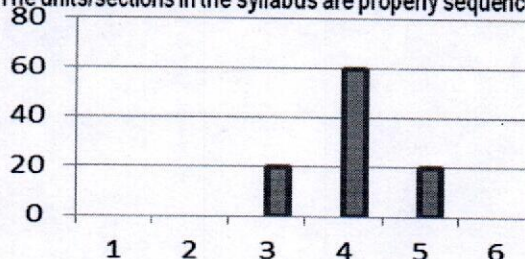
The allocation of credits to the course is appropriate in relation to the level of course work.



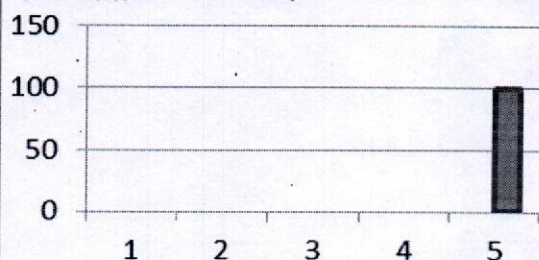
The depth of the course content is adequate in relation to the expected Course outcomes (COs)



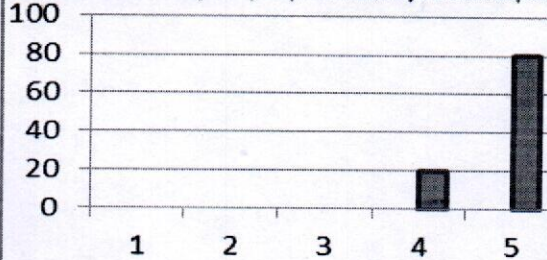
The units/sections in the syllabus are properly sequenced.



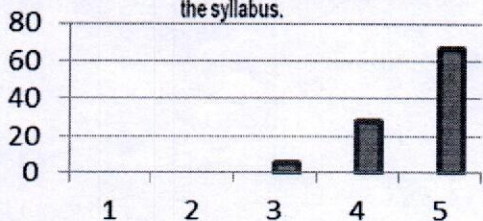
Syllabus equipped me with necessary technical skills to face the industry



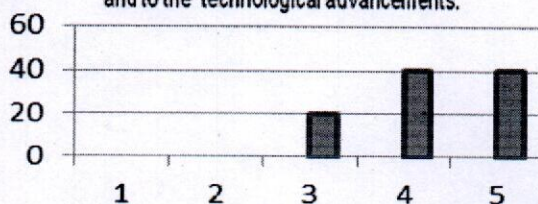
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



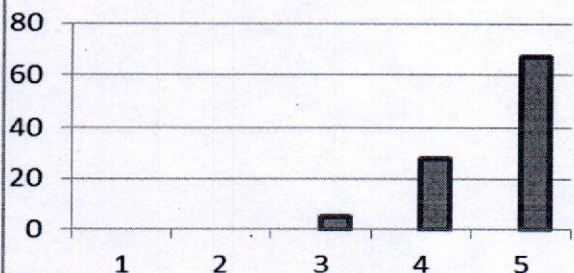
The recommended textbooks are adequately available and map onto the syllabus.



The electives offered are relevant to the specialization streams and to the technological advancements.



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).



Meenakshi

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	5					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	0	0	0	5	5.0
Inclination to adopt new technology	0	0	0	0	5	5.0
Communication Skills	0	0	0	2	3	4.5
Independent Thinking & Problem Solving Ability	0	0	0	0	5	5.9
Leadership Qualities	0	0	0	1	4	4.8
Interpersonal relations and Team work	0	0	0	0	5	5.0
Ethics & Professional Qualities	0	0	0	2	3	4.6
Involvement in social activities	0	0	0	0	5	5.0
Would you like to recruit more Graduates from GLAU in future?	0	0	1	1	3	4.4
Would you refer us to other organizations?	0	0	0	3	2	4.4
Would you like to associate with our organization in any other way?	0	0	0	2	3	4.6

Meerakshi

Analysis of Employer Feedback

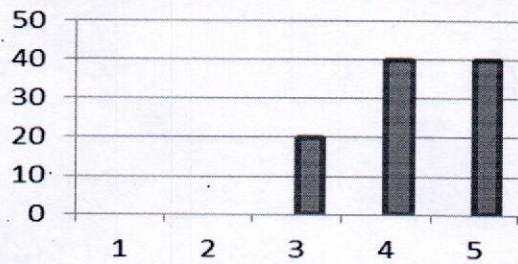
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	5					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0%	0%	0%	0%	100%	5.0
Inclination to adopt new technology	0%	0%	0%	0%	100%	5.0
Communication Skills	0%	0%	40%	20%	40%	4.5
Independent Thinking & Problem Solving Ability	0%	0%	0%	0%	100%	5.9
Leadership Qualities	0%	0%	0%	20%	80%	4.8
Interpersonal relations and Team work	0%	0%	0%	0%	100%	5.0
Ethics & Professional Qualities	0%	0%	0%	40%	60%	4.6
Involvement in social activities	0%	0%	0%	0%	100%	5.0
Would you like to recruit more Graduates from GLAU in future?	0%	0%	20%	20%	60%	4.4
Would you refer us to other organizations?	0%	0%	0%	60%	40%	4.4
Would you like to associate with our organization in any other way?	0%	0%	0%	40%	60%	4.6

Analysis of Feedback:

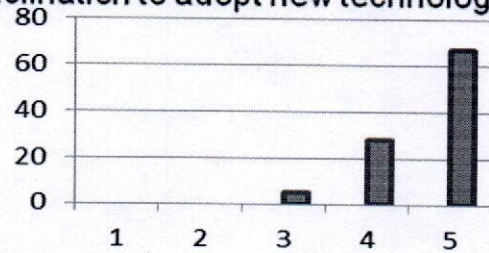
- Employer feedback showed that students should require to develop the more communication skills which could be helpful to them for job prospective.
- Very nice to see that employers are 100% agreed on Performance of our graduates, Interpersonal relations and Team work, Inclination to adopt new technology and Involvement in social activities.

Meenakshi

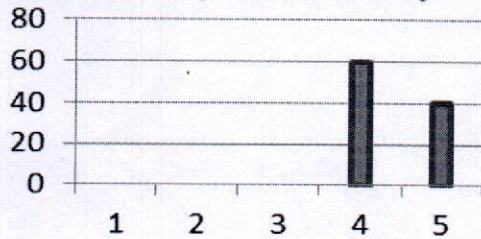
Performance of our graduates



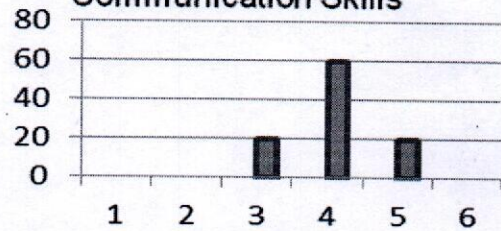
Inclination to adopt new technology



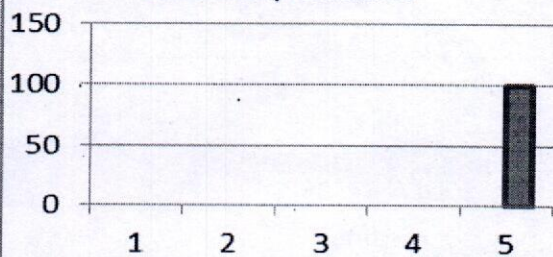
Independent Thinking & Problem Solving Ability



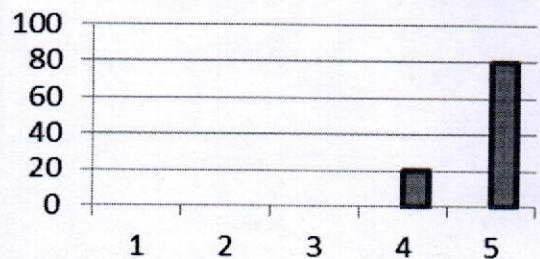
Communication Skills



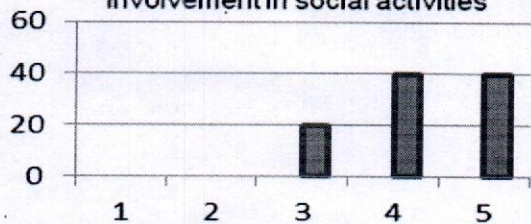
Leadership Qualities



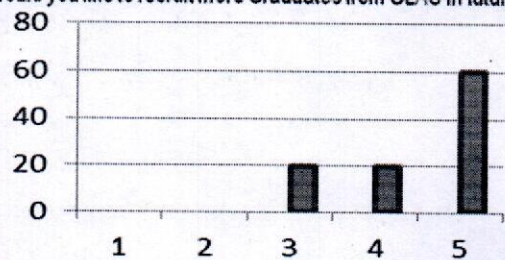
Interpersonal relations and Team work



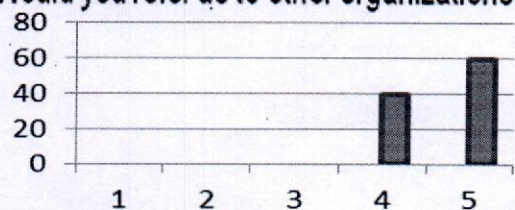
Involvement in social activities



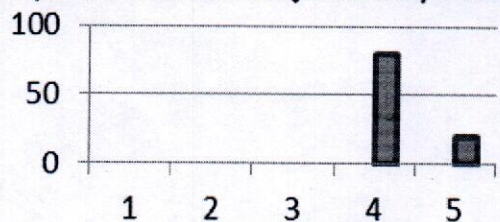
Would you like to recruit more Graduates from GLAU in future?



Would you refer us to other organizations?



Would you like to associate with our organization in any other way?



Meenakshi

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0	0	3	5	2	3.9
University organizes various types of activities for overall development of the students	0	0	2	5	3	4.1
T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	4	6	4.6
University has adequate laboratories and equipments for practical experiences.	0	0	1	4	5	4.4
Curriculum offered is useful and relevant to my present job.	0	0	3	4	3	4
Curriculum offers sufficient technical/professional knowledge	1	1	2	1	5	3.8
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	5	4	1	4
Faculty members of the University are competent and supportive to the students.	0	1	1	1	7	4.4
University provides good hospitality as alumni.	0	1	5	3	1	3.4

Meenakshi

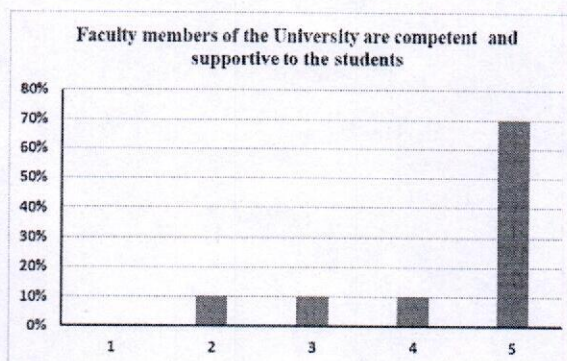
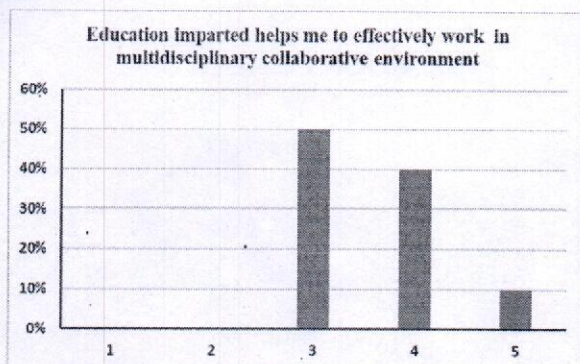
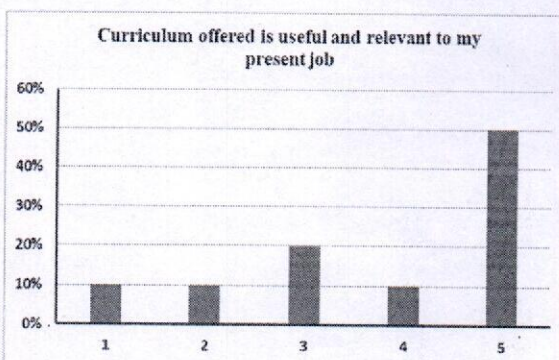
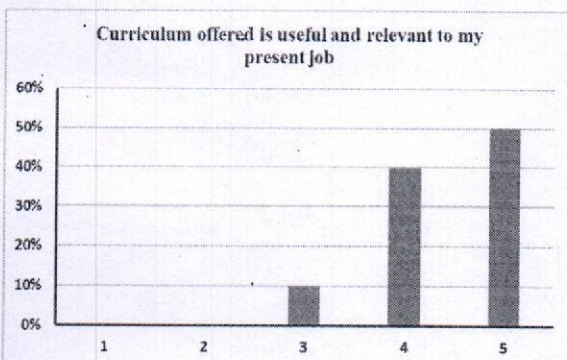
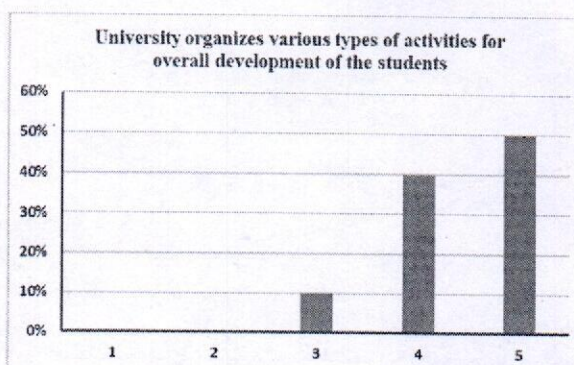
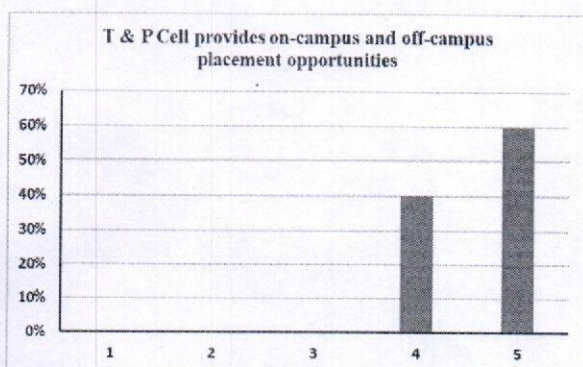
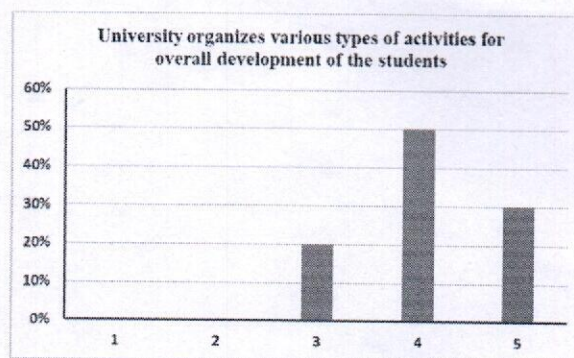
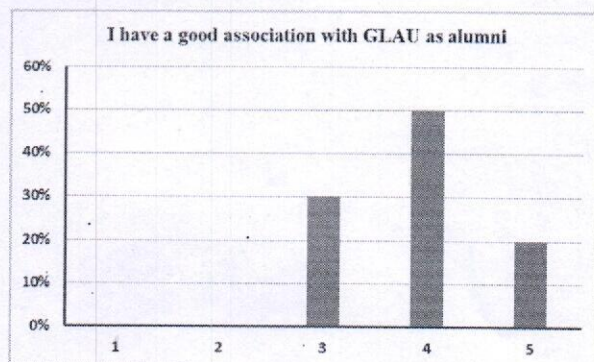
Feedback Analysis

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0%	0%	30%	50%	20%	3.9
University organizes various types of activities for overall development of the students	0%	0%	20%	50%	30%	4.1
T & P Cell provides on-campus and off-campus placement opportunities	0%	0%	0%	40%	60%	4.6
University has adequate laboratories and equipments for practical experiences.	0%	0%	10%	40%	50%	4.4
Curriculum offered is useful and relevant to my present job.	0%	0%	30%	40%	30%	4
Curriculum offers sufficient technical/professional knowledge	10%	10%	20%	10%	50%	3.8
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0%	0%	50%	40%	10%	4
Faculty members of the University are competent and supportive to the students.	0%	10%	10%	10%	70%	4.4
University provides good hospitality as alumni.	0%	10%	50%	30%	10%	3.4

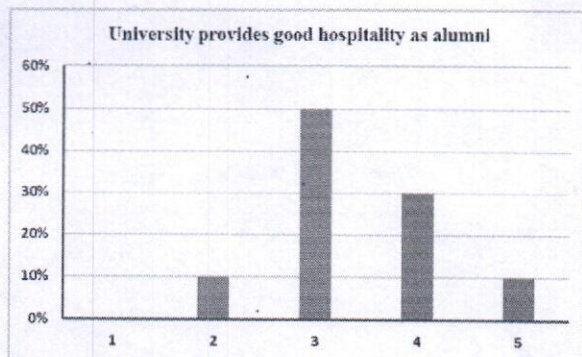
Analysis of Feedback:

- Alumni feedback showed that some more various types of activities should be conducted in our institute for the benefits of students.

Meerakshi



Meenakshi



Meerakshi

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Faculty feedback indicates that some books should be procured as per revised syllabus in our departmental library for the effective teaching – learning.	New books have been procured in the departmental library for the benefits of students faculties.
2	Students feedback showed the syllabus is challenging hence some additional courses should be offered to fulfil the gap.	On the basis of feedback several new value added courses were introduced for the benefits of students such as hospital training, soft skill development, software for chemistry drawing, etc.
3	Employer feedback showed that students should have ability of independent thinking and problem solving ability which could be helpful to them for job prospective	<ul style="list-style-type: none">- Various memorandum of understanding were done with the pharmaceutical industries for the training of students.- On the basis of feedback various lectures have been conducted through industry-institute collaborations for the benefits of students.- Soft skill development course was introduced through value added course for of the benefit students.
4	Alumni feedback showed that some more various types of activities should be conducted in our institute for the benefits of students.	Various activities were conducted in the department such as National Pharmacy Week, World Pharmacist etc. for the benefits of students.

Heerakshi

Head

Institute of Pharmaceutical Research
GLA University, Mathura (UP)

GLA University, Mathura (U.P.)


Faculty of Education

1.4.2


**Feedback Processing
Analysis & ATR**

2018-19


Department Name					Faculty of Education	
Stakeholder Name					Faculty	
Total forms/ responses received					12	
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	4	4	2	2	0	3.66
The course content is adequate to achieve stated CO's/PSO's/PO's	5	3	2	2	0	3.91
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	6	3	2	1	0	4.16
The timely coverage of syllabus is possible in the mentioned number of hours	4	4	3	1	0	3.91
The units/sections in the syllabus are properly sequenced	5	4	2	1	0	3.66
The recommended textbooks are adequate and map onto the syllabus	6	4	1	1	0	4.25
Sufficient reference material and books are available for the topics mentioned in the syllabus	7	2	2	1	0	4.25
The pre-requisite courses are appropriate for this course	3	6	2	1	0	3.91
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	4	5	2	1	0	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	4	4	3	1	0	3.91
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	5	4	2	1	0	4.08


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Department Name						Faculty of Education
Stakeholder Name						Student
Total forms/responses received						40
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	18	11	8	2	1	4.07
The allocation of the credits to the course is appropriate in relation to the level of course work.	15	12	8	3	2	3.87
The depth of the course content is adequate in relation to the expected course outcomes (COs).	19	11	7	2	1	4.12
Almost entire syllabus was covered in the class by the teacher	18	12	7	3	0	4.12
The units/sections in the syllabus are properly sequenced.	17	13	6	2	2	4.02
Syllabus equipped me with necessary technical skills to face the industry	20	11	7	1	1	4.20
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	19	12	6	2	1	4.15
Syllabus inculcated necessary communication skills, ethical values and concern for the society	16	16	5	2	1	4.10
The recommended textbooks are adequately available and map onto the syllabus.	14	13	7	4	2	3.82
Opportunities provided for self and extra learning in this semester.	18	13	6	3	0	4.15
The electives offered are relevant to the specialization streams and to the technological advancements.	15	13	7	3	2	3.90
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	17	14	6	2	1	4.1


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Department Name						Faculty of Education
Stakeholder Name						Employer
Total forms/responses received						10
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
Performance of our graduates	5	3	1	1	0	4.2
Inclination to adopt new technology	3	4	2	1	0	3.9
Communication Skills	5	2	2	1	0	4.2
Independent Thinking & Problem Solving Ability	4	4	1	1	0	4.1
Leadership Qualities	5	4	1	0	0	4.4
Interpersonal relations and Team work	4	4	1	1	0	4.1
Ethics & Professional Qualities	5	2	2	1	0	4.2
Involvement in social activities	5	3	1	1	0	4.2
Would you like to recruit more Graduates from GLAU in future?	6	2	2	0	0	4.4
Would you refer us to other organizations?	4	3	1	1	1	3.8
Would you like to associate with our organization in any other way?	5	3	1	1	0	4.2


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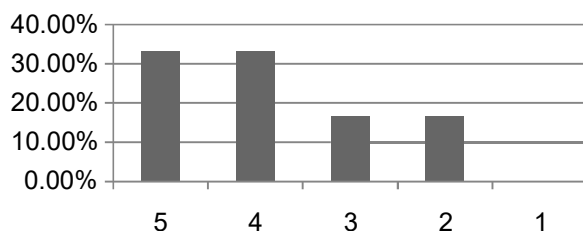
Department Name						Faculty of Education
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	13	4	2	1	0	4.45
Institute organizes various types of activities for overall development of the students	14	5	1	0	0	4.65
T & P Cell provides on-campus and off-campus placement opportunities	15	3	1	1	0	4.60
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	14	4	1	1	0	4.55
Institute has adequate laboratories and equipments for practical experiences.	13	3	2	1	1	4.30
Curriculum offered is useful and relevant to my present job.	2	2	3	6	7	2.30
Curriculum offers sufficient technical/professional knowledge	1	1	4	7	7	2.10
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	11	7	1	1	0	4.40
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	13	4	1	1	1	4.35
Faculty members of the institute are competent and supportive to the students.	14	4	1	1	0	4.55
Institute provides good hospitality as alumni.	15	2	1	1	1	4.45


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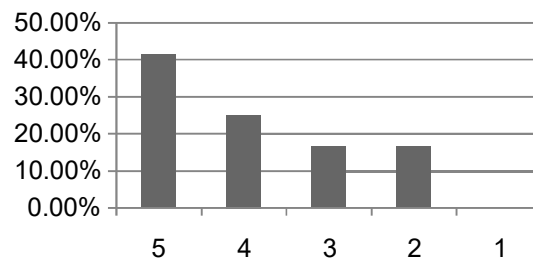
Analysis on Faculty feedback

Department Name						Faculty of Education	
Stakeholder Name						Faculty	
Total forms/ responses received						12	
Total count under each rating							
Component of curriculum↓		5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	33.3%	33.3%	16.6%	16.6%	0	3.66
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	41.6%	25%	16.6%	16.6%	0	3.91
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	50%	25%	16.6%	6.25%	0	4.16
Q.4	The timely coverage of syllabus is possible in the mentioned number of hours	33.3%	33.3%	25%	6.25%	0	3.91
Q.5	The units/sections in the syllabus are properly sequenced	41.6%	33.3%	16.6%	6.25%	0	3.66
Q.6	The recommended textbooks are adequate and map onto the syllabus	50%	33.3%	6.25%	6.25%	0	4.25
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	58.3%	16.6%	16.6%	6.25%	0	4.25
Q.8	The pre-requisite courses are appropriate for this course	25%	50%	16.6%	6.25%	0	3.91
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	33.3%	41.6%	16.6%	6.25%	0	4
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	33.3%	33.3%	25%	6.25%	0	3.91
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	41.6%	33.3%	16.6%	6.25%	0	4.08

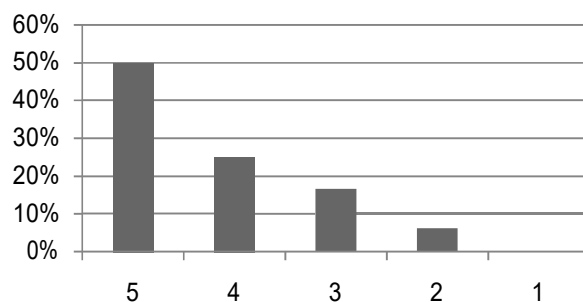
The allocation of the credits to the course is appropriate in relation to the level of course work.



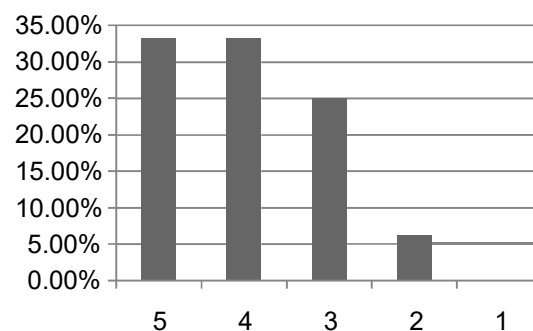
The course content is adequate to achieve stated CO's/PSO's/PO's

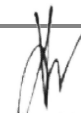


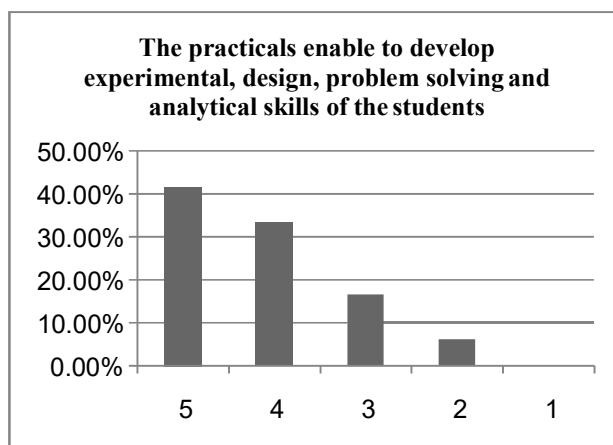
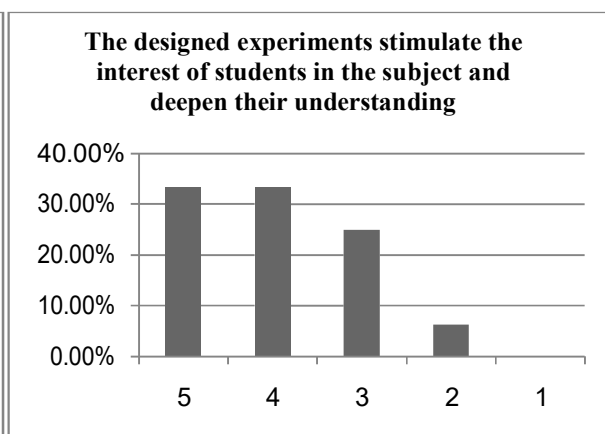
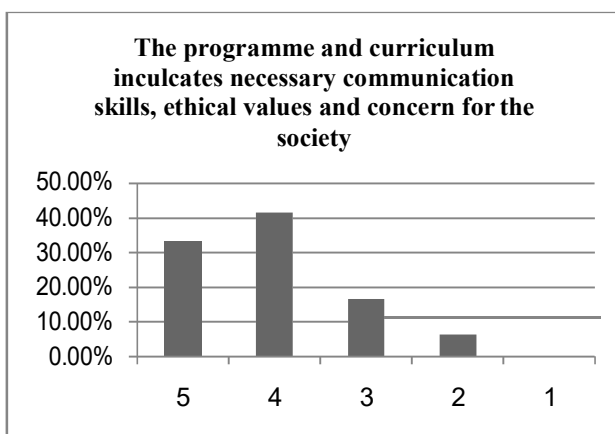
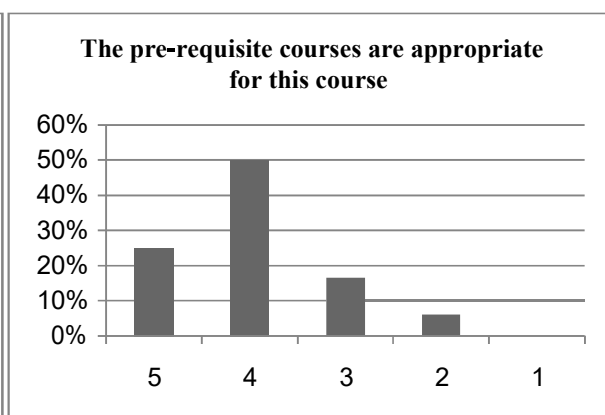
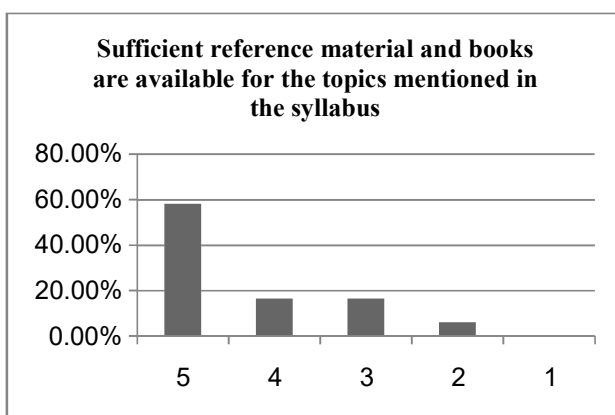
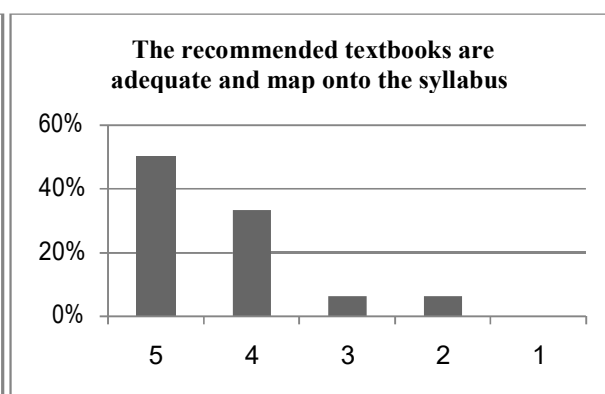
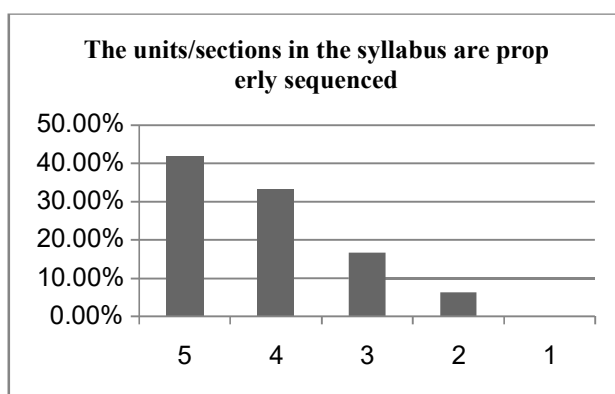
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement




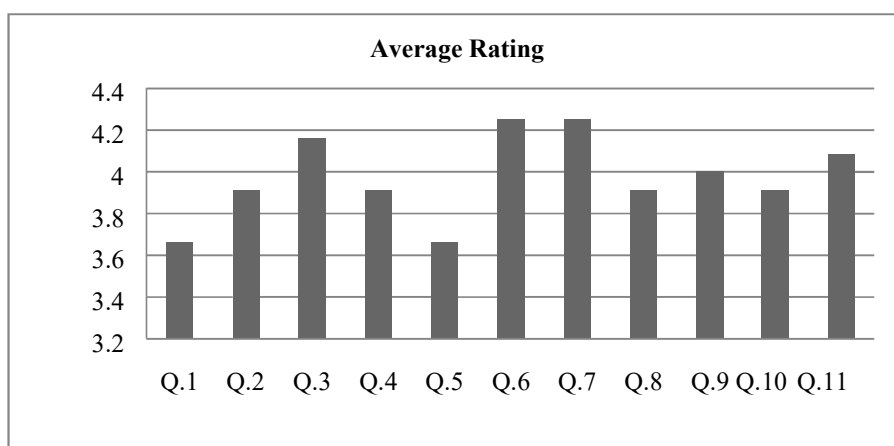
The timely coverage of syllabus is possible in the mentioned number of hours




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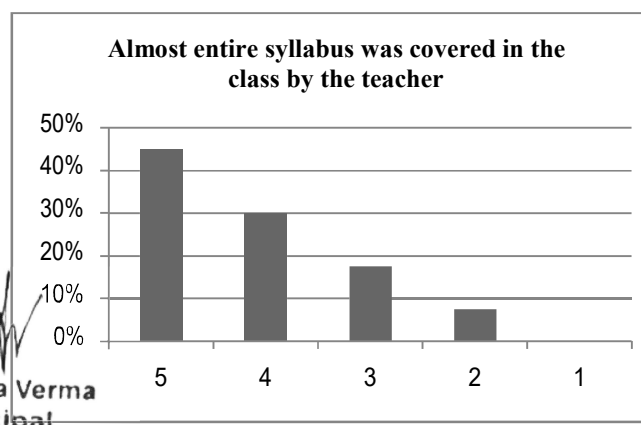
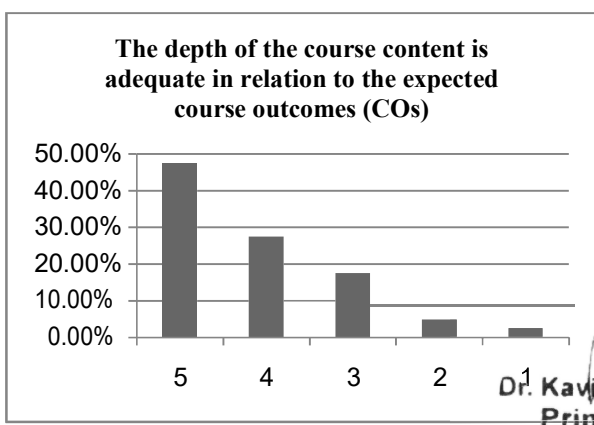
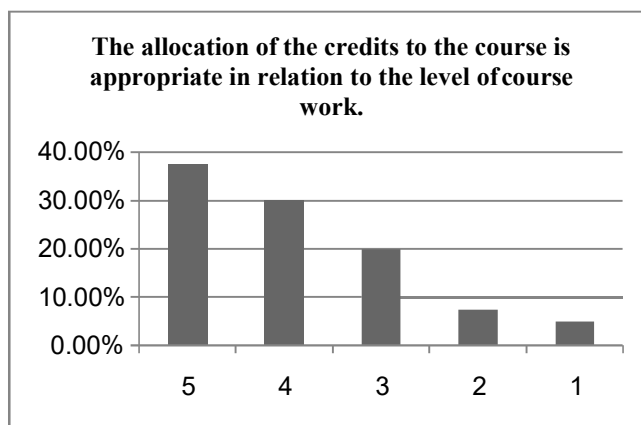
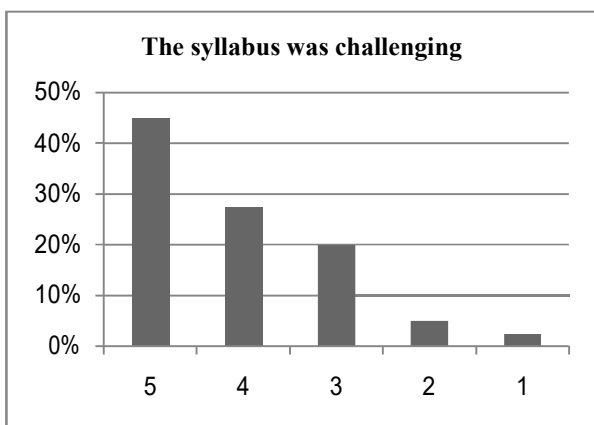
Summary Analysis:

- Contents of courses should align as per State TET/CTET syllabus.
- Special classes for assisting students in preparing for competitive exam and other central Universities exams.
- Focus on making students aware of entrepreneurship potential in department.


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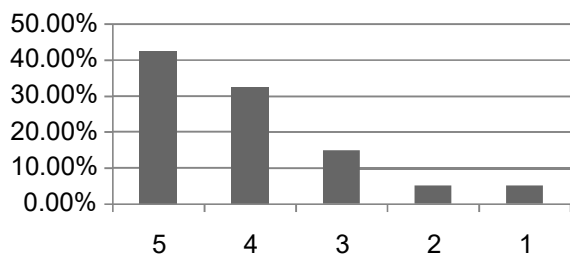
Analysis on Student feedback

Department Name							Faculty of Education
Stakeholder Name							Student
Total forms/responses received							40
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	The syllabus was challenging	45%	27.5%	20%	5%	2.5%	4.07
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	37.5%	30%	20%	7.5%	5%	3.87
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	47.5%	27.5%	17.5%	5%	2.5%	4.12
Q.4	Almost entire syllabus was covered in the class by the teacher	45%	30%	17.5%	7.5%	0	4.12
Q.5	The units/sections in the syllabus are properly sequenced.	42.5%	32.5%	15%	5%	5%	4.02
Q.6	Syllabus equipped me with necessary technical skills to face the industry	50%	27.5%	17.5%	2.5%	2.5%	4.20
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	47.5%	30%	15%	5%	2.5%	4.15
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	40%	40%	12.5%	5%	2.5%	4.10
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	35%	32.5%	17.5%	10%	5%	3.82
Q.10	Opportunities provided for self and extra learning in this semester.	45%	32.5%	15%	7.5%	0	4.15
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	37.5%	32.5%	17.5%	7.5%	5%	3.90
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallarning)	42.5%	35%	15%	5%	2.5%	4.1

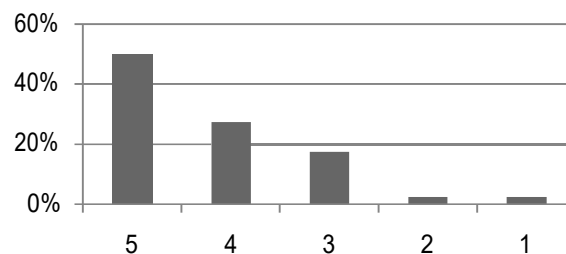


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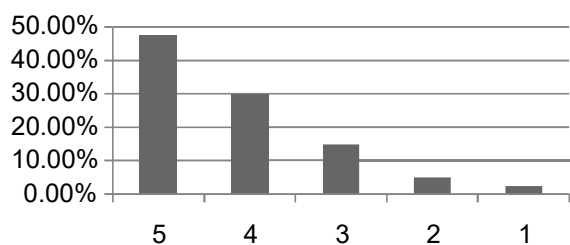
The units/sections in the syllabus are properly sequenced.



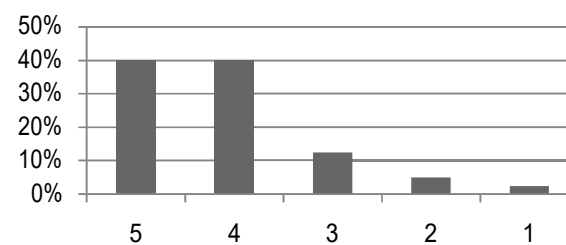
Syllabus equipped me with necessary technical skills to face the industry



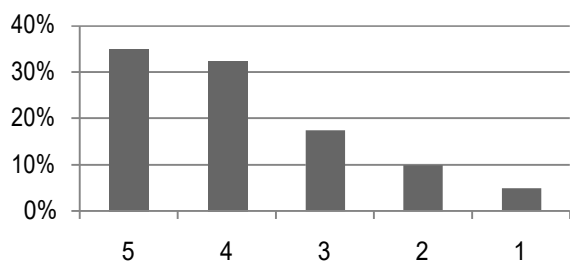
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems



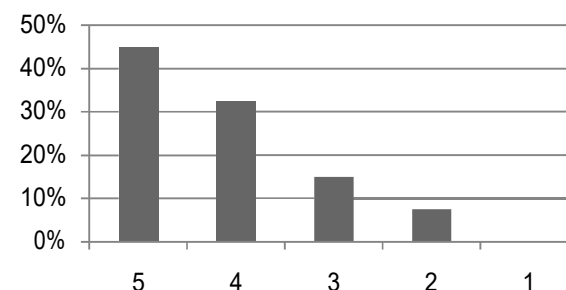
Syllabus inculcated necessary communication skills, ethical values and concern for the society



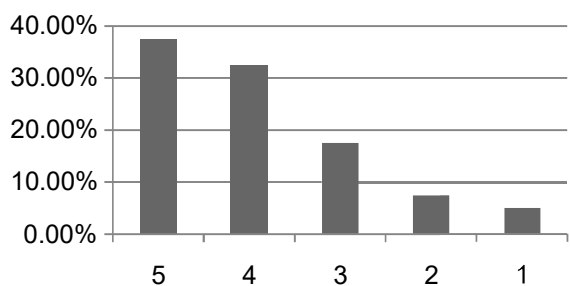
The recommended textbooks are adequately available and map onto the syllabus



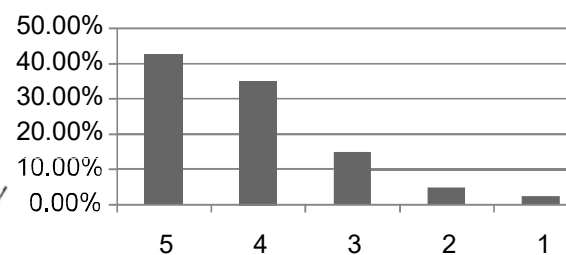
Opportunities provided for self and extra learning in this semester.



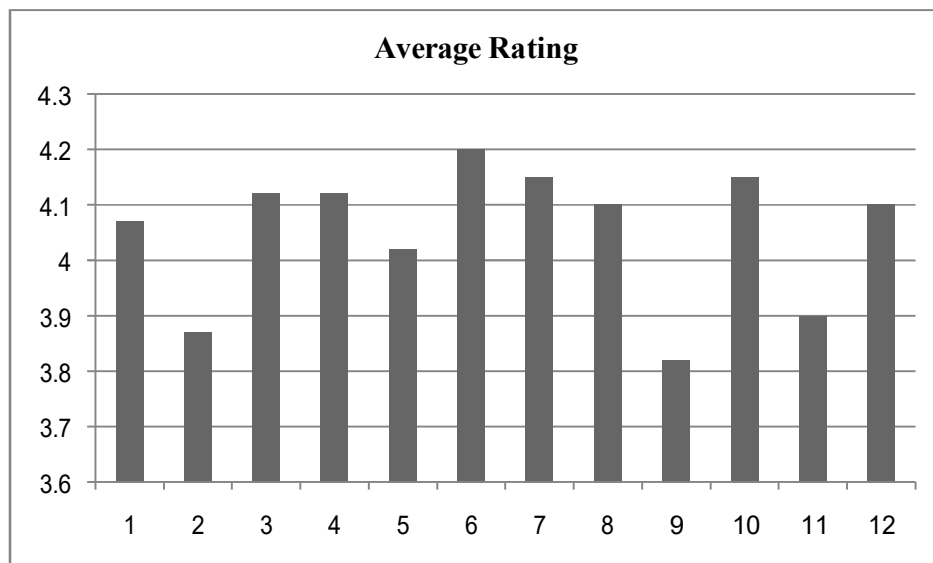
The electives offered are relevant to the specialization streams and to the technological advancements



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)




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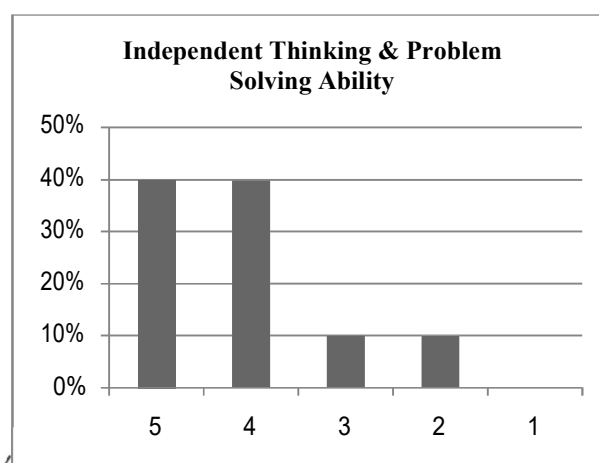
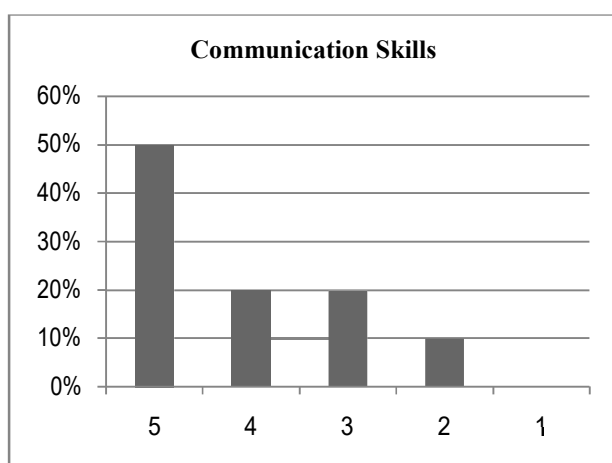
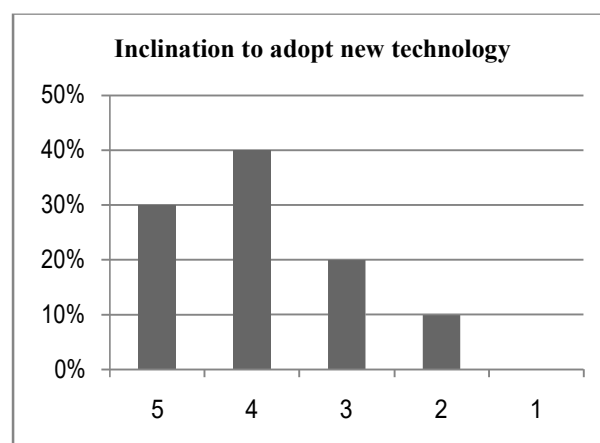
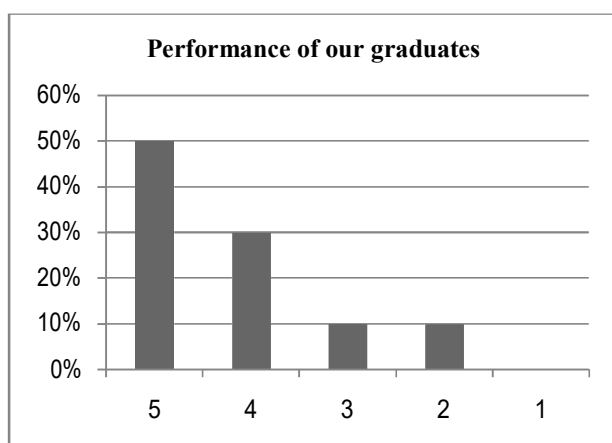


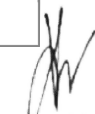
Summary Analysis:

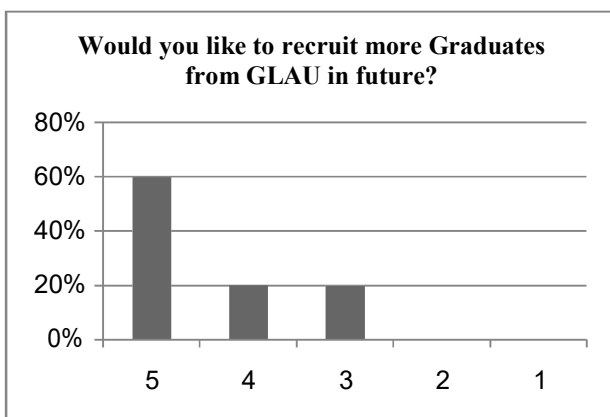
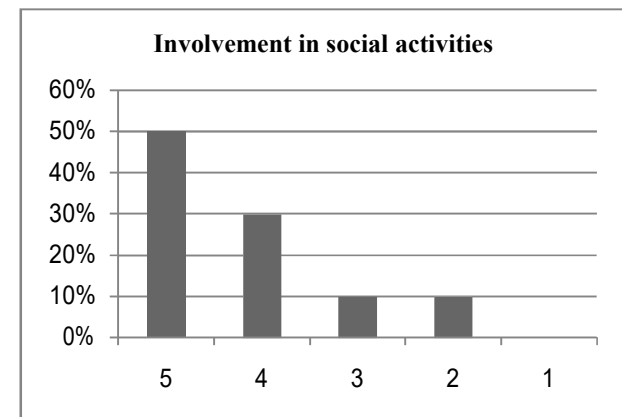
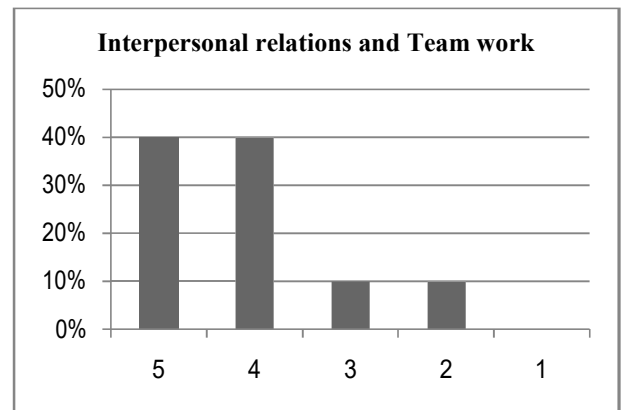
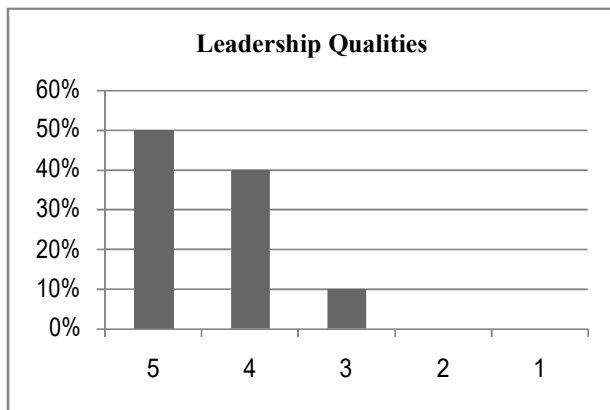
- The books in the departmental library should be issued for at least 7 days.
- More School visit should be planned by the department.
- More focus on PDP related activities.



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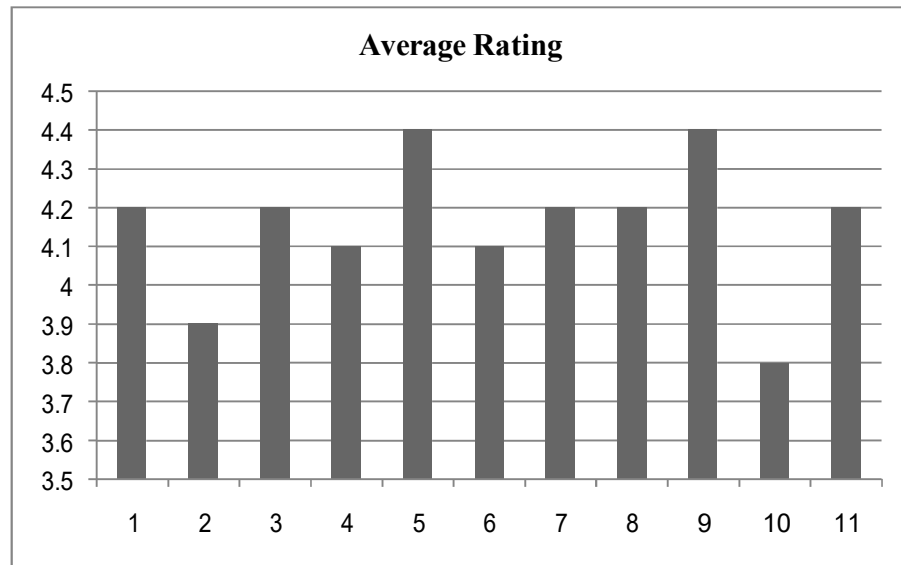
Department Name							Faculty of Education
Stakeholder Name							Employer
Total forms/responses received							10
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	Performance of our graduates	50%	30%	10%	10%	0	4.2
Q.2	Inclination to adopt new technology	30%	40%	20%	10%	0	3.9
Q.3	Communication Skills	50%	20%	20%	10%	0	4.2
Q.4	Independent Thinking & Problem Solving Ability	40%	40%	10%	10%	0	4.1
Q.5	Leadership Qualities	50%	40%	10%	0	0	4.4
Q.6	Interpersonal relations and Team work	40%	40%	10%	10%	0	4.1
Q.7	Ethics & Professional Qualities	50%	20%	20%	10%	0	4.2
Q.8	Involvement in social activities	50%	30%	10%	10%	0	4.2
Q.9	Would you like to recruit more Graduates from GLAU in future?	60%	20%	20%	0	0	4.4
Q.10	Would you refer us to other organizations?	40%	30%	10%	10%	10%	3.8
Q.11	Would you like to associate with our organization in any other way?	50%	30%	10%	10%	0	4.2




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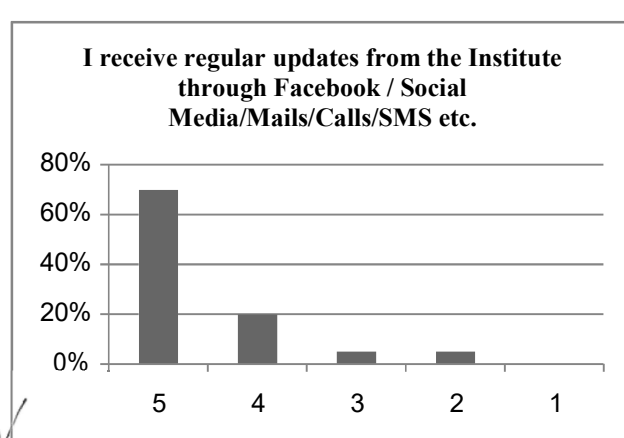
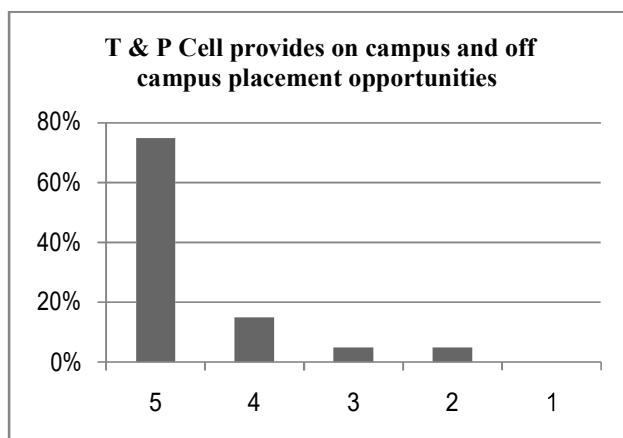
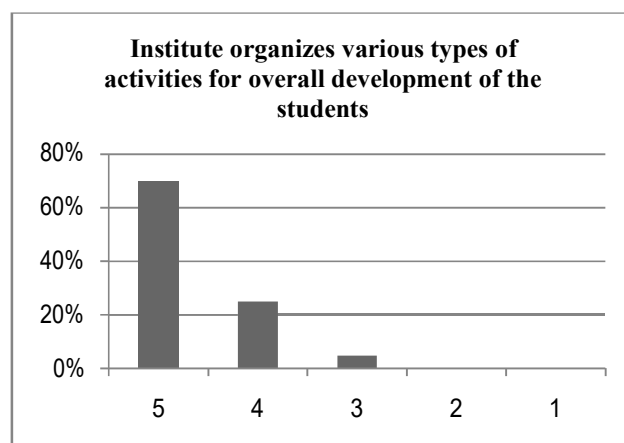
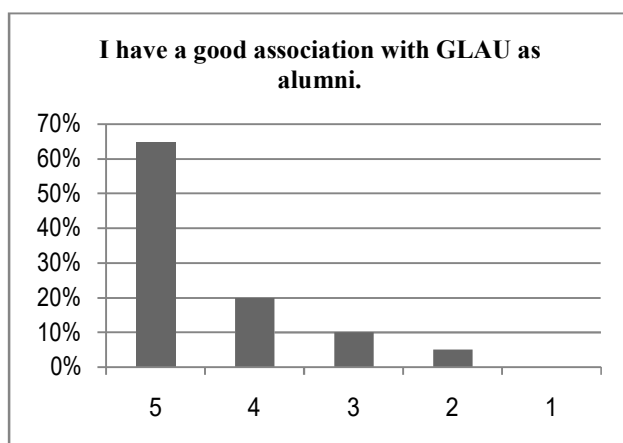


Summary Analysis:

- Requirement of incorporation of advance approach to adopt new technology to make curriculum more comprehensive and job oriented with focus on innovation.
- More PDP/soft skills should be delivered to students.

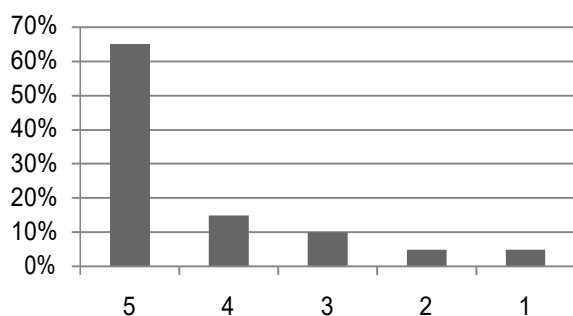

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Department Name						Faculty of Education	
Stakeholder Name						Alumni	
Total forms/ responses received						20	
Total count under each rating						Average Rating	
	Component of curriculum↓	5	4	3	2		1
Q.1	I have a good association with GLAU as alumni.	65%	20%	10%	5%	0	4.45
Q.2	Institute organizes various types of activities for overall development of the students	70%	25%	5%	0	0	4.65
Q.3	T & P Cell provides on campus and off campus placement opportunities	75%	15%	5%	5%	0	4.60
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	70%	20%	5%	5%	0	4.55
Q.5	Institute has adequate laboratories and equipments for practical experiences.	65%	15%	10%	5%	5%	4.30
Q.6	Curriculum offered is useful and relevant to my present job.	10%	10%	15%	30%	35%	2.30
Q.7	Curriculum offers sufficient technical/professional knowledge	5%	5%	20%	35%	35%	2.10
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	55%	35%	5%	5%	0	4.40
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	65%	20%	5%	5%	5%	4.35
Q.10	Faculty members of the institute are competent and supportive to the students.	70%	20%	5%	5%	0	4.55
Q.11	Institute provides good hospitality as alumni.	75%	10%	5%	5%	5%	4.45

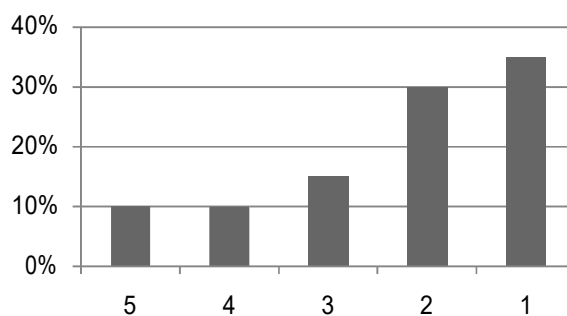


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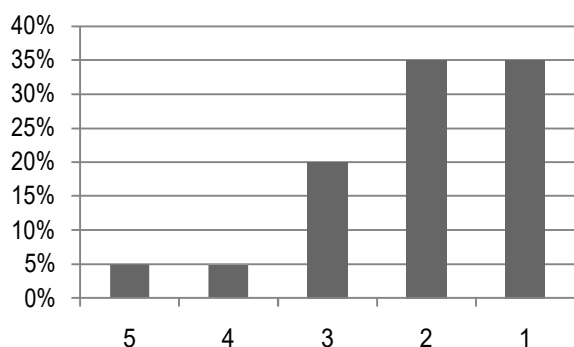
Institute has adequate laboratories and equipments for practical experiences.



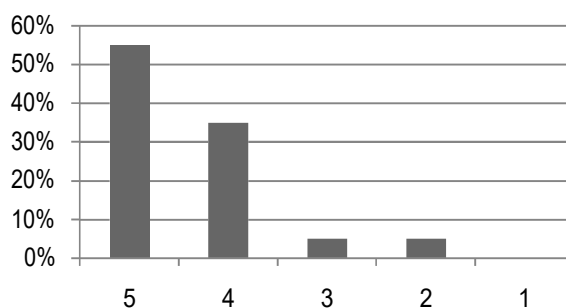
Curriculum offered is useful and relevant to my present job.



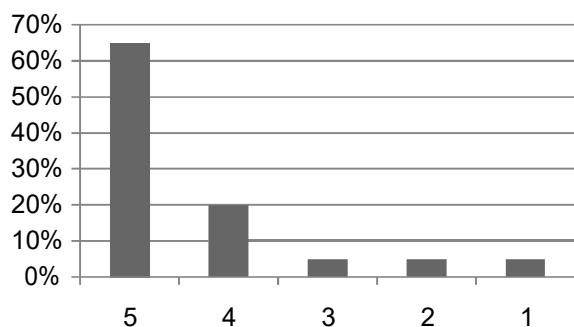
Curriculum offers sufficient technical/professional knowledge



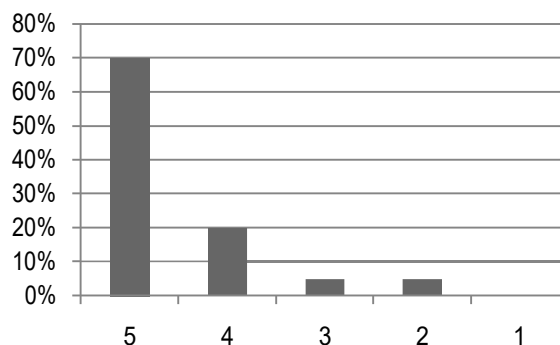
Overall curriculum emphasizes on ethics, societal needs and sustainable development.



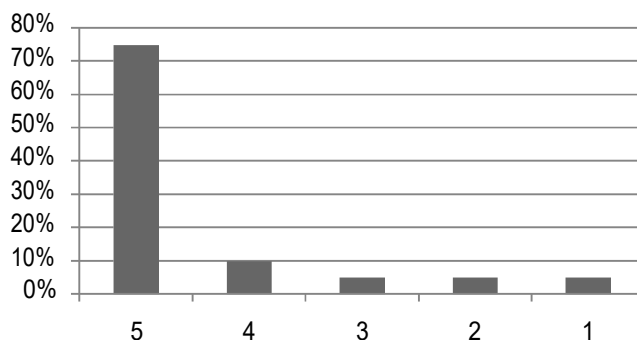
Education imparted helps me to effectively work in multidisciplinary collaborative environment.




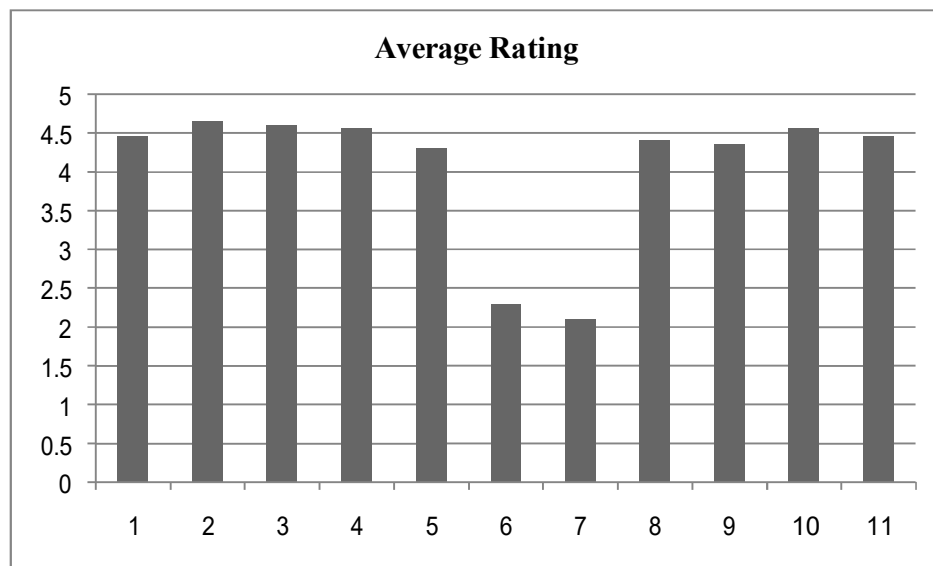
Faculty members of the institute are competent and supportive to the students.



Institute provides good hospitality as alumni.





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Summary Analysis :


- Practical knowledge should be emphasized.
- Up-gradation of resource centers facility.
- institutional tie-ups/MOU's should be made for training purpose.


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Faculty of Education
GLA University, Mathura

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Advanced tools should be applied for improving the psychological development.	Handling of new equipment's (Aptitude test, Personality Test etc.) will be demonstrated to all students as per a set schedule.
2	Assistance in competitive examination preparation.	It was decided that faculty members will provide State TET/CTET coaching and other guidance to interested students.
3	Students should be aware of the entrepreneurial aspect of Bachelor of Education	IEDC cell assist the student for more engagement towards self-entrepreneurship with their novel ideas/approach.


Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura



Institute of Applied Sciences and Humanities

Department of English

1.4.2

**Feedback Processing
Analysis & ATR**

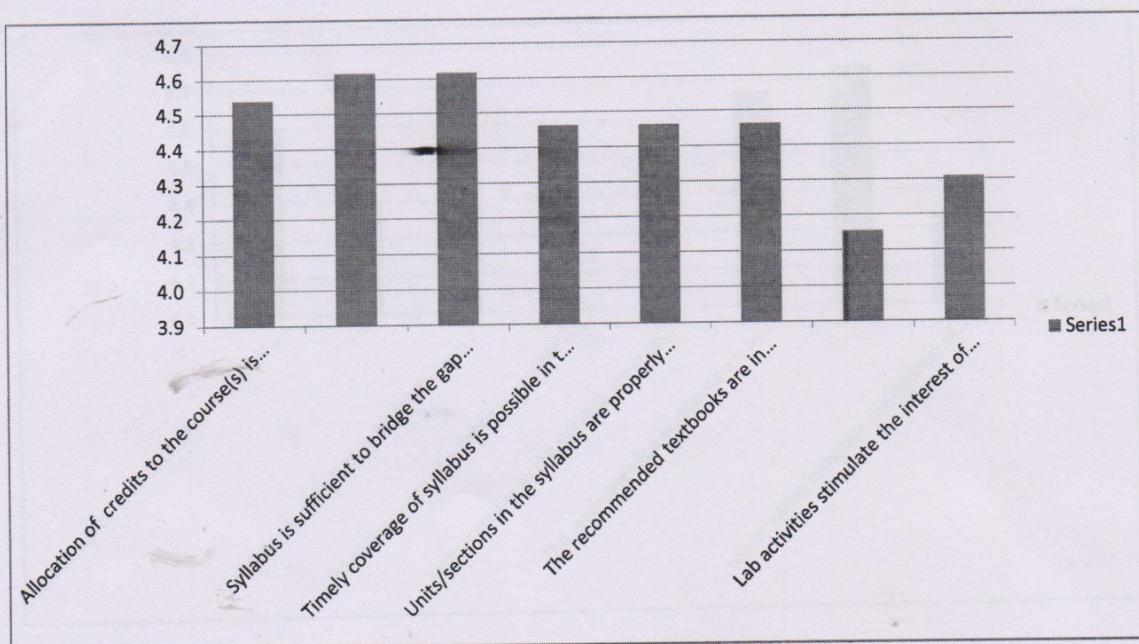
1.4.2. Feedback Analysis & Action Taken Report

2018-19

**Faculty Feedback on Curriculum
Summary Sheet
Nov. 2018**

Nov 2019

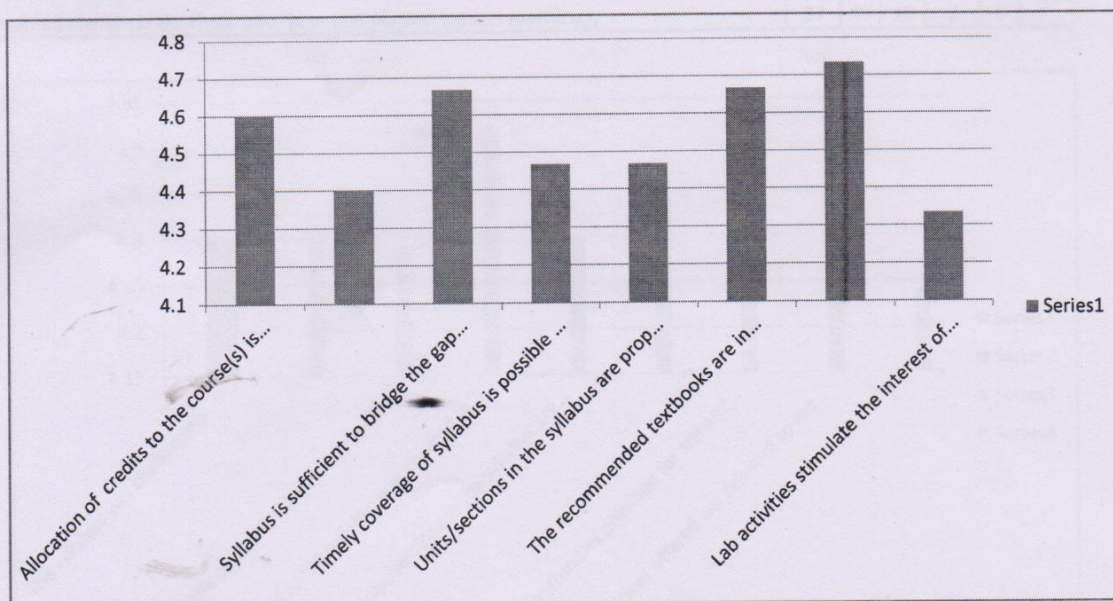
Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	13					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	7	6	0	0	0	4.5
Course content is adequate to achieve stated CO's/PSO's/PO's	8	5	0	0	0	4.6
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	8	5	0	0	0	4.6
Timely coverage of syllabus is possible in the mentioned number of hours.	6	7	0	0	0	4.5
Units/sections in the syllabus are properly sequenced.	6	7	0	0	0	4.5
The recommended textbooks are in cohesion with the syllabus.	8	3	2	0	0	4.5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4	8	0	1	0	4.2
Lab activities stimulate the interest of students in the subject and deepen their understanding.	4	9	0	0	0	4.3



[Signature]

Faculty Feedback on Curriculum Summary Sheet April, 2019

Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	15					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	9	6	0	0	0	4.6
Course content is adequate to achieve stated CO's/PSO's/PO's	6	9	0	0	0	4.4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	10	5	0	0	0	4.7
Timely coverage of syllabus is possible in the mentioned number of hours.	9	5	0	1	0	4.5
Units/sections in the syllabus are properly sequenced.	7	8	0	0	0	4.5
The recommended textbooks are in cohesion with the syllabus.	10	5	0	0	0	4.7
Sufficient reference material and books are available for the topics mentioned in the syllabus.	11	4	0	0	0	4.7
Lab activities stimulate the interest of students in the subject and deepen their understanding.	5	10	0	0	0	4.3

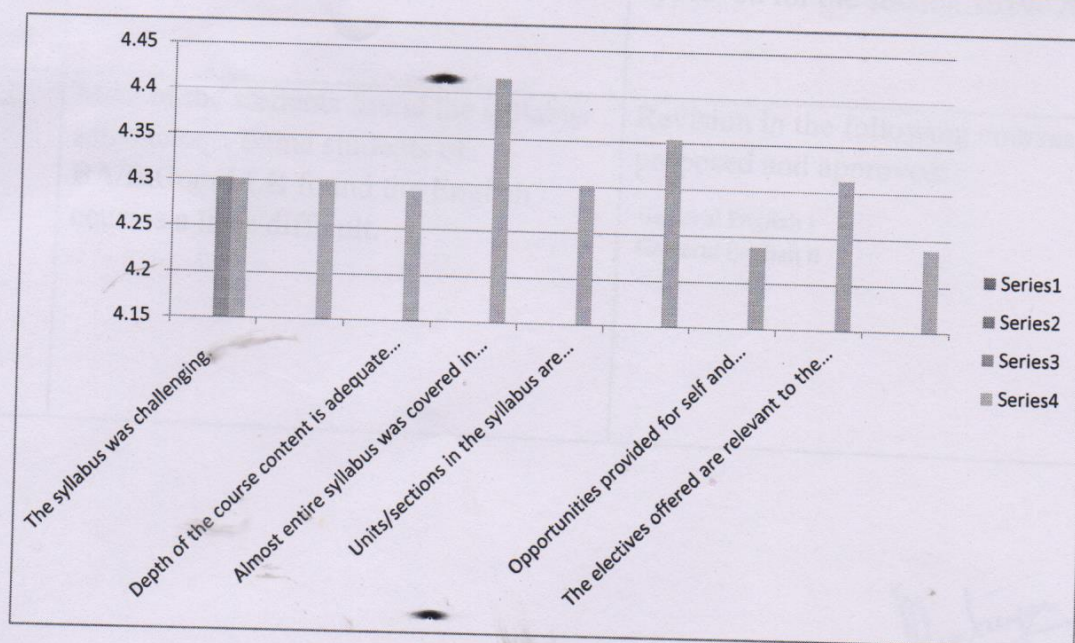


Shatnagar

**Student Feedback on Curriculum
Summary Sheet
April, 2019**

April, 2019

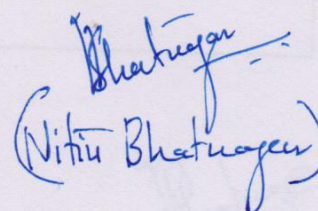
Department Name	Department of English					
Stakeholder Name	Student					
Total forms/ responses received	96					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average
The syllabus was challenging.	34	57	5	0	0	4.3
Allocation of the credits to the course is appropriate in relation to the level of course work.	37	51	8	0	0	4.3
Depth of the course content is adequate in relation to the expected course outcomes (COs).	36	53	6	1	0	4.3
Almost entire syllabus was covered in the class by the teacher	44	48	4	0	0	4.4
Units/sections in the syllabus are properly sequenced.	38	50	7	1	0	4.3
Syllabus inculcated necessary communication skills.	40	51	4	1	0	4.4
Opportunities provided for self and extra learning in this semester.	40	43	9	4	0	4.2
The electives offered are relevant to the specialization stream	43	42	9	2	0	4.3
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	37	47	10	2	0	4.2



Shakun

**ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK
(2018-19)**

S.No	Feedback received from various stakeholders	Action proposed / taken						
01	Faculty members satisfied with almost all the points mentioned above.	<p>Faculty members proposed value addition courses on the following topics:</p> <table><tr><td>Short Fiction in Indian Literature</td></tr><tr><td>Language, Literature and Culture</td></tr><tr><td>Introduction to Creative Writing</td></tr><tr><td>Introduction to Appreciation of Literature 1: Novels Written in English</td></tr><tr><td>Effective Spoken English & Enhancement in Communication Skills</td></tr><tr><td>Online Course on Spoken English</td></tr></table> <p>The above mentioned courses were approved for the session 2019- 20.</p>	Short Fiction in Indian Literature	Language, Literature and Culture	Introduction to Creative Writing	Introduction to Appreciation of Literature 1: Novels Written in English	Effective Spoken English & Enhancement in Communication Skills	Online Course on Spoken English
Short Fiction in Indian Literature								
Language, Literature and Culture								
Introduction to Creative Writing								
Introduction to Appreciation of Literature 1: Novels Written in English								
Effective Spoken English & Enhancement in Communication Skills								
Online Course on Spoken English								
02	Most of the students found the syllabus satisfactory. Some students of BA/B.Com LLB found the English courses a little difficult.	<p>Revision in the following courses was proposed and approved:</p> <p>General English I General English II</p>						


 (Nitin Bhatnagar)

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GLA University Mathura

Institute of Legal Studies and Research

1.4.2

Feedback Processing Analysis & ATR

2018-19

Department Name	Institute of Legal Studies and Research
Stakeholder Name	Faculty
Total count under each rating-05	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	03	01	05	00	00	6.8
The course content is adequate to achieve stated CO's/PSO's/PO's	02	02	01	00	00	4.2
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	03	01	05	00	00	6.8
The timely coverage of syllabus is possible in the mentioned number of hours	02	02	01	00	00	4.6
The units/sections in the syllabus are properly sequenced	03	01	05	00	00	6.8
The recommended textbooks are adequate and map onto the syllabus	02	01	01	01	00	3.8
Sufficient reference material and books are available for the topics mentioned in the syllabus	03	01	05	00	00	6.8
The pre-requisite course are appropriate for this course	02	01	01	01	00	3.8
The program and curriculum inculcates necessary communication skills ethical values and concern for society	02	02	01	00	00	4.2
The designed experiments stimulate the interest of students in the subject and deepen their understanding	03	01	05	00	00	6.8
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	02	02	01	00	00	4.2

Remarks: Faculty is more satisfied with all the points mentioned above



Department Name	Institute of Legal Studies and Research
Stakeholder Name	Parent
Total count under each rating-10	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	04	04	02	00	00	8.4
The course content is adequate to achieve stated CO's/PSO's/PO's	05	02	02	01	00	8.2
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	04	03	02	01	00	8.0
The timely coverage of syllabus is possible in the mentioned number of hours	04	04	02	00	00	8.4
The units/sections in the syllabus are properly sequenced	04	03	02	01	00	8.0
The recommended textbooks are adequate and map onto the syllabus	04	04	02	00	00	8.4
Sufficient reference material and books are available for the topics mentioned in the syllabus	05	02	02	01	00	8.2
The pre-requisite course are appropriate for this course	04	03	02	01	00	8.0
The program and curriculum inculcates necessary communication skills ethical values and concern for society	05	02	02	01	00	8.2
The designed experiments stimulate the interest of students in the subject and deepen their understanding	04	03	02	01	00	8.0
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	04	04	02	00	00	8.4

Remarks: Parents are agreed with the all above points






Department Name	Institute of Legal Studies and Research
Stakeholder Name	Student
Total count under each rating-27	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	10	05	05	05	02	19.7
The course content is adequate to achieve stated CO's/PSO's/PO's	08	05	04	04	06	19.6
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	10	05	05	05	02	19.4
The timely coverage of syllabus is possible in the mentioned number of hours	08	05	04	04	06	17.2
The units/sections in the syllabus are properly sequenced	06	07	05	06	03	17.6
The recommended textbooks are adequate and map onto the syllabus	10	05	05	05	02	19.4
Sufficient reference material and books are available for the topics mentioned in the syllabus	07	03	05	05	07	15.8
The pre-requisite course are appropriate for this course	10	05	05	05	02	19.4
The program and curriculum inculcates necessary communication skills ethical values and concern for society	08	05	04	04	06	16.4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	10	05	05	05	02	19.4
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	08	05	04	04	06	17.2

Remarks: Students are interested in more practical learning

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

S.NO	Feedback Received from various stakeholders	Action proposed/ Taken
1	Faculty is more satisfied with all the points mentioned above	No action is required
2	Parents are agreed with the all above points	No action is required
3	Students are interested in more practical learning	More case laws introduced in teaching


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